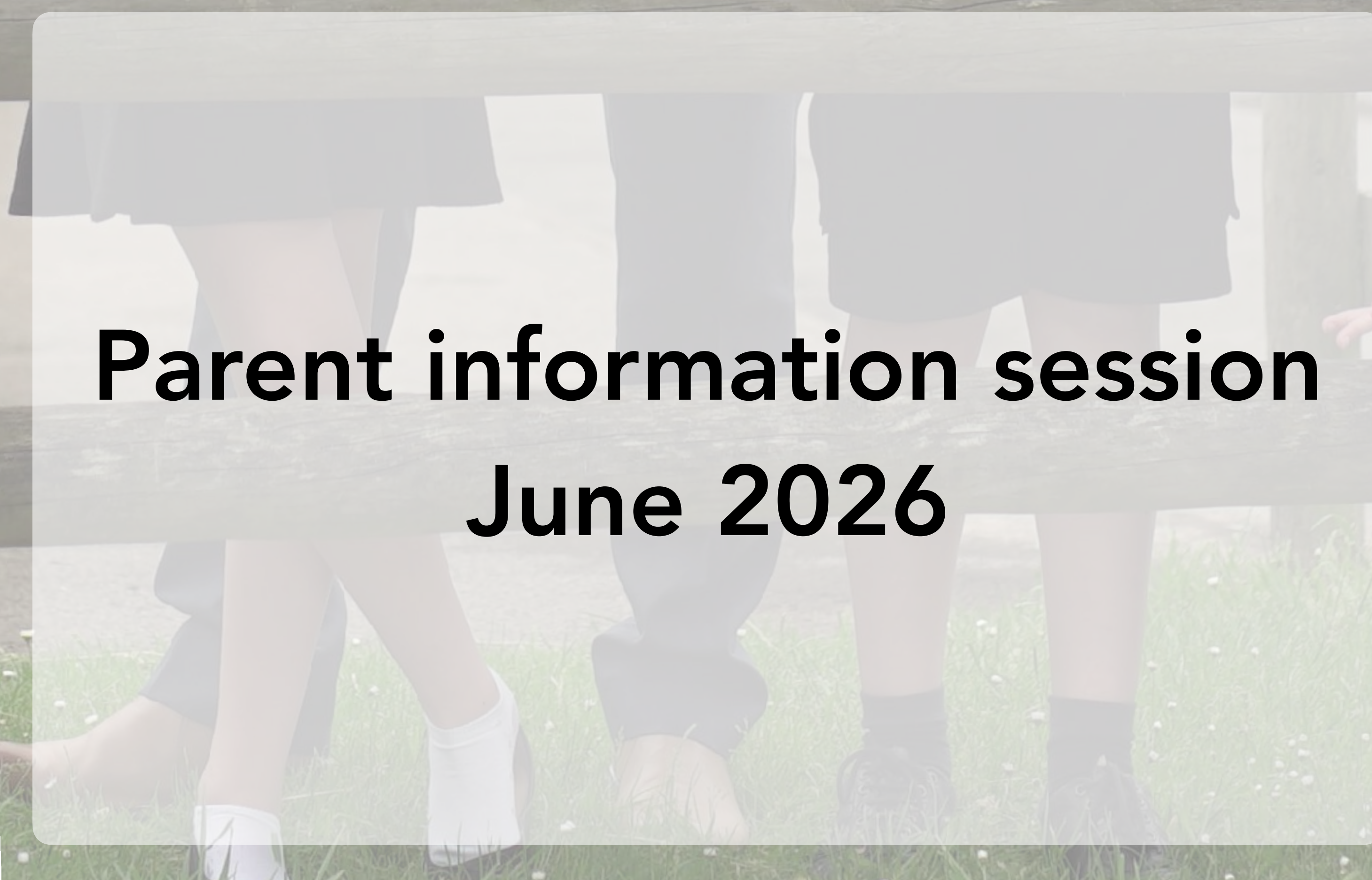


A young girl with blonde pigtails and a young boy are standing outdoors next to a wooden sign. The girl is wearing a blue cardigan over a white collared shirt and a blue and white checkered skirt. The boy is wearing a blue sweater over a white collared shirt and dark shorts. They are both smiling. The sign is mounted on a wooden post and has the text 'ST. BART'S WAY' in large, bold, black letters, and 'HAND IN HAND WE LEARN, WE GROW, WE SOAR' in smaller, red letters below it. In the background, there is a grassy area and a paved path.

ST. BART'S WAY

HAND IN HAND WE LEARN, WE GROW, WE SOAR

A group of children in school uniforms are standing in a line on a grassy area. The image is partially obscured by a semi-transparent white box containing text. The children are wearing blue cardigans or sweaters over white collared shirts. The girls are wearing blue and white checkered skirts, and the boys are wearing dark shorts. They are all smiling and looking towards the camera.

