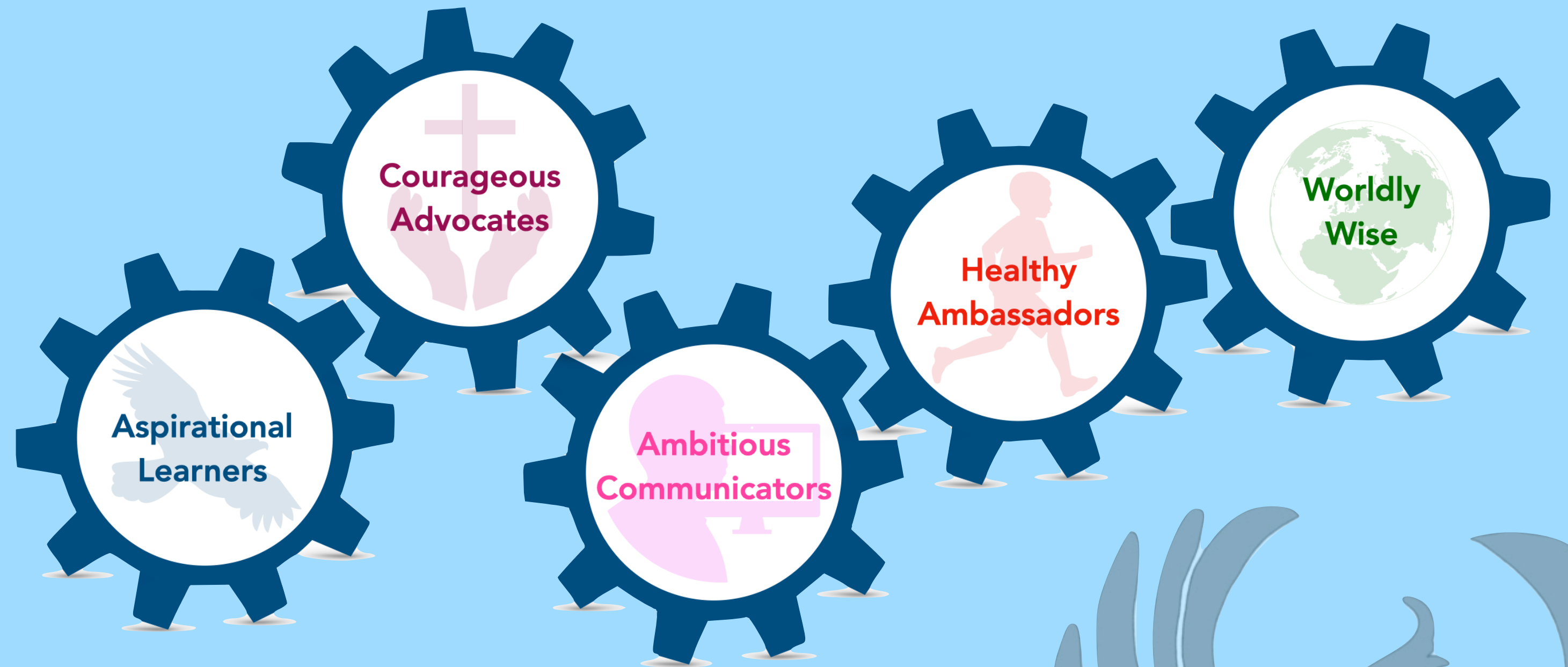


Legacy Flight Path

"They will soar on wings like eagles." Isaiah 40:31

Hand in hand we learn, we grow, we soar



COURAGE

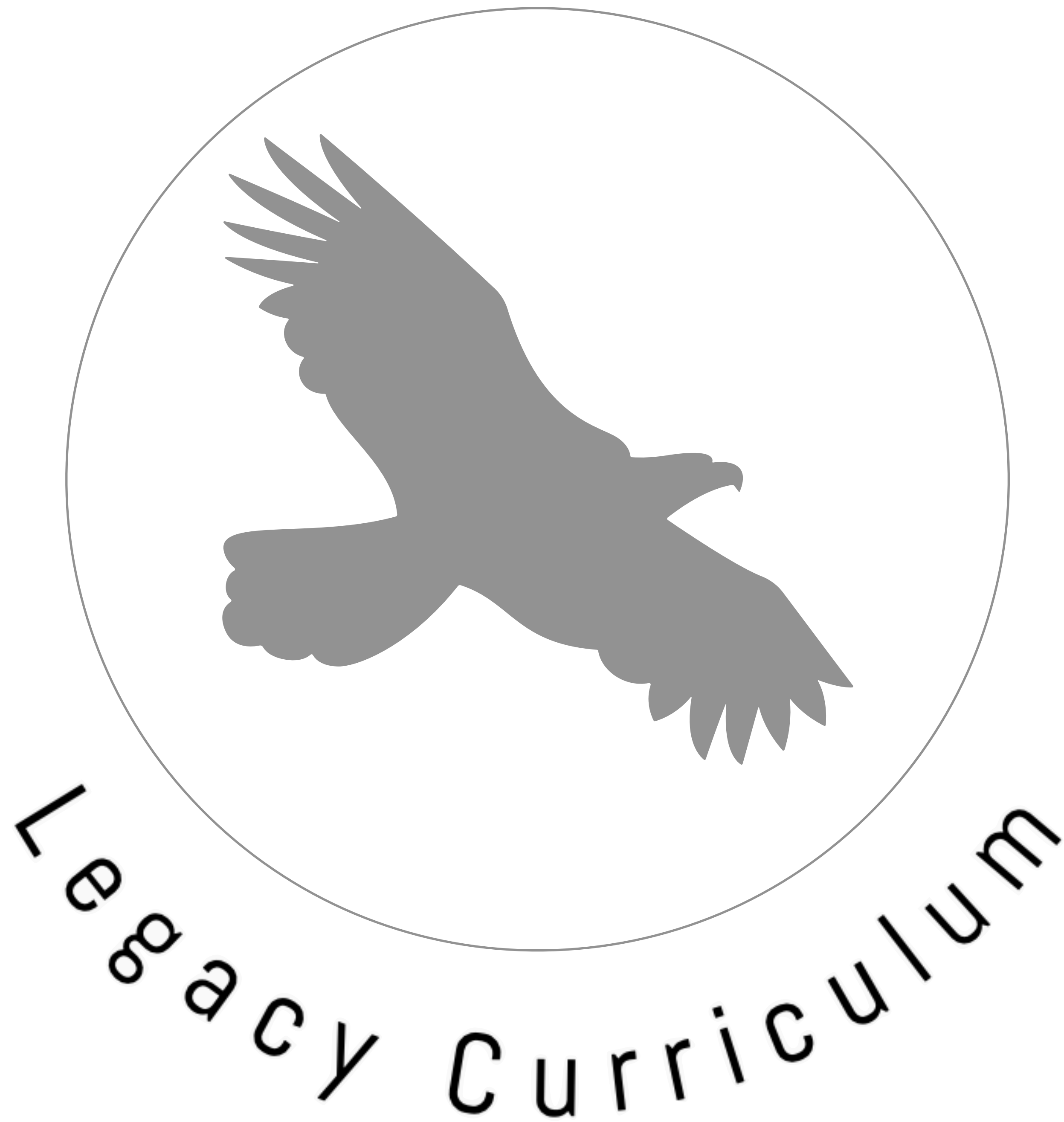
KINDNESS

PERSEVERANCE

TRUST

RESPECT

LOVE



We want every child in our school to be able to **'soar on wings like eagles'**.

To understand and be inspired by those who have done so, we dedicate 5 days a year to immerse ourselves in learning about some of the significant people from the past and present. Each of whom have been able to **'soar'**. We want the children to have a secure knowledge of these individuals and make links between them.



Who were they?

When were they born?



What can I learn from them?

Why are they significant?

How do/did they 'soar on wings like eagles'?

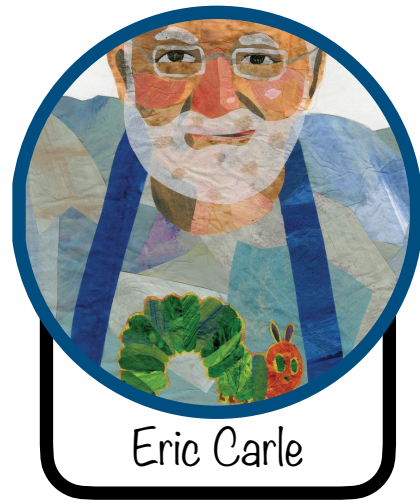


What is similar or different about them to other significant figures?



We want every child in our school to be able to 'soar on wings like eagles'. To understand and be inspired by those who have done so, we dedicate 5 days a year to immerse ourselves in learning about some of the significant people from the past and present. Each of whom have been able to 'soar'.

