

PP Pupil Conferencing



Why? To ensure PP pupils have access to 1:1 mentoring sessions with teachers to understand their targets and discuss barriers

Impact? Increased awareness of targets, pupils sharing personal interests, aspirations and concerns with their teacher.



Tracked PP Spend

Why? To ensure that PP funding is targeted, tailored and used to enrich and extend as well as support

Impact? Trips & opportunities booked, resources created and planning adapted in response to current spend and areas of need

Provision Maps



Why? Support across a phase is mapped to ensure pupils are accessing appropriate support to enable progress

Impact? Pupil response to support is positive, provision is clearly communicated within phases and adapted to meet pupil need



One Page Profiles

Why? Shared understanding of the context of the pupils and how best to support them

Impact? Cohesive approach within phases in all areas. Support, MDSA and supply staff make informed choices with pupils.

PP Review Meetings



Why? An opportunity to discuss appropriateness of provision, make adaptations if needed, look at external opportunities

Impact? Adjustments to current provision are made based on the interests and needs of the children following each review

Vocabulary Boost

Accessibility to the curriculum for disadvantaged pupils is negatively impacted by poor vocabulary and language skills.

We are create a vocabulary rich environment where new words, spellings and their meanings are taught across the curriculum to improve accessibility.

Spelling sessions are taught daily and retrieval practice is used to embed new vocabulary.



PP Provision St Bart's

Individualised Provision

Each PP pupil at St Bartholomew's is treated as an individual with individual needs, interests and aspirations.

Some of the support available to our PP families following their feedback incudes:

- Parent Support Advisor sessions
- Parenting courses and workshops
- Support with attendance
- Uniform subsidies

Pupil Premium First Approach

- ⇒ Targeted questions during lesson inputs
- ⇒ PP books given priority in marking
- ⇒ Priority readers—additional reading with volunteers and staff
- ⇒ 'Check-ins' during independent learning opportunities
- ⇒ PP focus in pupil progress reviews



PP Funding Spend Examples:

- ◇ School trips subsidy
- ◇ After school clubs for enrichment
- ◇ Home resources—books, revision guides
- ◇ Pre-teach sessions with class teachers
- ◇ Maths and English boosters
- ◇ Music tuition
- ◇ Swimming lessons
- ◇ Enrichment days through DSAT Thrive Hub
- ◇ Courses for parents
- ◇ ELSA interventions

