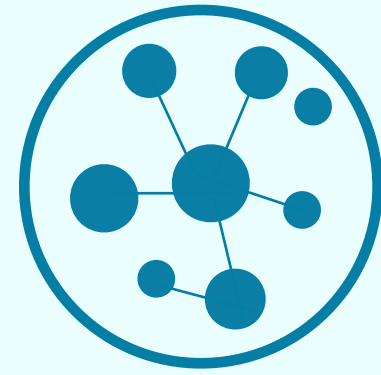


## Information

Isolated facts that can have no organisational basis or links



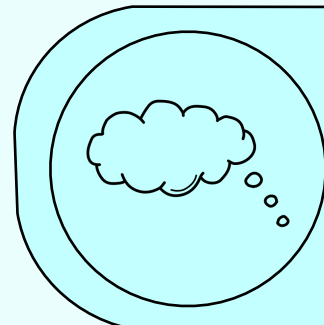
## Schema

Knowledge organised in a meaningful way - memories (emotional), concepts, knowledge



## Key Concepts (Big Ideas)

Key concepts identify the content or focus areas of study

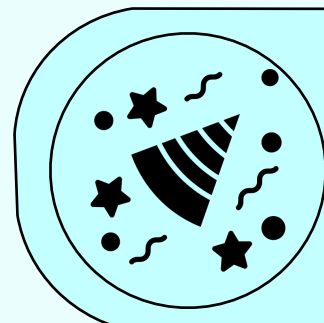
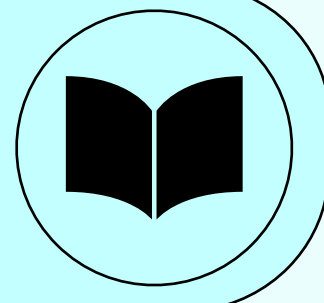


### Beliefs

What people believe about God, humanity and the natural world.

### Stories

Accounts of imaginary or real people and events, told for entertainment or learning.

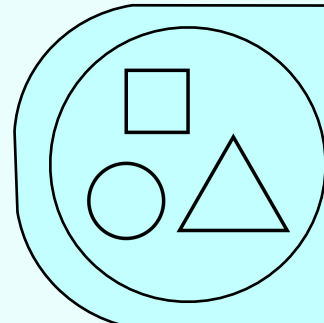
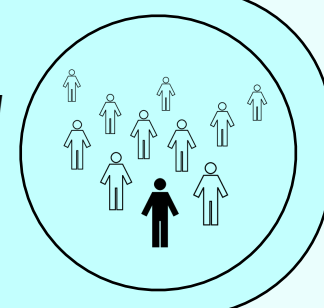


### Celebrations

The action of celebrating an important day or event.

### Leaders

Someone who inspires passion and motivation in followers.

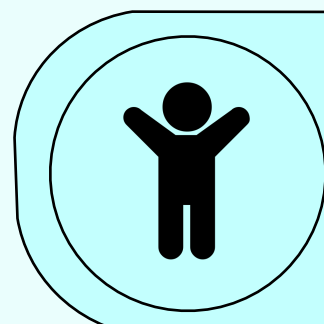
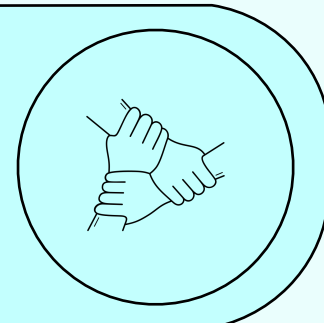


### Symbols

A mark, sign or word that indicates, signifies or is understood as representing an idea, object or relationship.

### Belonging

A feeling of being welcomed and accepted as part of a group.



### Myself

The way a person views their traits, beliefs and purpose within the world.

## Second Order Concepts

### 'The kinds of questions a Theologian asks'

Second-order concepts: these shape the key questions asked in a subject and organise the subject knowledge.

