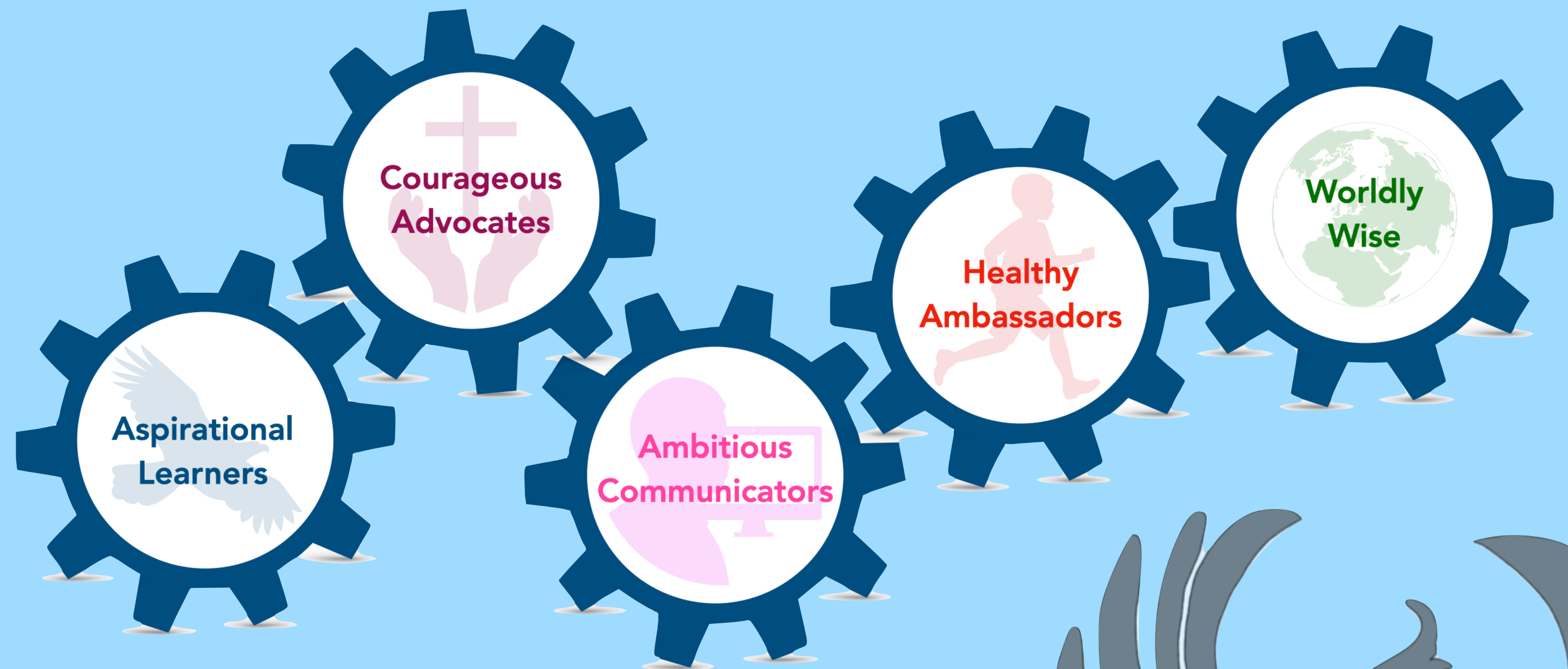


# History Flight Path

Hand in hand we learn, we grow, we soar



COURAGE

