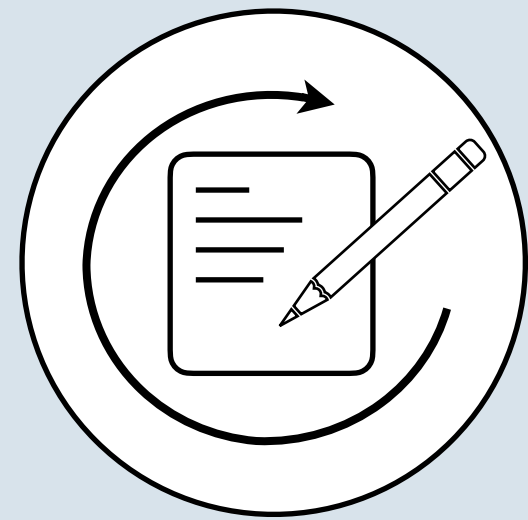


Fluency

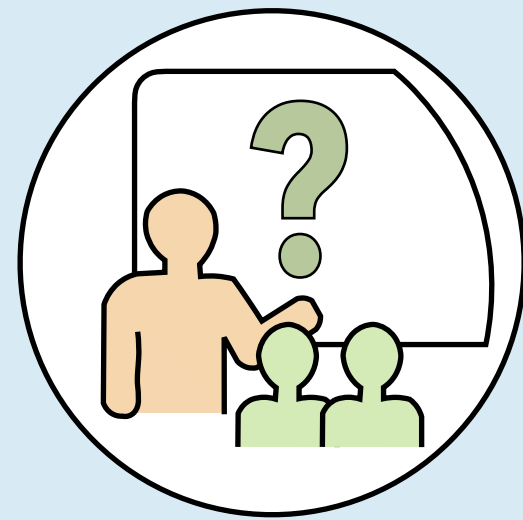


Engage students, get their attention, activate prior knowledge.

Ensure children have the core knowledge / skills to access the lesson

Retrieval Practice
 Picture Stimulus
 Knowledge Organiser
 Kahoot / Lbq
 Whiteboard activities

Learning Question



Share it

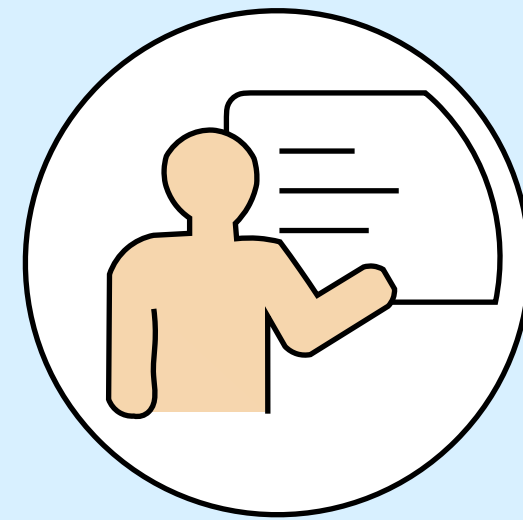
Clarify expectations of vocabulary.

Provide sentence stems if necessary.

Which concepts does this lesson build upon?

'I do'

Direct Instruction



Teach it

Present new material.

Use examples to illustrate each idea.

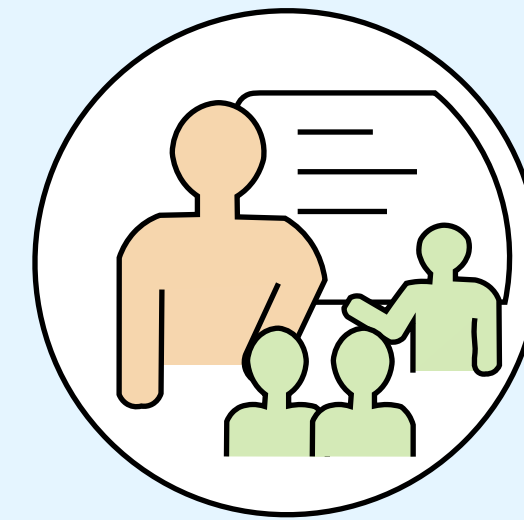
Use repetition to reinforce the main points.

Summarise and refer back to the main idea.



'We do'

Guided Practice



Practise it

Practice the concept together.

Children attempt the skill with the assistance of the teacher and each other.

Guide initial practice, correct mistakes, reteach (if necessary) and provide sufficient practice so that students can work independently.



'You do'

Independent Practice



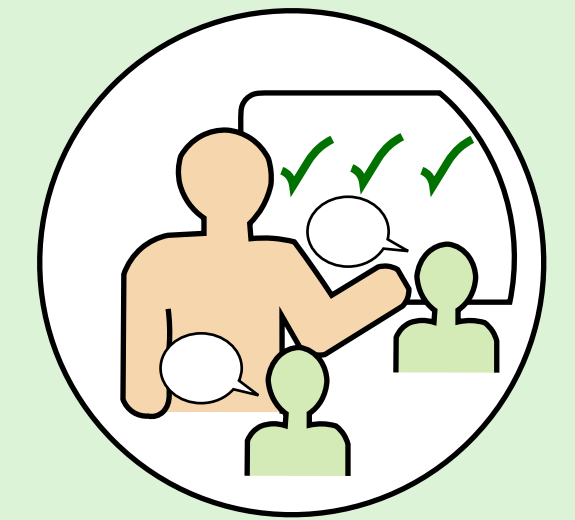
Own it

Apply the new learning on their own.

Provide tasks that enable children to become confident and the new learning to become 'automatic'.

Regular practice enables children to reach the 'automatic' stage where they are successful and rapid, and no longer have to 'think through' each step.

Evaluation Reflection Can you / Did you?



Prove it

Check that children have achieved success before moving on to a new concept that builds upon what they've just learned.



Sequence of Learning (Building Blocks)