#### Beliefs, teaching and sources

*What links can I make between different faith stories?*

*How are beliefs taught through faith stories?*

*Why are faith stories important?*

#### Identity and belonging

*Which things influence myself and others?*

*What benefits and challenges can your identity present?*

*What impact does society, heritage and belief have on different groups of people?*

#### Values and commitments

*What things are important to me and why?*

*What are the benefits and problems of holding strong values and commitments?*

*What affects the way I choose to think and behave?*

#### Meaning purpose and truth

*How do my own thoughts compare to others?*

*What learning can I take away from the faith stories I know?*

*What questions do I have about the meaning and purpose of life?*

#### Practises and ways of life

*How does someone's faith change the way they live?*

*What ways do people show their commitment to their faith?*

*How similar and different are religious practises?*

#### Forms of expression

*What symbols are used to represent faith?*

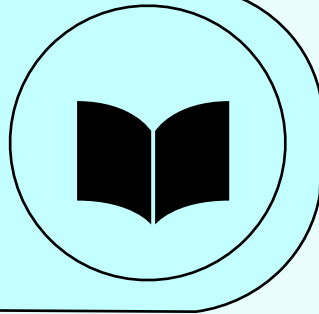
*How do people show their beliefs?*

*Why are words, art and symbols used to share beliefs?*

## Key Concepts (Big Ideas)

### Stories

Accounts of imaginary or real people and events, told for entertainment or learning.



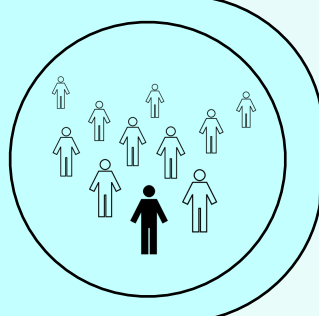
### Beliefs

What people believe about God, humanity and the natural world.



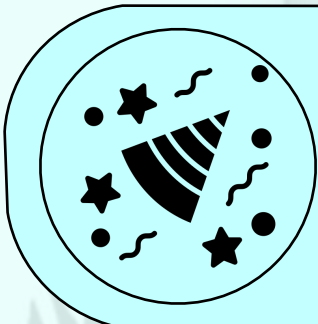
### Leaders

Someone who inspires passion and motivation in followers.



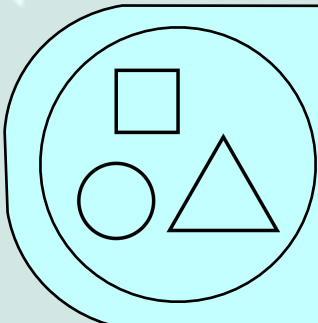
### Celebrations

The action of celebrating an important day or event.



### Symbols

A mark, sign or word that indicates, signifies or is understood as representing an idea, object or relationship.



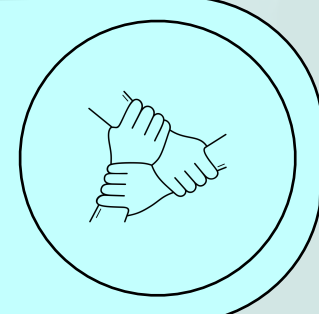
### Myself

The way a person views their traits, beliefs and purpose within the world.



### Belonging

A feeling of being welcomed and accepted as part of a group.