Parent information session
June 2026

Meet the team



Mrs Stammers
Owls Class Teacher
and Phase Leader



Miss Price
Cygnets Class Teacher



Mrs Ward
Teaching Assistant



Mrs Skinner
Teaching Assistant



Mrs Styles
Teaching Assistant

Meet the team



Mr Oakes
Headteacher

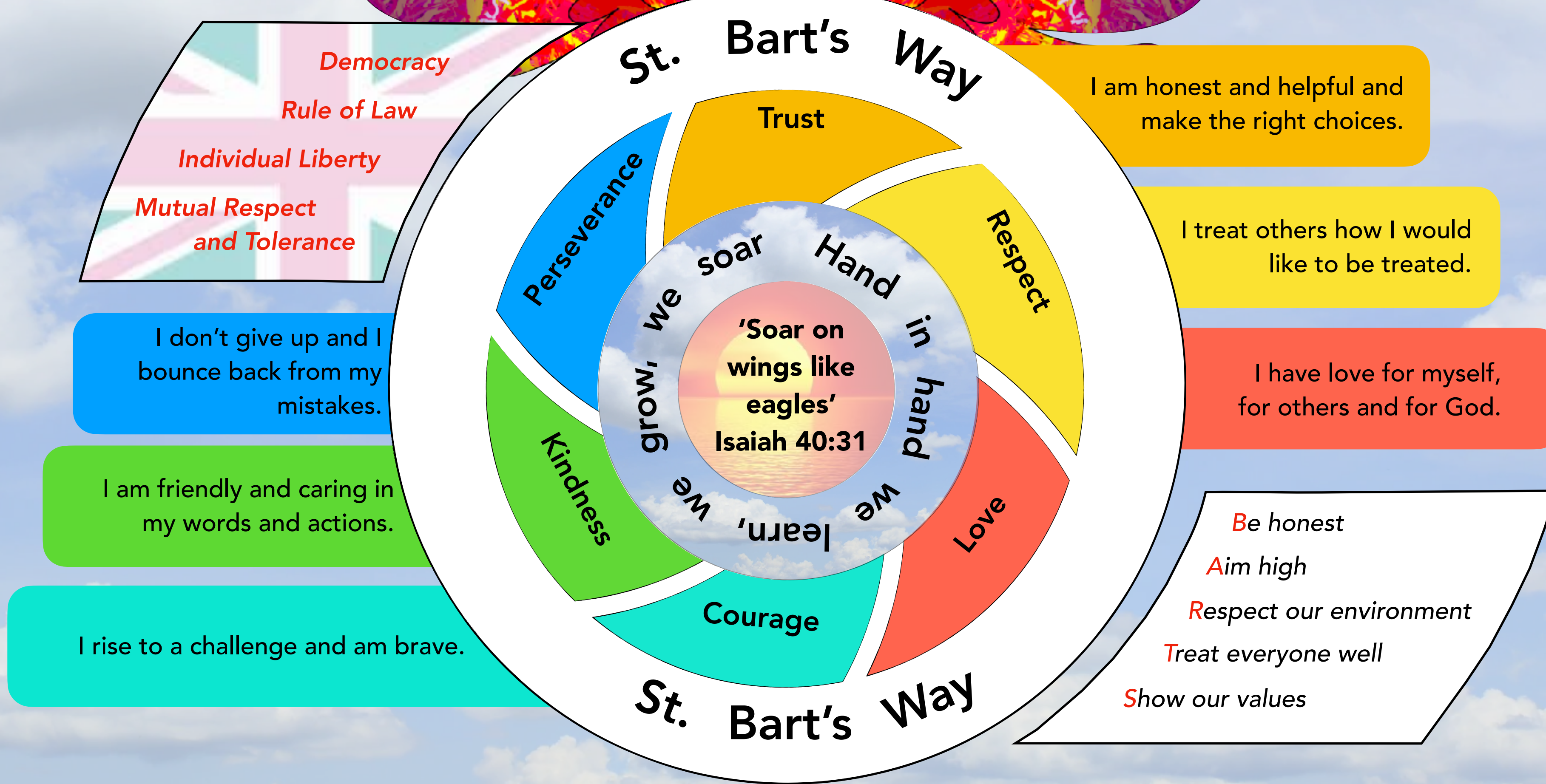


Mrs Bristow
Deputy Headteacher



Mrs Diston
Family Liaison Officer





St. Bart's Way

Trust

I am honest and helpful and make the right choices.

Respect

I treat others how I would like to be treated.

I have love for myself, for others and for God.

Love

Courage

St. Bart's Way

'Soar on wings like eagles'
Isaiah 40:31

Hand in hand we learn, we grow, we soar

Perseverance

Kindness

I don't give up and I bounce back from my mistakes.

I am friendly and caring in my words and actions.

I rise to a challenge and am brave.

Democracy
Rule of Law
Individual Liberty
Mutual Respect and Tolerance

Be honest
Aim high
Respect our environment
Treat everyone well
Show our values

ST. BART'S WAY

HAND IN HAND WE LEARN, WE GROW, WE SOAR

Be Honest

Aim High

Respect our Environment

Treat Everyone Well

Show our Values



Start dates:

For your child's first day they will be given a start date and arrival time of either 9.30am or 10am.

They will stay until 11.50am for two days, then 12.50pm including lunchtime for 2 days, then until 3:15pm.



Start dates:

For example: Wednesday 2nd
September **first day 9.30-11.50am**
Thursday 3rd September 8.45-11.50am
Friday 4th September
8.45am-12.50pm (they will need to
bring a lunchbox)
Monday 7th September
8.45am-12.50pm (again including
lunch)
Tuesday 8th September **in full time**
8.45am-3:15pm



Start dates:

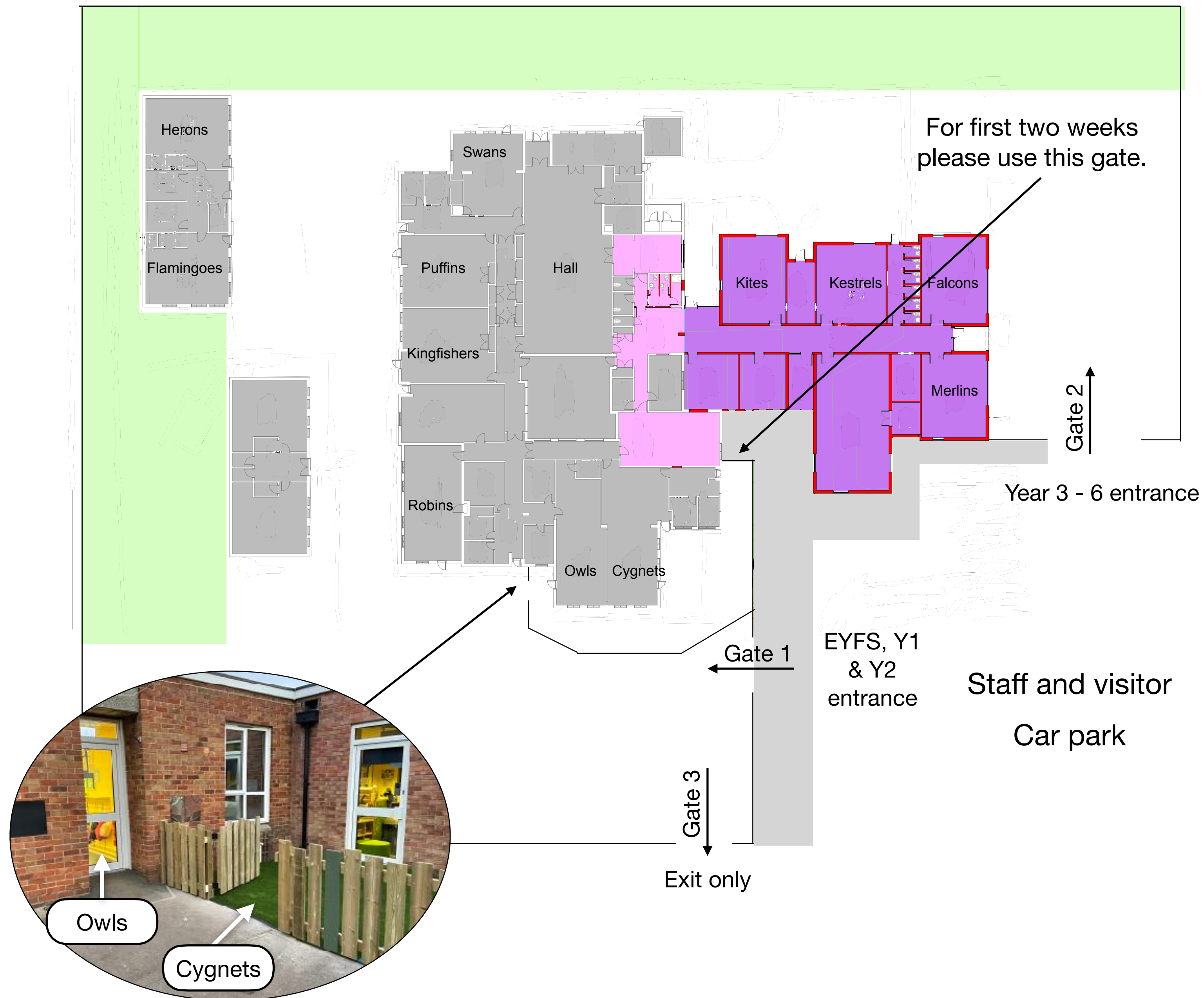
For the first two weeks your child will be working across the unit.

On Friday 18th September they will be allocated a class (Cygnets or Owls) and given their book bag.

Thanks to St Bartholomew's Church.

As of Monday 21st September the children will be in their new classrooms and will enter and exit from the classroom doors.