KINDNESS

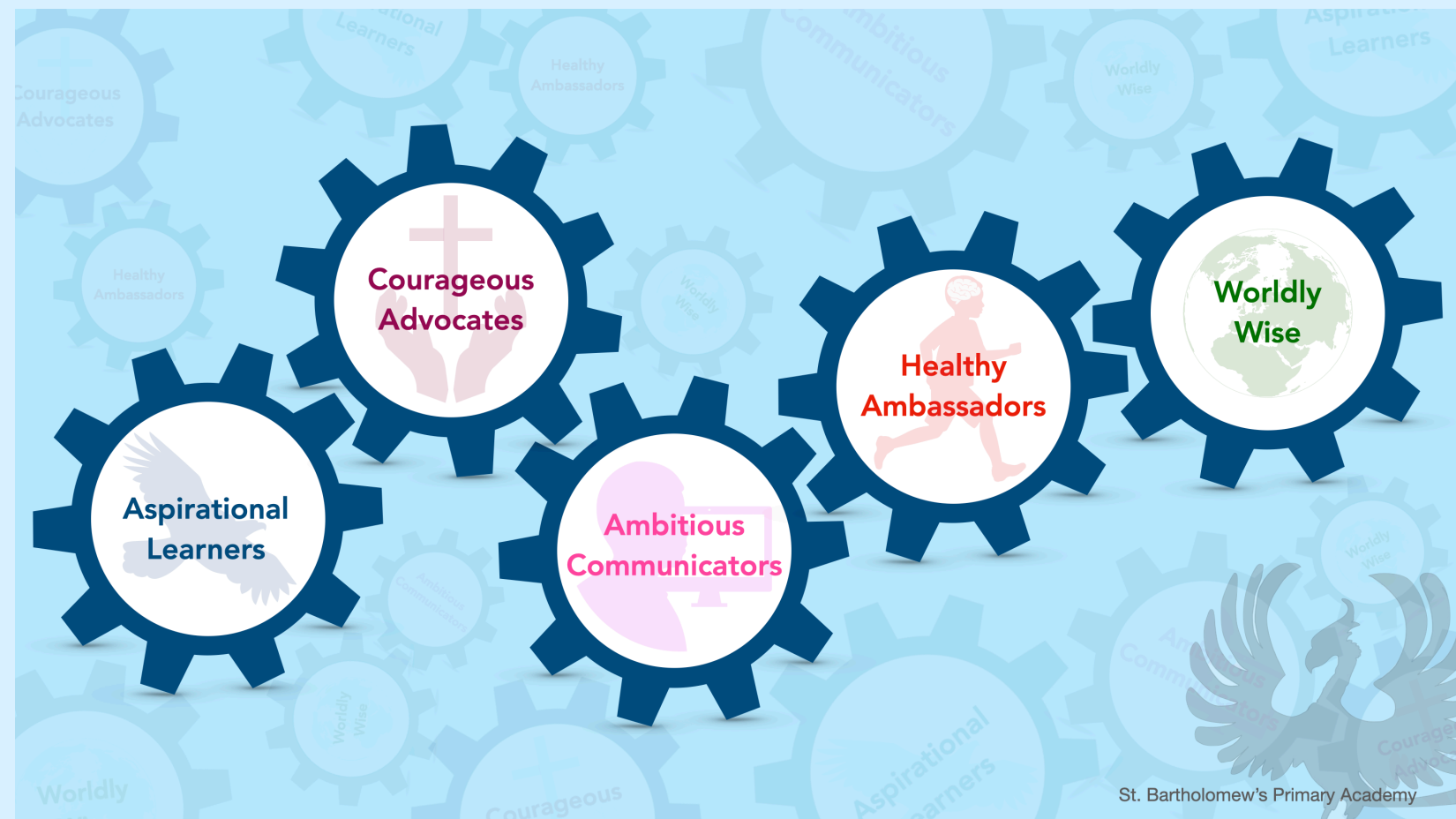
PERSEVERANCE

TRUST

RESPECT

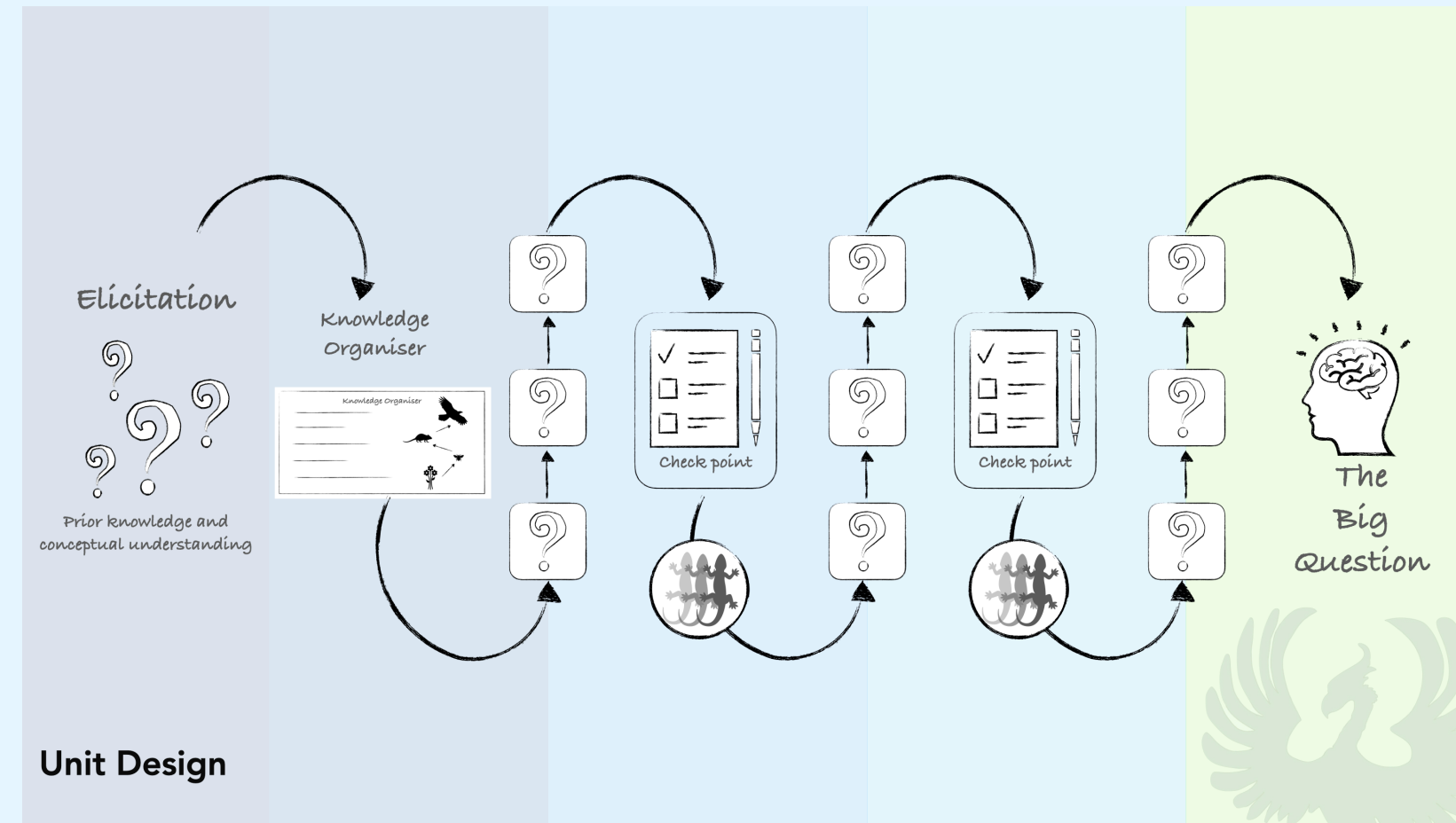