Foundation Stage



Eric Carle



Piet Mondrian



Mary Anning

Year 1



Grace Darling



Henri Matisse



Julia Donaldson



Wassily Kandinsky



Neil Armstrong

Year 2



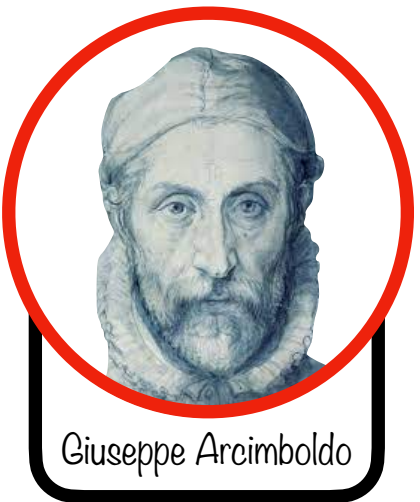
Mary Seacole



Yayoi Kusama



Beatrix Potter



Giuseppe Arcimboldo



David Attenborough

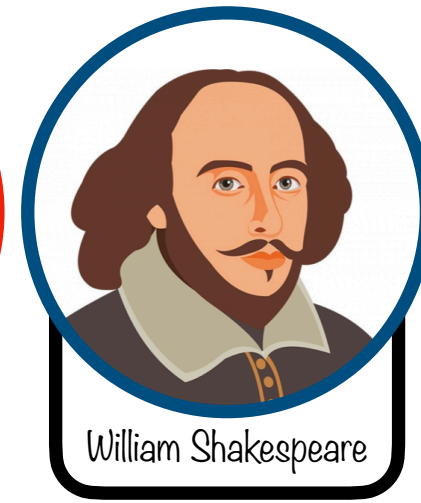
Year 3



Sir Christopher Wren



Lubaina Himid



William Shakespeare



Georgia O'Keeffe



Elizabeth Fry

Year 4



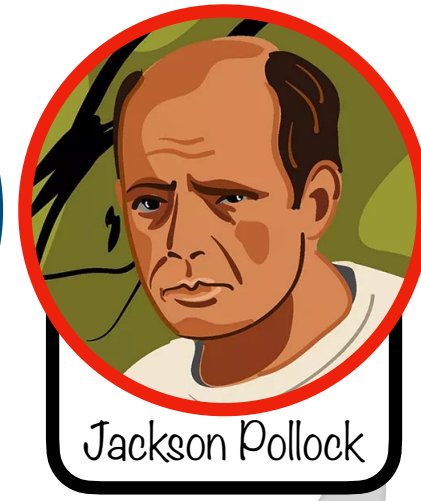
Sir Francis Drake



Vincent van Gogh



Joseph Coelho



Jackson Pollock



Malala Yousafzai

Year 5



Emiline Pankhurst



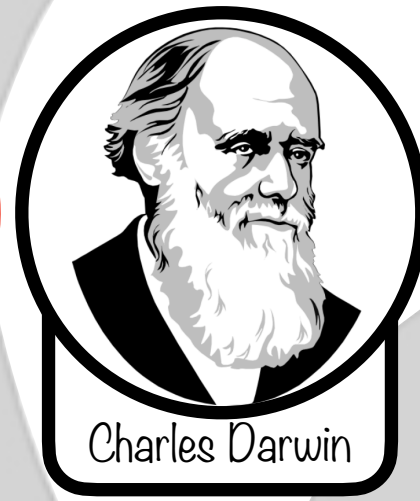
Pablo Picasso



Phillip Pullman



Mr Doodle



Charles Darwin

Year 6



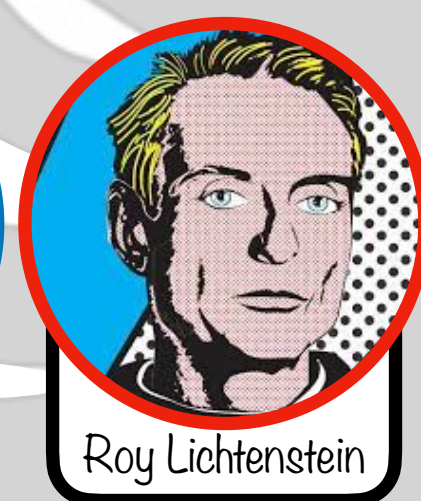
Nelson Mandela



Bridget Riley



Malorie Blackman



Roy Lichtenstein



Stephen Hawking



What is a legacy?

'The long-lasting impact of particular events, actions, etc. that took place in the past, or of a person's life'.

Making a difference.

1. **Who are they?** Short biography. Dates are key for the chronology aspect of this portfolio. **How did they 'soar on wings like eagles?'**
2. **Vocabulary.** What is the key art vocab associated with the artist.
3. **Oracy.** 2 - 5 pieces of artwork by the artist. Use sentence stems and key art vocab to first verbalise their favourite and why.
4. Children to write sentence or short paragraph next to their favourite piece. Older children can compare.
5. Create a piece of art in the style of....





What is a legacy?

‘The long-lasting impact of particular events, actions, etc. that took place in the past, or of a person’s life’.

Making a difference.

1. Start with a retrieval activity about last terms artist. The children need to demonstrate they remember the key dates, key vocabulary, and names of pieces of art studied.
2. Introducing the author - **Who are they?** Short biography. Dates are key for the chronology aspect of this portfolio. **How did they ‘soar on wings like eagles?’**
 2. **Examples of their work.** What books / poetry are they famous for.
 3. **Character study.** 2 - 5 different character descriptions. Use sentence stems and key vocab to first verbalise their favourite and then write why.
 4. Children to write sentence or short paragraph in the style of the author.
 5. Re-design a book cover for one of the authors books?