7 areas of curriculum

Communication and Language:

Listening Attention and Understanding
Speaking

Personal, Social and Emotional Development:

Self-Regulation
Managing Self
Building Relationships

Physical Development:

Gross Motor Skills
Fine Motor Skills

Literacy:

Comprehension
Word Reading
Writing

Mathematics:

Number
Numerical Patterns

Understanding the World:

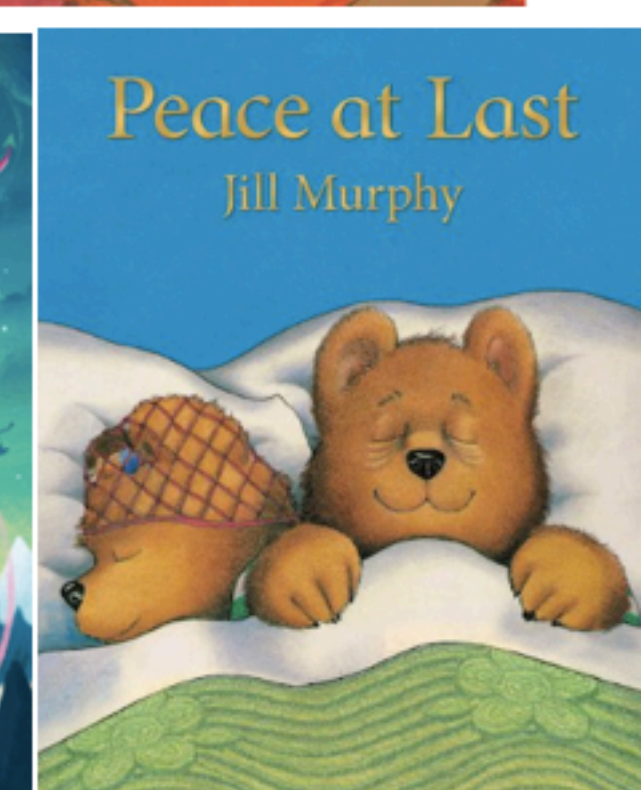
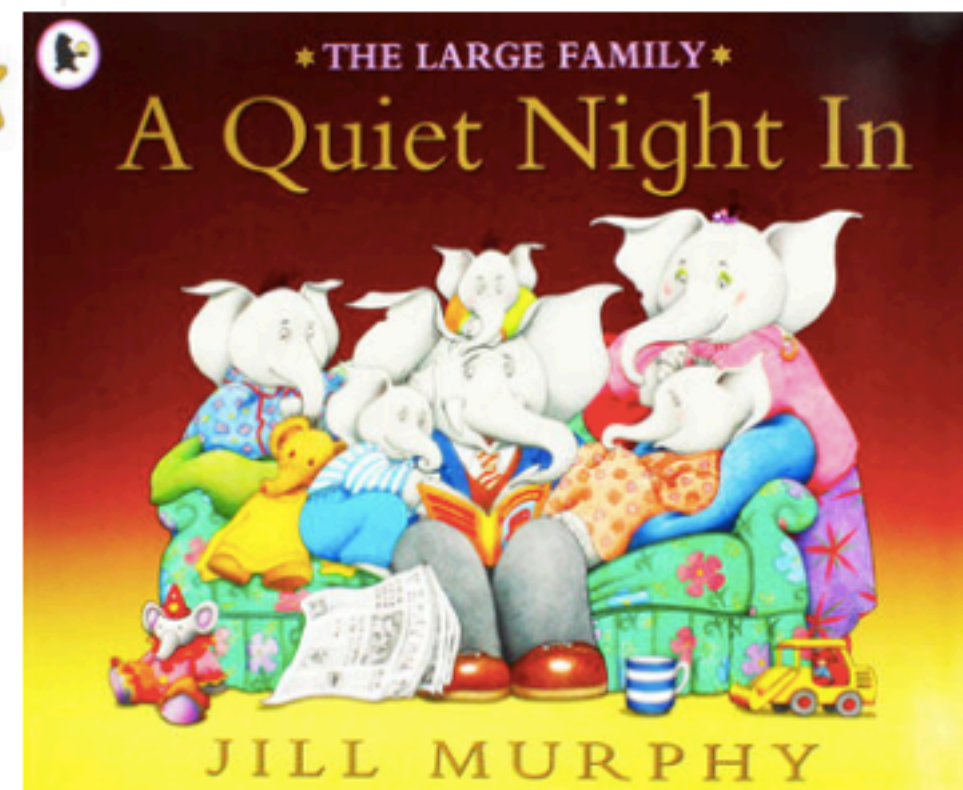
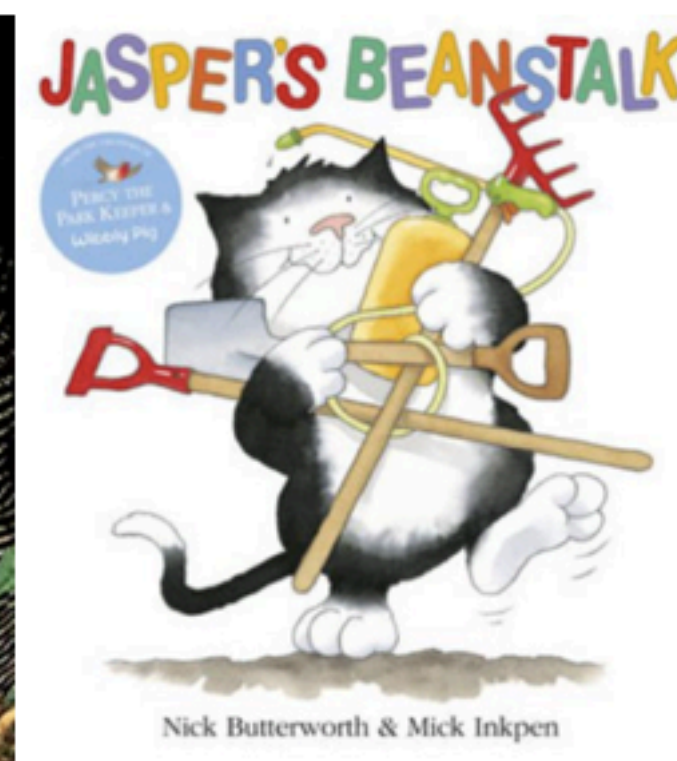
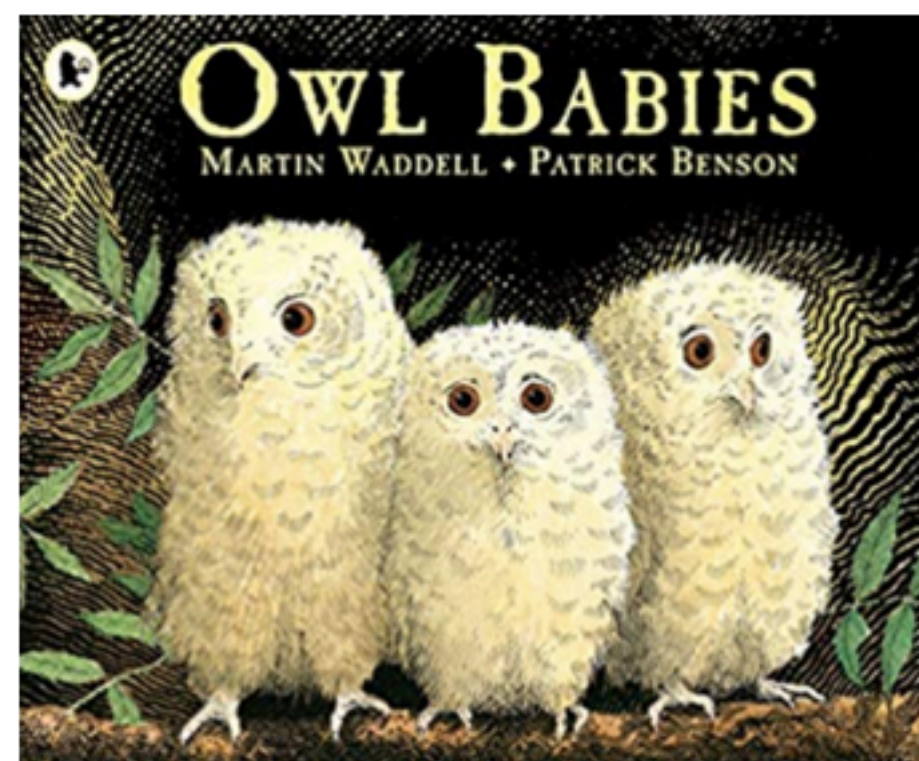
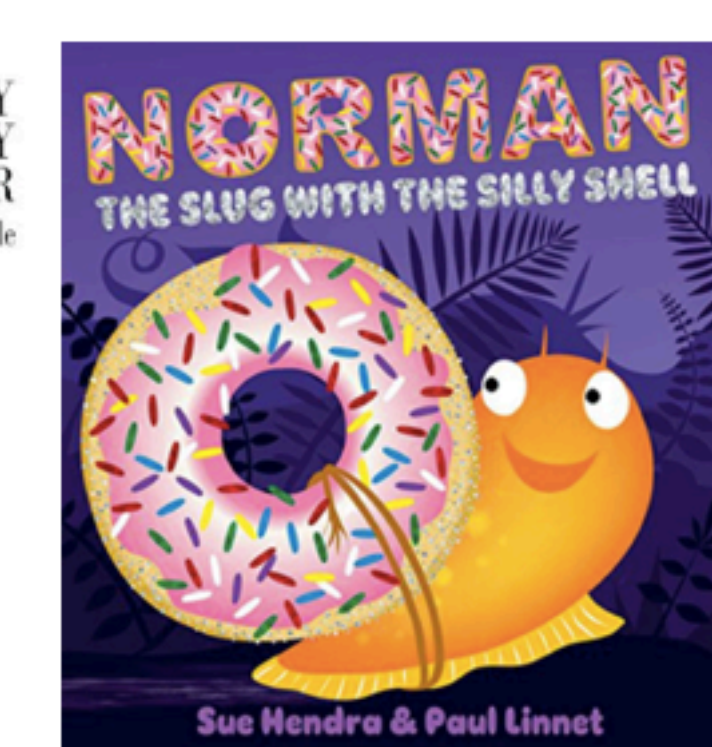
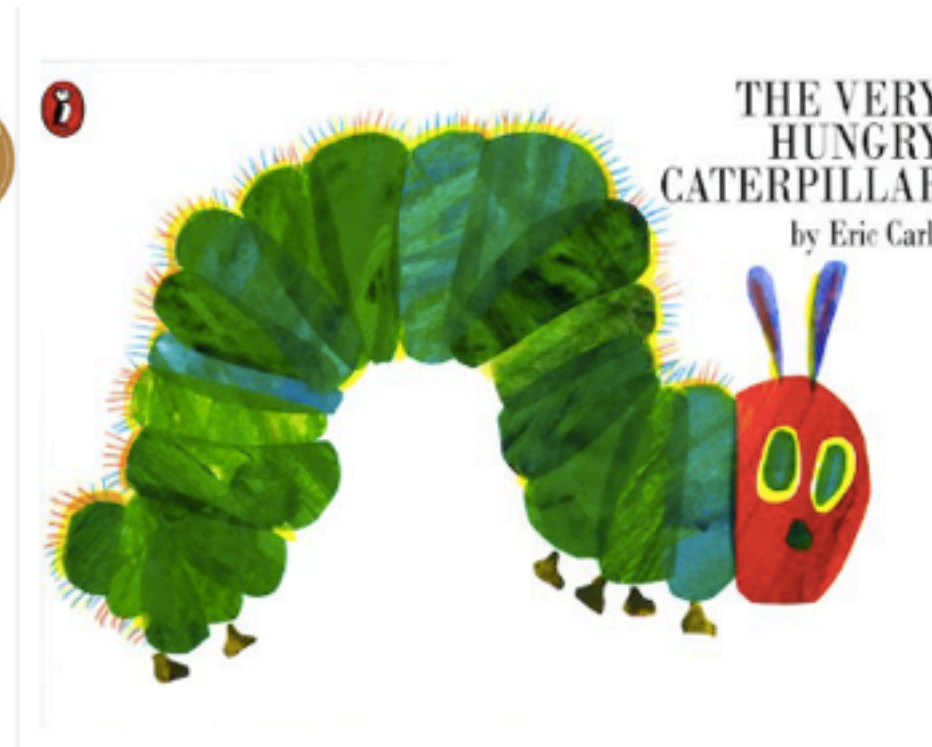