LOVE

## Our Curriculum Drivers



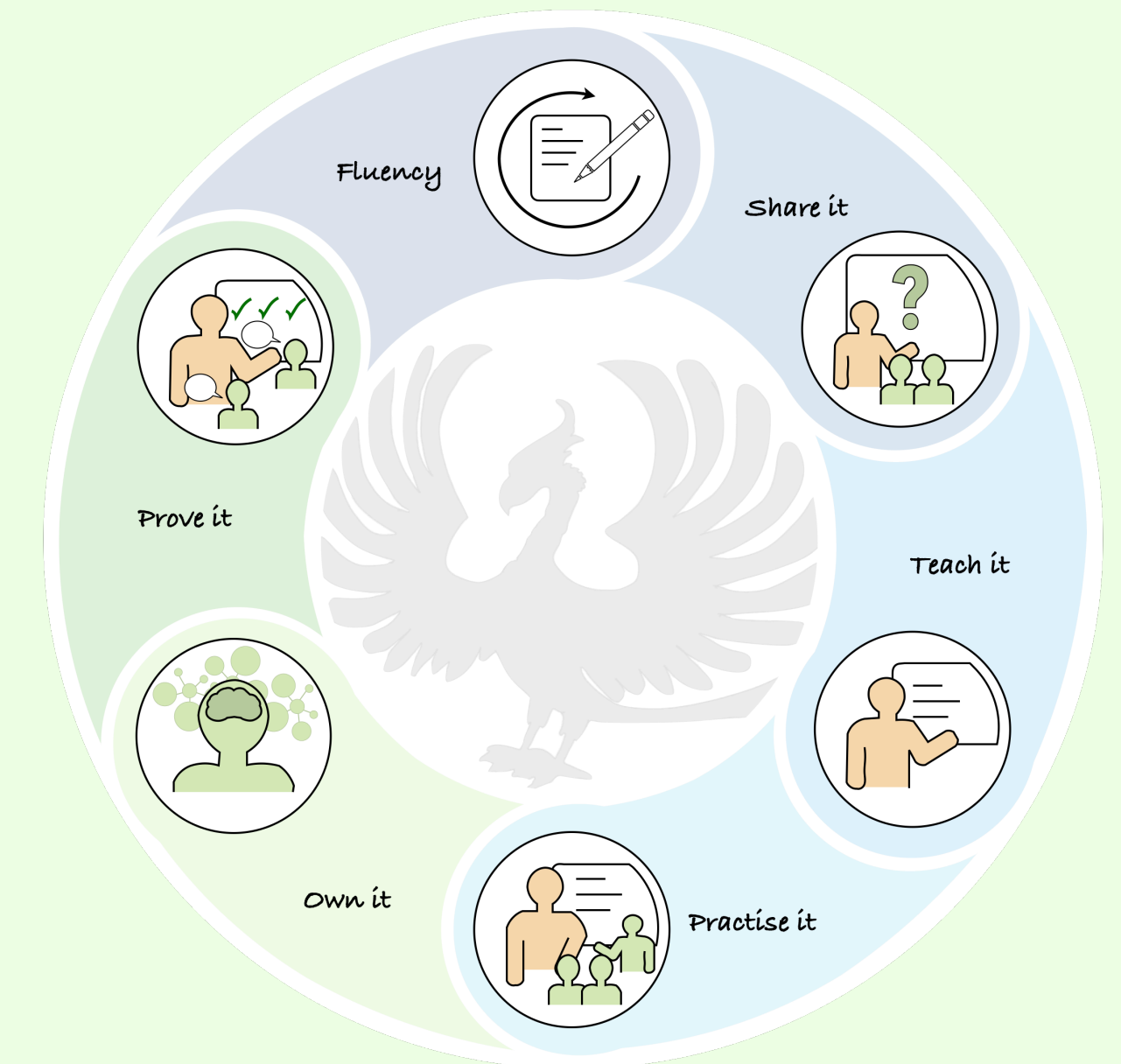
These articulate the ambition of our curriculum and how it will enable children to be confident, successful and ambitious citizens, prepared for life outside of school.

