

Reading Flight Path

Hand in hand we learn, we grow, we soar



COURAGE

KINDNESS

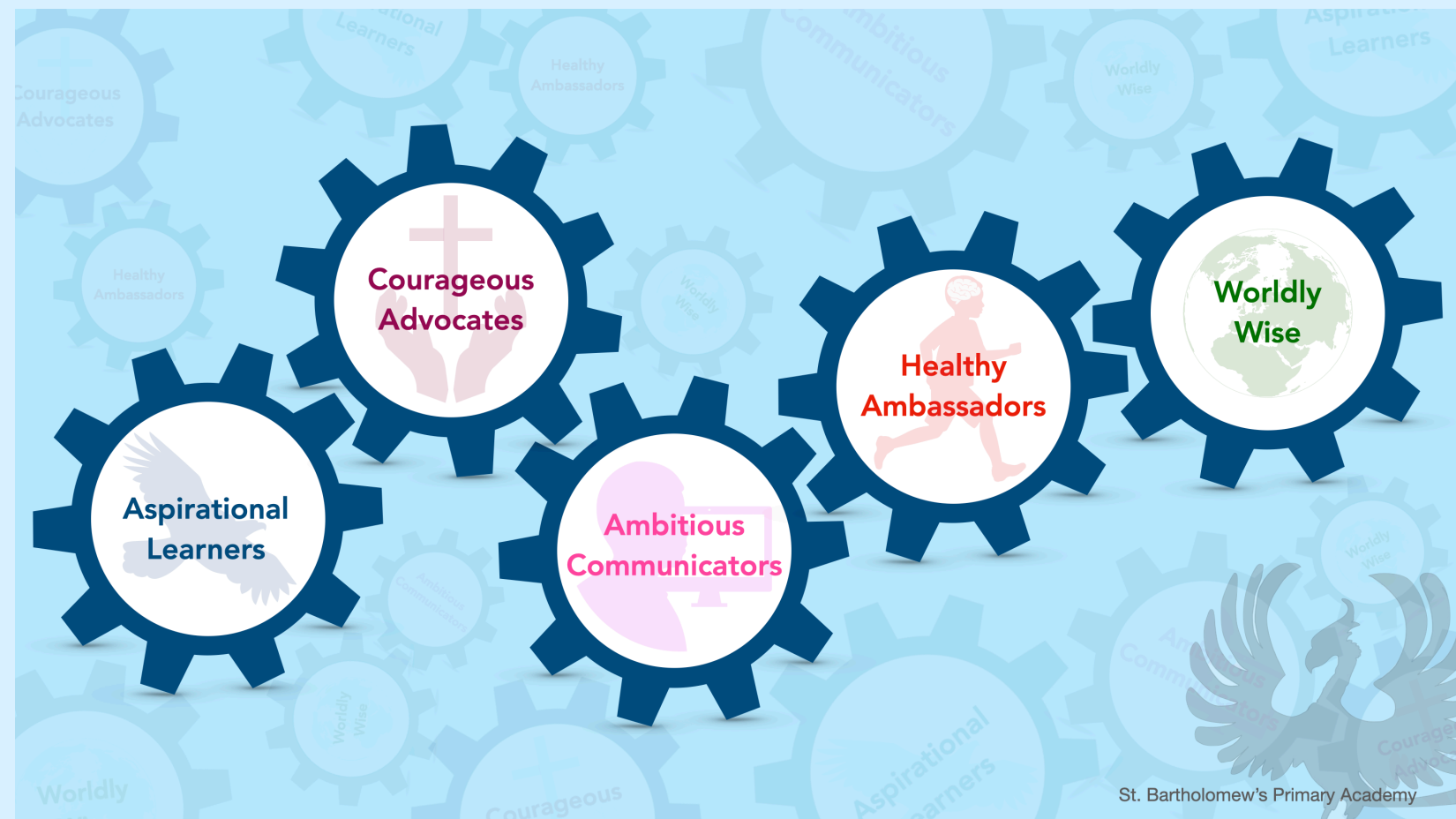
PERSEVERANCE

TRUST

RESPECT

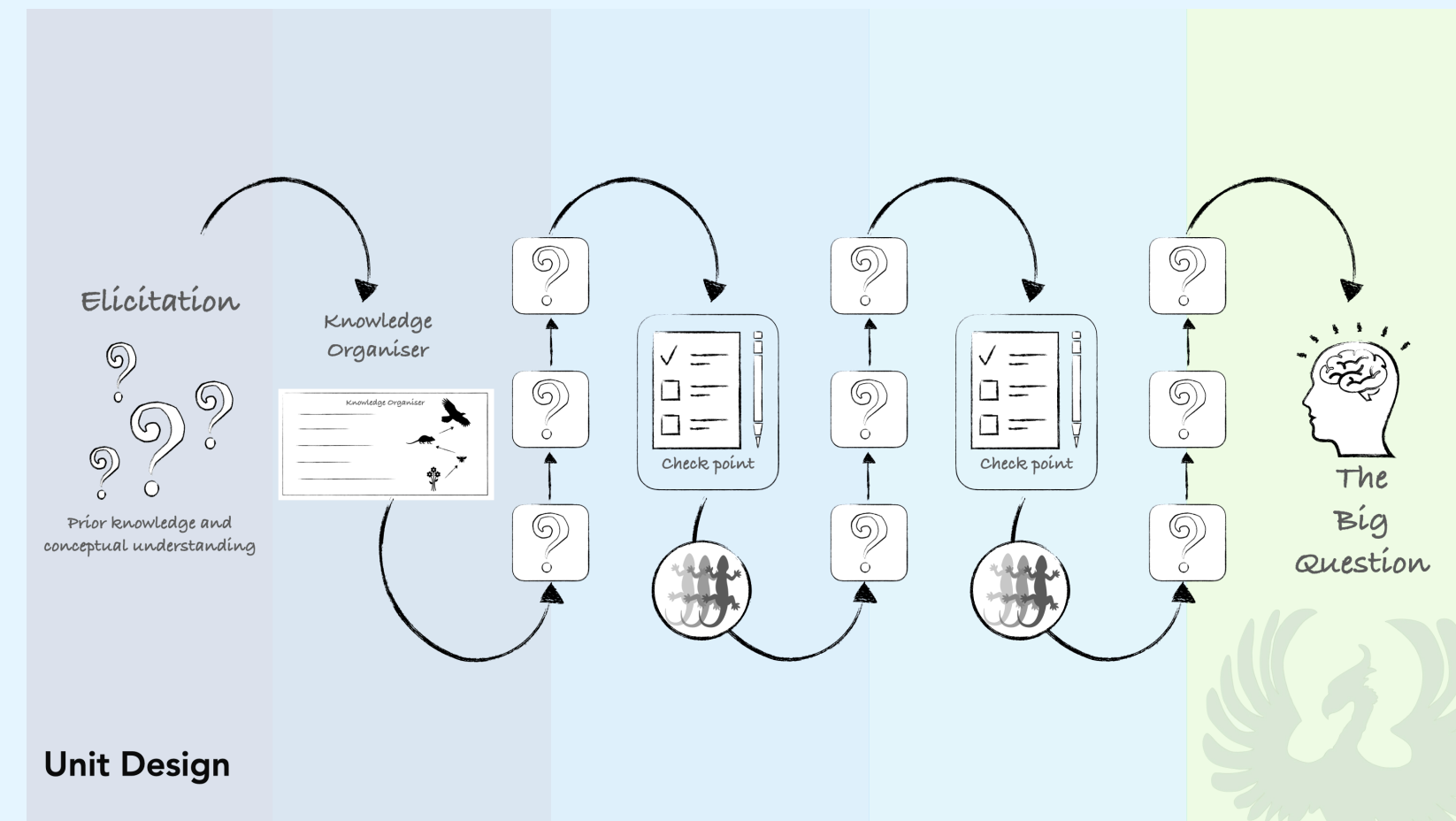
LOVE

Our Curriculum Drivers



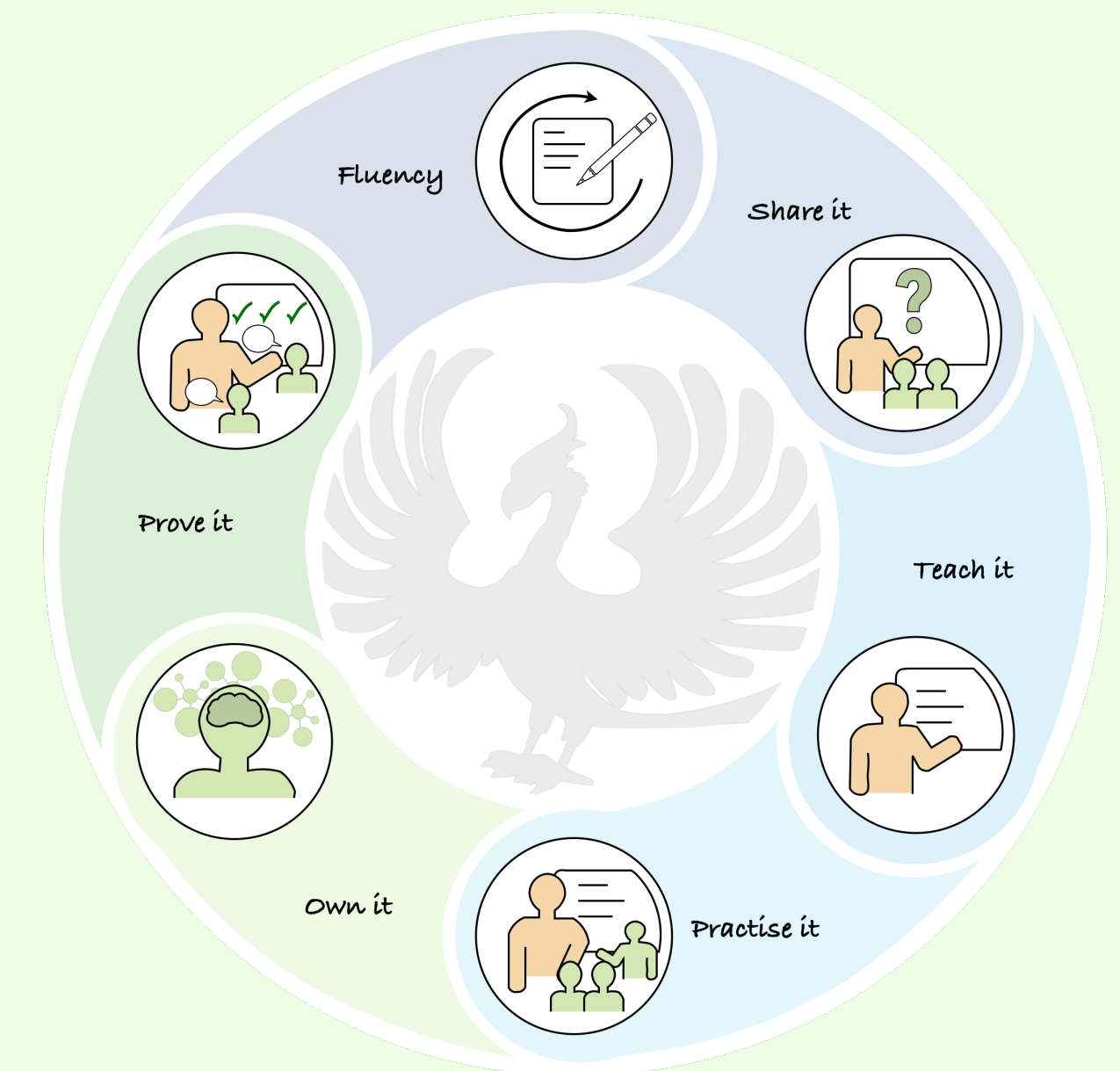
These articulate the ambition of our curriculum and how it will enable children to be confident, successful and ambitious citizens, prepared for life outside of school.

Our Unit Design



These are the principles that teachers adhere to when designing a unit of work, to ensure it builds upon prior learning and leads to secure schema.

Our Lesson Design



This is the structure we follow during lessons to reduce cognitive load and ensure all children are able to succeed.

Curriculum Intent

Our intent is to nurture a love of reading thus allowing our children to discover an infinite world of fantasy, fiction and fact. Through our vibrant reading curriculum we intend for our children to develop the comprehension and word-reading skills to become successful life-long readers and to achieve the necessary skills to progress in all areas of the curriculum.

By exposing our children to a wide range of genres, styles and authors, children become independent advocates and critical thinkers of the ingredients needed to make a good book. Children will confidently share opinions and recommendations with their peers and teachers. We encourage children to read widely across both fiction and non-fiction texts, to enable them to develop awareness of themselves and the world in which they live. As a result, pupils at St Bartholomew's learn, consider, investigate, aspire to and muse over what their future could become and how they may choose to lead their lives.