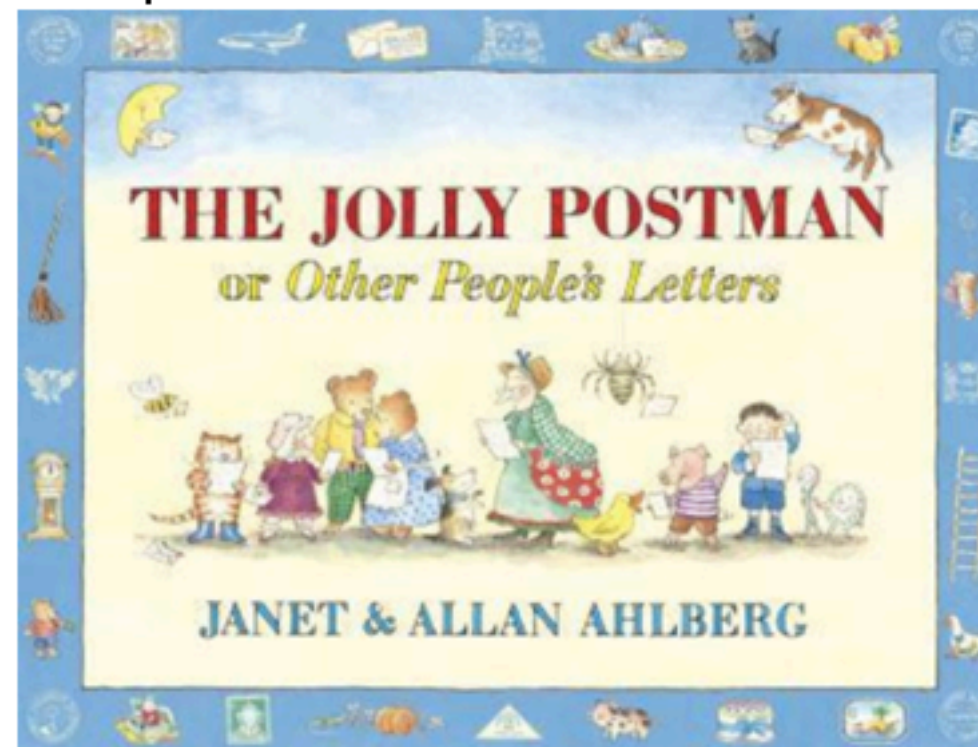
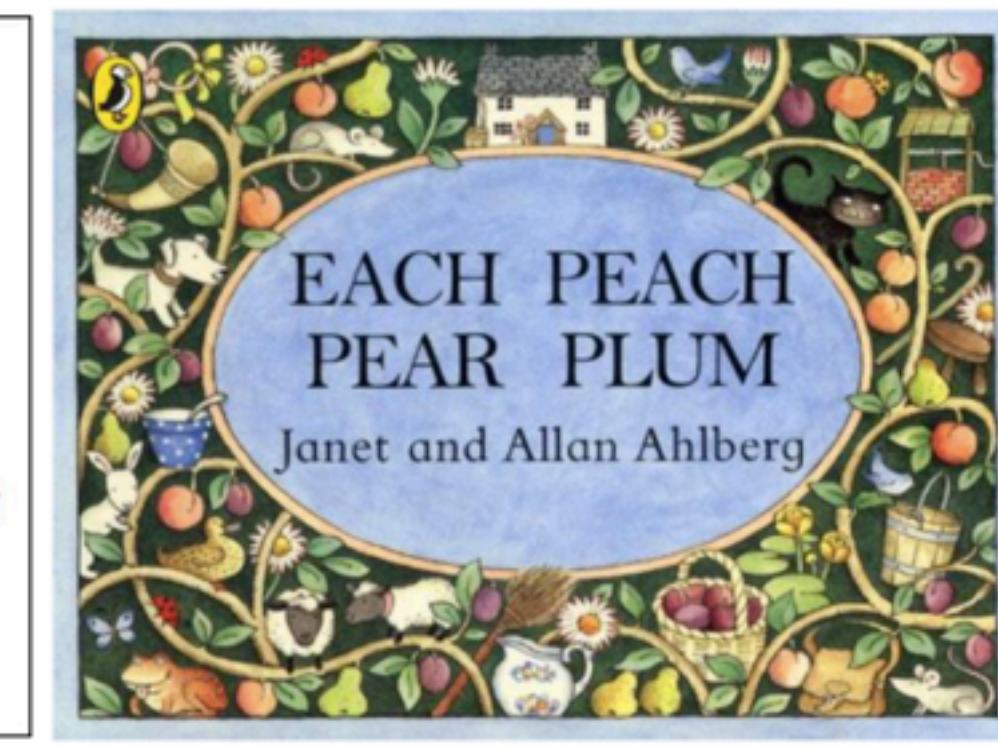
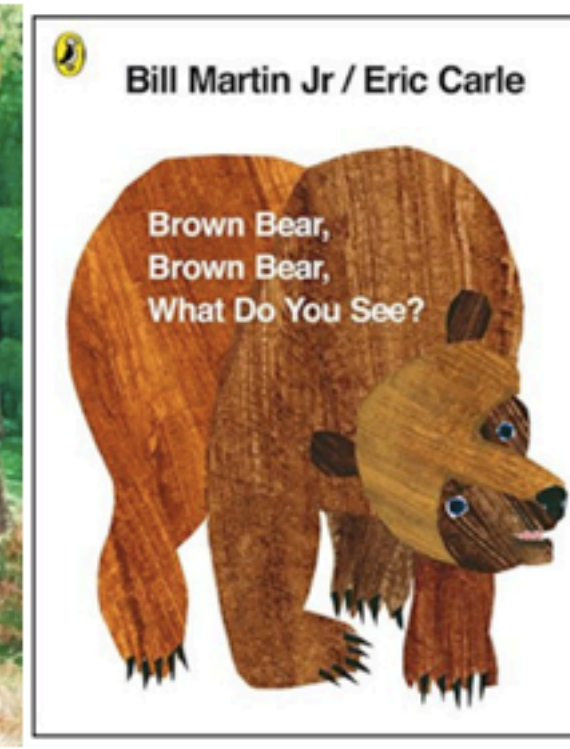
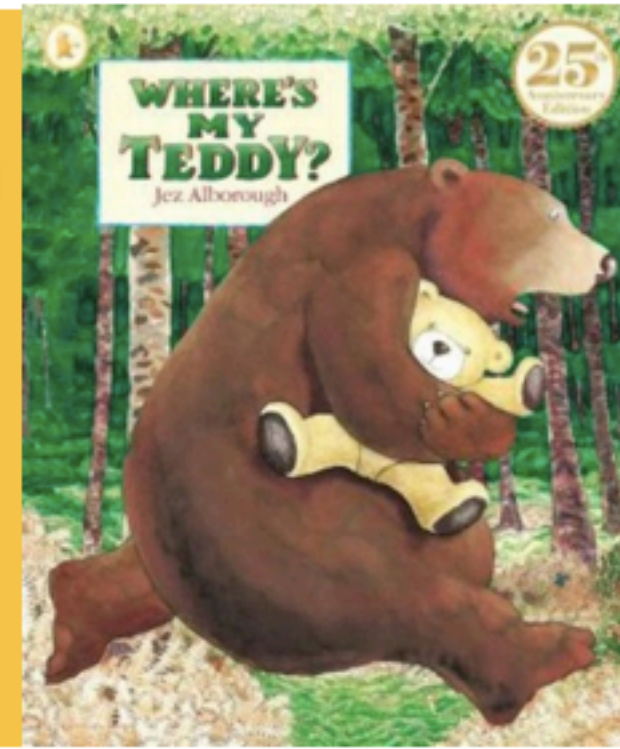
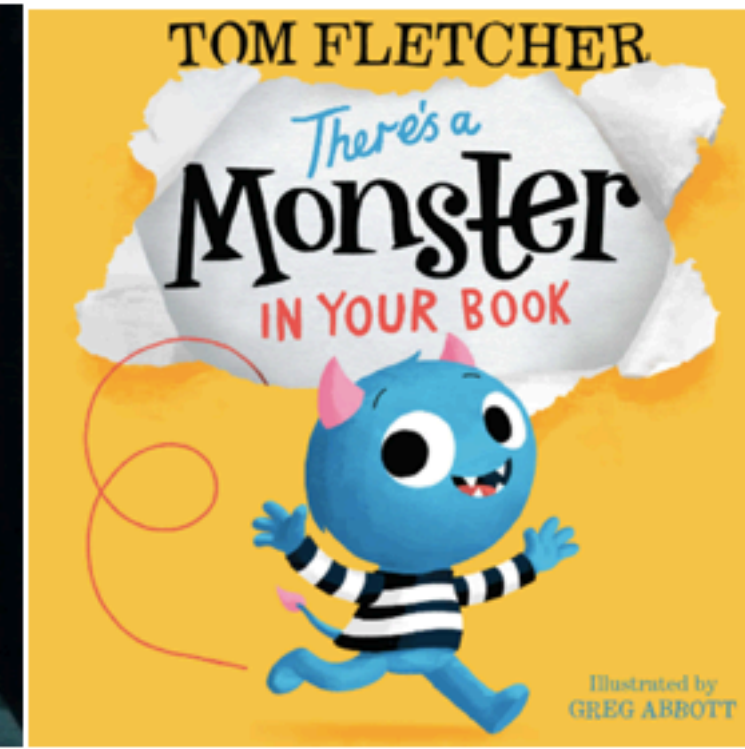
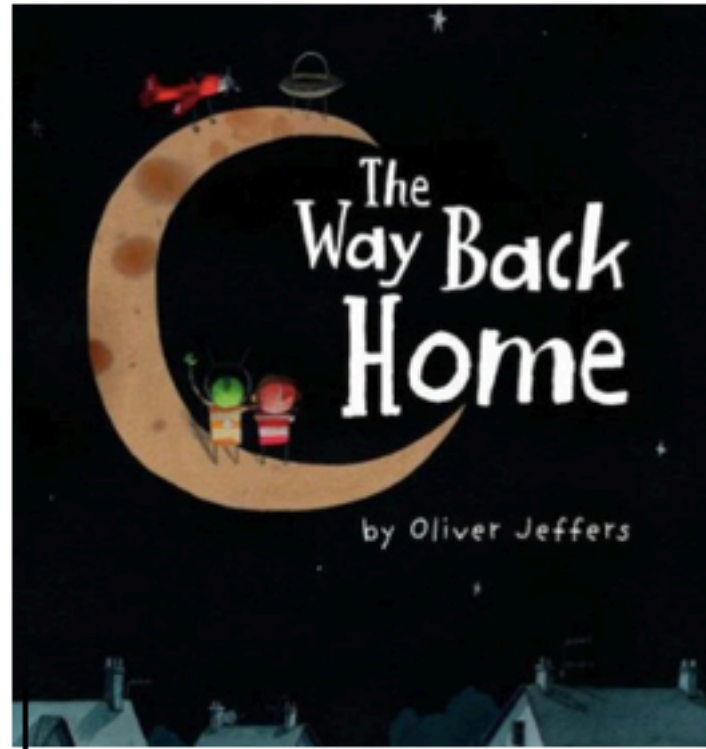
Past and Present
People, Culture and Communities
The Natural World