## Our Unit Design

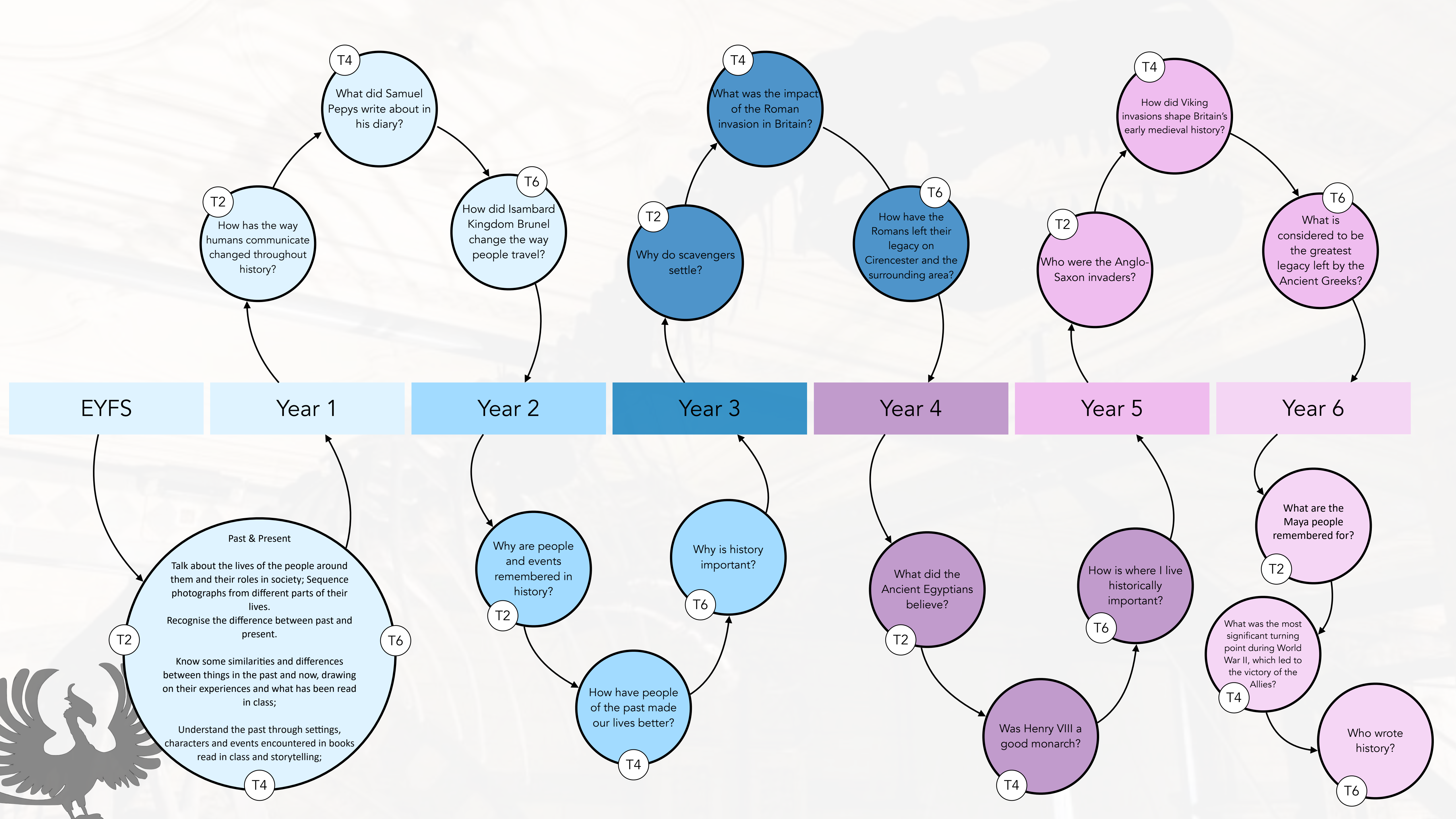


These are the principles that teachers adhere to when designing a unit of work, to ensure it builds upon prior learning and leads to secure schema.

## Our Lesson Design



This is the structure we follow during lessons to reduce cognitive load and ensure all children are able to succeed.



## **Intent**

Through History we aim to stimulate children's interest and understanding about the life of people who lived in the past, both in Britain and in the wider world. We teach children a sense of chronology in order for them to develop a sense of identity and a cultural understanding based on their historical heritage. They learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving.

## **Implementation**

History skills are embedded within all history lessons and developed throughout their journey of the history curriculum. By the end of their primary education pupils will be able to

- Have a chronological understanding of British history from the Stone Age to the present day.
- Be able to draw comparisons and make connections between different time periods and their own lives.
- Be knowledgeable about world history such as the ancient civilisations of Egypt and the Mayans.

We use the International Primary Curriculum to enable pupils to learn through enquiry based learning opportunities; gaining a greater understanding of their local and global history. Teachers plan and create engaging and informative teaching and learning opportunities which take into account prior learning, plan for opportunities for assessment and identify suitable next steps.

## **Impact**

We use a variety of strategies to evaluate the knowledge, skills and understanding that our children have gained in each unit:

- CPD to ensure that teacher pedagogy and assessment is secure.
- regular feedback, marking and pupil conferencing feedback.
- subject monitoring, including book looks.
- regular low stakes knowledge assessments, using a range of creative approaches.