Through regular teaching and modelling of essential reading skills such as predicting, interpreting and retrieving, our children learn how to engage with, and have a deeper understanding of the texts they read. By the end of their time at primary school the children should be able to read fluently and with confidence, preparing them for their forthcoming secondary education.

At St Bartholomew's we recognise the importance of providing opportunities to value reading by offering engaging and stimulating reading environments and encouraging access to school and community libraries. We also recognise the importance of building a home-school partnership which enables parents and carers to understand and support the skills and reading ethos of the school.

Implementation

Across the school we aim to foster a life-long love of reading. In order to achieve this, adults regularly share carefully selected texts in class to engage the children whilst modelling reading with expression. We have an engaging and purposeful library filled with high quality reading material. We have regular library sessions to teach the children the skills needed to choose an appropriate book and encourage them to read for pleasure. Throughout the year, we have events promoting the love of reading such as author visits, World Book Day, book fayres and visits to the local library. Through our Phoenix Rainbow Reading Challenge, we encourage and celebrate the reading achievements of the children over the academic year.

We provide opportunities for children to practise the skills they have gained during their daily reading lessons, in other curriculum areas. The children are able to research and further their knowledge and understanding in a variety of subjects. As a school we emphasise the importance of developing a rich and wide vocabulary in all subject areas, to ensure confidence and understanding when encountering unfamiliar words in their reading.

In the EYFS and Key Stage One we use Read Write Inc which is a high quality, synthetic phonics programme, in line with the National Curriculum. The children learn the forty-four phonemes (sounds) and their corresponding graphemes (letters that represent the sound). They learn to speedily recognise the sound through pictures and phrases, and to orally segment and blend the sounds in words. The children also learn how to write the phonemes within words. They have access to high quality reading books to match their phonic knowledge in order to be able to read with confidence and fluency. In addition, at Key Stage One the children have timetabled reading sessions to access higher level texts and to develop reading skills such as prediction and inference in preparation for Key Stage Two. Our children are encouraged to read regularly at home from decodable texts linked to their current level of phonic development.

In Key Stage Two we have a daily focused Teaching of Reading (ToR) lesson linked to the National Curriculum. This is a whole class approach, using high quality texts and a range of genres, to develop comprehension and word reading skills. These lessons include a high focus on the development and understanding of higher level vocabulary, in order for the children to use these in spoken and written forms with confidence. The children are taught to discuss and consider the vocabulary choices made by authors and the impact on the reader. During these lessons, the children are taught skills to help them retrieve information from texts and to make inferences about characters, themes and events. At home the children are encouraged to regularly read a variety of fiction and non-fiction texts.

Our recently enhanced library offers an extensive range of books for children to choose from. These are organised into year groups where they are then categorised into genre. This means children are able to select books from the genre that appeals to them most, but also explore other genres to expand their experience of books. Children visit the library with their class on a weekly basis and are encouraged to change their book on a fortnightly basis. To promote a culture of reading for pleasure, we have embedded the Reading Road Map for KS2 at St Bartholomew's to broaden children's horizons. This encourages children to explore authors whilst taking them on a journey to read books across the same, and different, genres.

Impact

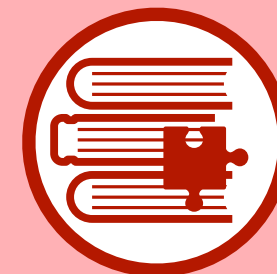
As a result of our Reading Curriculum, our pupils are able to read with accuracy, confidence, fluency and understanding and be able to access reading across the curriculum. The school has a positive reading culture where children enjoy, engage with, and have understanding of a wide range of literature and authors. They are able to decode, use, and understand challenging vocabulary they have encountered throughout their reading journey, and link this with their spoken and written language. We aim to ensure that our children's attainment is in line or exceeds their potential, when we consider the varied starting points of all the children.

We use a variety of strategies to evaluate the knowledge and skills of reading:

- CPD to ensure that teacher pedagogy and assessment is secure
- Regular feedback, marking and pupil voice
- Subject monitoring including lesson observations
- Formal assessment to track progress and identify gaps
- Low stakes assessments and retrieval
- Cross trust moderation ensuring secure teacher judgements
- Cross-curricular opportunities to apply reading skills.
- Unit and lesson design



Word Reading



Comprehension