Expressive Arts and Design:

Creating with Materials
Being Imaginative and Expressive



Books to read before starting St Bart's:



SHARED BOOK READING

Think about this as sharing books with children, not 'reading to children': you can use books as a way of starting conversations.



PEER FRAMEWORK

1. Prompt the child to say something about the book.
2. Evaluate their response.
3. Expand their response by rephrasing or adding information to it and;
4. Repeat the prompt to help them learn from the expansion.

Prompts you might use...



Ask children about the pictures;

'I wonder what the caterpillar is doing now?'



'Is this Spot under the box?'



HOME LEARNING



Set aside 10 minutes every day to play with and listen to your child, avoid distractions, turn off mobiles, tablets, music and TV's for quality time together.



Remember: It's important to keep up your child's mother tongue



Talking and sharing a story together



Talking and playing together



Talking and doing things together

Manor Park Talks

Listening to children and having conversations with them

CONVERSATIONS WITH CHILDREN

Playing with children, following their interests and drawing their attention to interesting things (developing 'joint attention')



Four finger rule: Aim for four comments to every question.



Ten second rule: Give children time to process what you've said and reply.



Develop longer conversations: Like a serve, return and rally in a game of tennis.



Listen and wait until the child is ready to speak, then recap or add one or two words



Make time for conversation: make sure you aren't always busy and rushing from one thing to the next.



Sheringham Nursery School and Children's Centre

UCL
Institute of Education

Education Endowment Foundation

Contact: www.eleyp.co.uk

I am ready to start... at St Bart's!



- . I can dress and undress myself
- . I can zip up my own coat
- . I can take turns
- . I can share with my friends
- . I can use the toilet independently and wipe my bottom
- . I can recognise my own name when it is written down
- . I can use a knife and fork
- . I can ask an adult for help when I need it
- . I can show numbers using my fingers up to 5
- . I can hold a pencil and create shapes on paper

Starting Reception

Your child's journey to school starts at home.



The definition: skills to practise before starting Reception:

New skills take time to learn. Practising at home will help your child move into school more easily and with confidence.

Building relationships and communicating



Being with others

- ✓ Practising sharing and taking turns with toys
- ✓ Talking to them about **how** they are feeling and **why**
- ✓ Looking at story books together and speaking about what characters are feeling is a good way to do this
- ✓ Beginning to recognise what others are feeling, e.g. understanding if a friend is sad
- ✓ Encouraging them to set boundaries for themselves and others (e.g. knowing how to say 'no')

Communication and language

- ✓ Singing along with songs and nursery rhymes
- ✓ Talking happily to others about activities, experiences and the world around them
- ✓ Showing they need help by speaking clearly (in basic English or sign language)
- ✓ Recognising the pattern of their name (so they can find it on their coat peg or jacket)

Listening and engaging

- ✓ Paying attention for short periods of time
- ✓ Listening to and following simple instructions
- ✓ Carrying on with a task even when it's difficult and bouncing back if things go wrong



Physical development

Getting moving for at least three hours a day

- ✓ Walking up and down steps (one foot at a time, using the wall for support)
- ✓ Climbing, running, jumping and playing
- ✓ Catching a large ball (most of the time)
- ✓ Doing simple puzzles and craft activities, strengthening their grip with cutting and sticking



Healthy routines

- ✓ Going to bed around the same time each night, waking up in time to get ready for school
- ✓ Limiting screen time to the recommended daily amounts (see advice)
- ✓ Eating a healthy diet and trying new foods
- ✓ Brushing their teeth with fluoride toothpaste twice a day (you'll need to supervise this until they are at least 7)



What does my child need to bring to school?

A named water bottle - please send just water

A book bag

Sun hat/rain coat - please check the weather

PLEASE name everything.

PLEASE name everything.



Uniform

- Navy blue or black tailored trousers / shorts (not grey)
- Navy blue or black skirt / pinafore (not grey)
- 'Dark Royal Blue' school sweatshirt / cardigan
- White polo shirt
- Royal blue / white gingham dress for the summer term
- Sensible, dark coloured shoes – not trainers or long boots (ankle boots acceptable); in summer, closed toe sandals are acceptable, fastened around the ankle (no flip-flops)
- Sun hats are recommended. Sun cream is to be administered by parents before school, if required.



PE kit

For indoor and summer outdoor activities the children should wear:

- Plain navy blue or black shorts.
- Plain t-shirts (available with logo) in child's School House colour (Centaur - Red; Dragon - Green; Unicorn - Yellow; Hippogriff - Blue).
- School branded blue hoodie (or alternative pure blue non-branded sports top).
- Plain navy blue or black training bottoms.
- Suitable flat soled, lace up (or Velcro) trainers.

For safety reasons, earrings should not be worn during PE lessons and long hair should be tied back.

Unicorn



Centaur



Dragon



Hippogriff



Lunches



For the first week or two, your child will need a lunch box. The office will send you login details for Parent Pay **once your child has started school.**

All infant children are entitled to a free school meal. If preferred, children may bring a packed lunch from home. Packed lunches brought in from home should not include any nut products, glass containers or fizzy drinks. Please remember to include a spoon if your child brings in yoghurt. Hot liquids are not allowed for safety reasons.

We have our own kitchen on site where meals are freshly prepared and cooked to order.

There are daily menu choices of hot main, vegetarian alternative, pasta or a jacket potato. Children may choose their dessert on the day.

Hot meals are provided by Edwards and Ward and must be ordered online (£2.75 per meal) via ParentPay, by midnight on Wednesday before the full week in which the meal is to be served.

WEEK ONE

MONDAY

Margherita Pizza with Jacket Wedges (V)(Wg)
or Rainbow Vegetable Stir-Fry (Ve)(Wg)
Tomato Pasta or a Choice of Filled Jackets
Veg of the Day
St Clement's Shortbread (Ve)

TUESDAY

Penne with Beef Bolognese (Wg)
or Veggie Cottage Pie (Ve)
Tomato Pasta or a Choice of Filled Jackets
Veg of the Day
Banana Bread (V)

WEDNESDAY

Roast of the Day with Roasties & Gravy
or Chickpea & Veggie Puff with Roasties (Ve)
Tomato Pasta or a Choice of Filled Jackets
Veg of the Day
Strawberry Jelly & Pears (Ve)

THURSDAY

Mild & Sweet Chicken Curry with Rice (Wg)
or Mac & Cheese (V)
Tomato Pasta or a Choice of Filled Jackets
Veg of the Day
Apple Flapjack (Ve)(Wg)

FRIDAY

Fish Fingers or Salmon Fish Fingers with Chips
or Quorn Hotdog with Chips (V)
Tomato Pasta or a Choice of Filled Jackets
Veg of the Day
Vanilla Ice Cream & Peaches (V)

15/4/24, 6/5/24, 27/5/24, 17/6/24, 8/7/24, 29/7/24

Some families are eligible for additional school funding called **Pupil Premium**, which helps us provide extra support and opportunities for children.

You may qualify if your family receives certain benefits, are a services family or have a child who is classed as looked after.

Our office team can help you check this quickly and confidentially.

We encourage all families to ask if they are unsure, as applying brings valuable support to your child without affecting any other benefits you receive.

Is your child registered for SCHOOL MILK?

Child
UNDER 5

Every child under the age of five is entitled to free school milk. Simply register your child online.



Child
OVER 5

Every child over the age of five is entitled to milk at a subsidised cost of around £20 per term. Register your child and pay online.

Children in receipt of benefits-based free school meals are eligible for free school milk. Speak to the school for further information.

Free milk for under 5s is funded by the Department of Health and milk for over 5s is subsidised by DEFRA.

REGISTER YOUR CHILD TODAY

Register online
www.coolmilk.com



Need help?
Send us a message
at www.coolmilk.com/contact
or give us a call on **0800 321 3248**

Grapheme and mnemonic	Picture card	Pronunciation phrase	Formation phrase
 	 snake	Show your teeth and and let the s hiss out ssssss ssssss	Down the snake from head to tail.
 	 astronaut	Open your mouth wide and make the a sound at the back of your mouth a a a	Around the astronaut's helmet and down into space.
 	 tiger	Open your lips; put the tip of your tongue behind your teeth and press t t t	Down the tiger and across its neck.

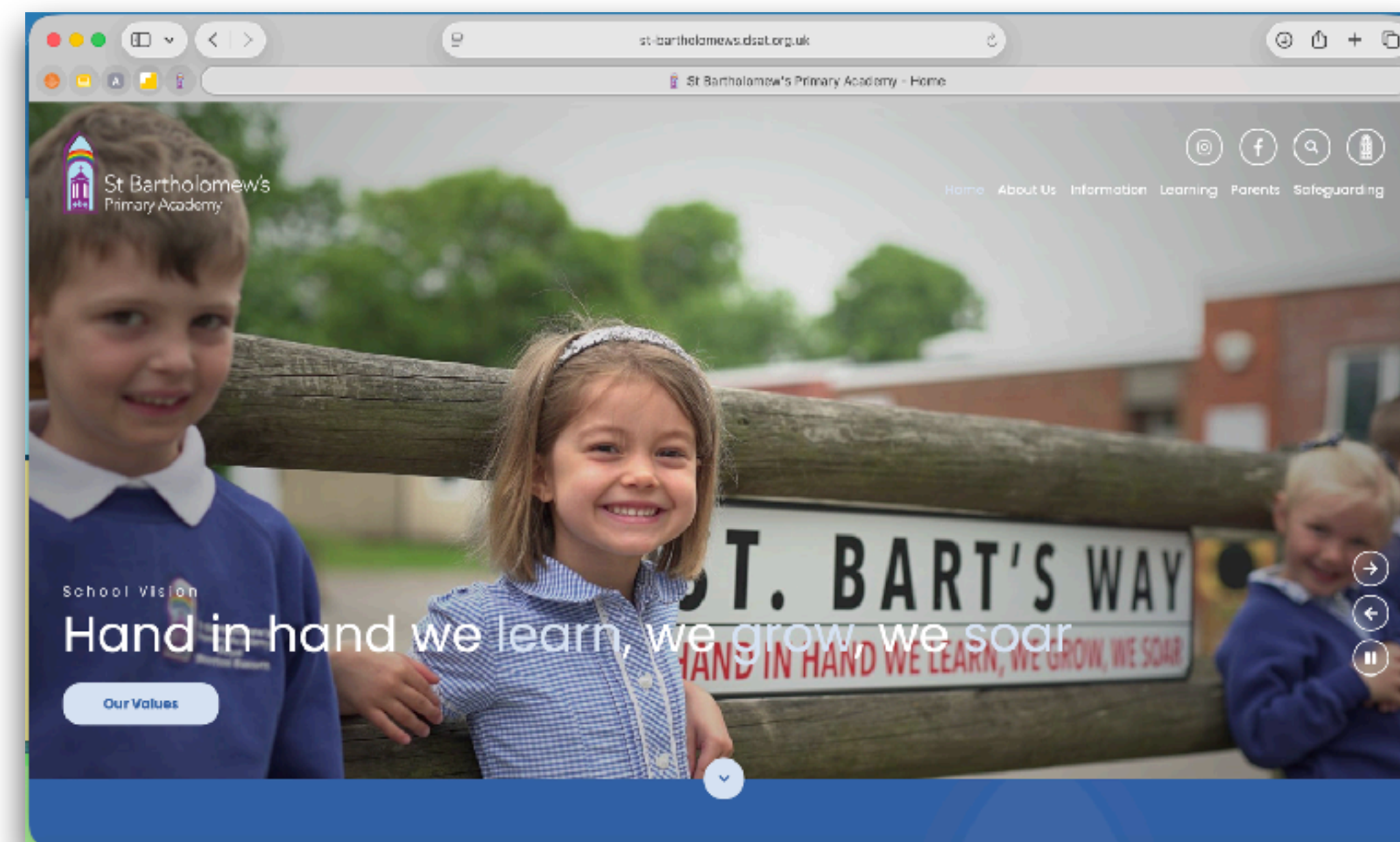
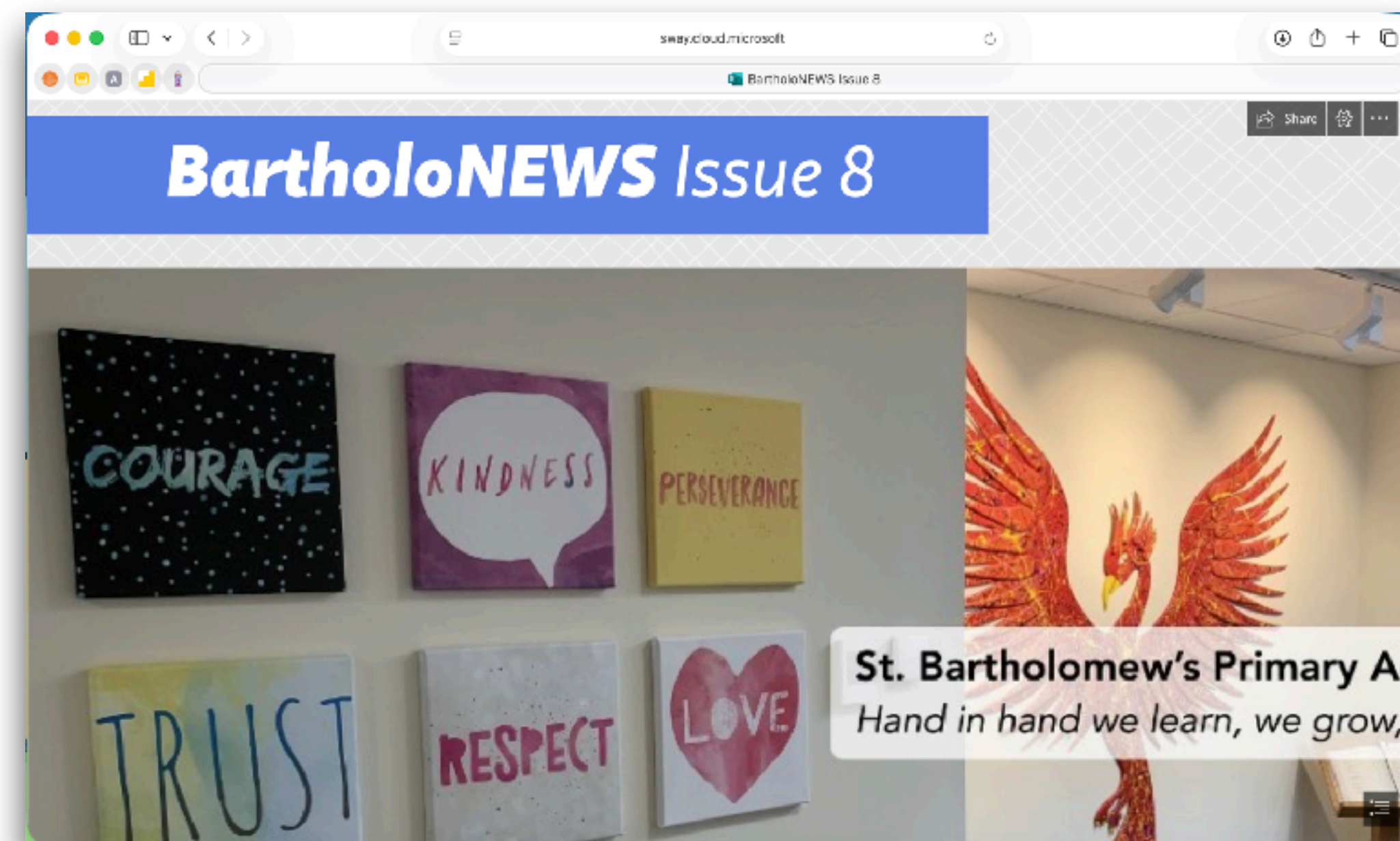
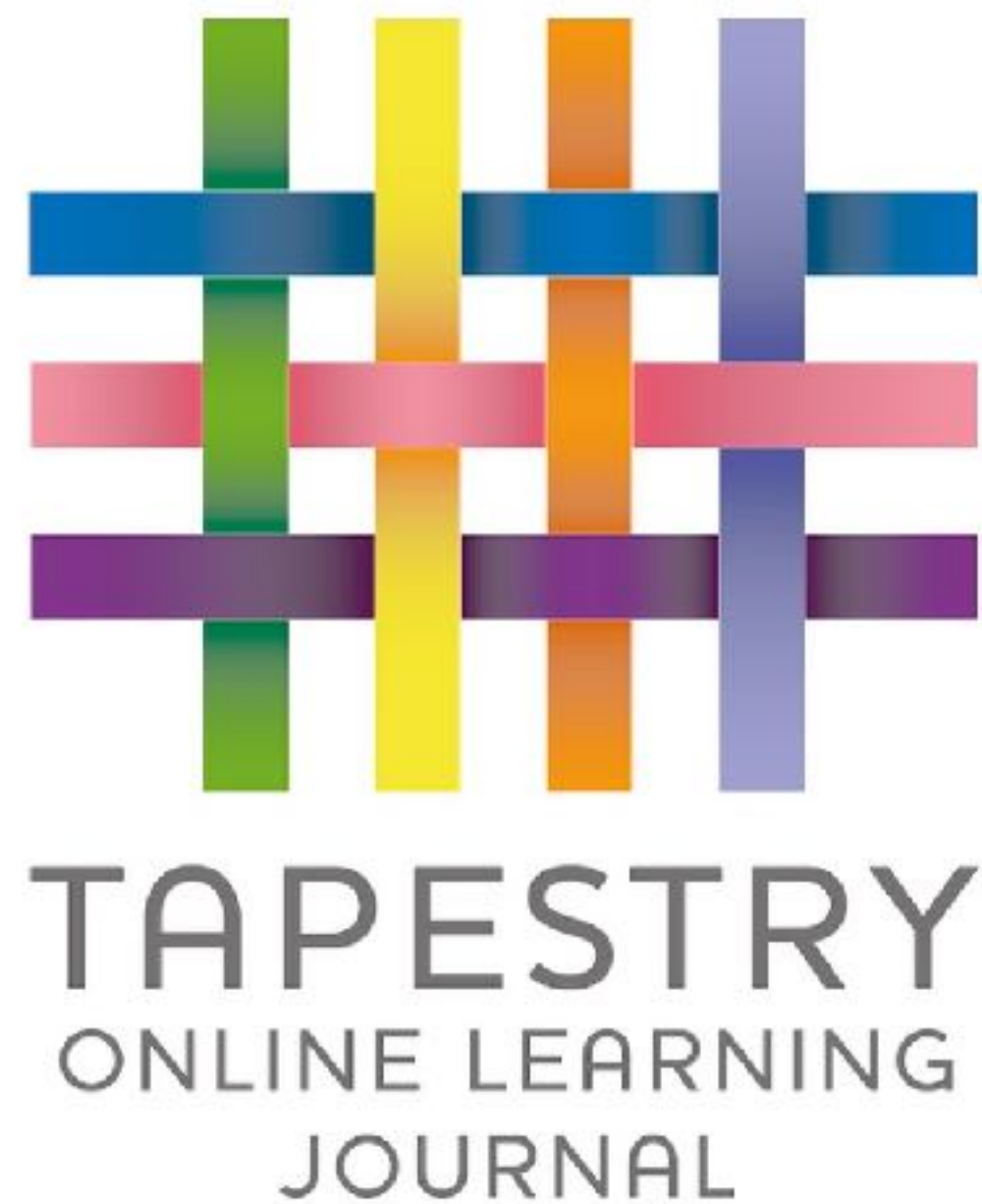


Recording Reads:

You can record your child's reading in their reading record.

These are added up and children are awarded certificates for 50, 100, 150, 200, 250, 300 and 350 reads.







St Bart's presents
**FOBS CIRCUS
FETE**

**THURSDAY 16TH JULY
3:30PM TO 6:30PM
ON THE SPORTS FIELD**

Cards, cash & tokens

Stalls & Games

Food & Drink

Entertainment

Prizes to be won

ENTRY: £1 or 1 token

Partnership is key!

We are always around to talk: please let us know if anything changes over the year
eg. new baby, moving house, any medical issues,
change in who collects, families separating.