EYFS	Year 1	Year 2	Year 3/4 A	Year 3/4 B	Year 5	Year 6	Whole School Themes
Jesus welcomes the children (T1) The Nativity (T2) The Good Samaritan (T3) Easter Story (T4) Creation (T5/6)	Jesus and the Children (T1) The story of Ruth (T2) The Lost Sheep (T3) Creation Story (T6)	Jonah (T1)	The Prodigal Son (T1) The story of Bilal (T2) The story of the Starfish (T3) Holy Week (T4) Parables (T5) Exodus (T6)	Jesus and Zaccheaus (T1) The life of Muhammad (T2) Ramayana (T3) The Three Servants (T4) Jonah (T5) Guru Amar Das and the Emperor (T6)	The Gospel (T1) Sunnah of the Prophet (T2) Bhagavad Gita (T3)	The Last Supper (T5) Hindu traditional stories (T3) Sermon on the Mount (T6) Story of Solomon (T6)	The Christmas Story The Easter Story
God created the world (T5)	Prayer (T4) God created the world (T6) Mitzvot (T3)	Incarnation (T2)	Reconciliation (T1) Sacrifice (T2) Submission (T3) Covenant (T6)	Saviour (T1) Equality (T2) Stewardship (T4) Dharma T5 Simian	Saviour (T5) Moksha (T3) Enlightenment /Eightfold Path (T6) The Holy Trinity (T4)	Brahman (T3) Towhead, or the oneness of God (Islam) (T2) Agnostic beliefs (T4)	
People who help us	Jesus (T4)	Muhammed (T3) Jesus (T5) Moses (T6)	Muhammad (T3) Noah (T6)	Guru Nanak (T6)	Buddha (T6)	Upanishads (Hindu religious texts) (T3) Solomon (T6)	
Christmas (T2) Easter (T3)	Pentecost (T5) Shabbat (T6)	Rosh Hashana (T1) Eid/Ramadan (T3)	Holy Week (T4) Palm Sunday (T5)	Diwali (T5) Weddings (T5) The Holy Spirit	Eucharist/ Holy Communion (T5) Laylat-ul Qadr (T2)	Christian funerals (T5)	Christmas, Easter, Lent, Advent, Pentecost Eid, Ramadan Diwali, Holi Lunar New Year Yom Kippur, Hannuka Remembrance Day
Stained glass windows (T2,T3) The cross (T4)	Baptism (T1) Wind and fire (T5) Symbols of Easter (T4)	Advent Wreath (T2) Aron Kodesh Ark (T6)	Prayer/ calligraphy (T2) The cross (T4) The call to prayer (T3) The rainbow (T6)	The Shahadah (T1) Wearing a turban (T2) The Granth Sahib (T3) The Hangar (T6) Ik Onkar (T3)	The Gospel (T1) Revelation as a Rope (Islam) (T2) Krishna in many forms (T3) The Lotus (T6)	Aum (T3)	
What makes me special (T1) How others help me (T3) Who matters to me (T5)	Good deeds (T2)	Forgiveness (T1) Christmas traditions (T2)	Reconciliation (T1) Sewa, or acts of kindness (T3)	Sin (T1) Social duty or service (T3) Making a positive difference (T5) Showing equality (T6)	Madrassah or learning Belonging Devotion Inspiration Thankfulness Moral decisions	How to live (Humanism) (T4) Comparing ways of life (T4) Practices I might adopt (T4) Wordly Wise (T6)	
Jesus welcomes the children (T1) Helping others (T6)	Belonging to God and the church (T1) Welcome to synagogue (T2)	Jewish Community (T6)	Call to Prayer (T2) Remembrance Day (T4)	Allah (T2) Karma (T3) Jesus' Sacrifice (T1) Simran (T6)	Desmond Tutu (T1) Jesus meeting Zacchaeus (T5)	Diversity (T5) Laylat-ul Qadr (T2) Humanism (T4)	Remembrance Day

# Learning about Religion and Belief

	EYFS	Year 1	Year 2
<b>Beliefs, teachings and sources</b>	I can remember something that happens in the story of Jesus welcoming the children	I can remember the story of Jesus and the children and know who it is special to	I can tell the story of Jonah and say why it might be important to a Jewish person
	I can tell part of the nativity story e.g. when dressed as a character or using figures from a crib set	I can remember the story of Ruth and know it is special to Jewish people (and Christians)	I can tell the story about Simeon meeting Jesus and say why it might be important to a Christian
	I can remember how the traveller in the Good Samaritan story was saved or rescued	I can remember Jesus' parable of the Lost Sheep and know who it is special to	I can tell a story about Muhammad and an animal and say what it teaches a Muslim about compassion
	I can remember something that happens in the Christian story of Easter	I can remember the story of Jesus teaching his disciples to pray and know who it is special to	I can tell one of the Easter stories and say why it might be important to a Christian
	I can remember something that happens in the Bible story of Creation	I can remember the story of Jesus' ascension and know who it is special to	I can tell one of the stories about Jesus and say why it might be important to a Christian
	I can remember the different things created by God in the Bible story of Creation	I can remember the Biblical story of creation and know it is special to Jewish people	I can tell parts of the story of Moses and say why they might be important to Jewish people
<b>Practices and ways of life</b>	I can recognise something a Christian might do to follow the Golden Rule which Jesus taught them	I can use the right words to talk about what happens at a baby's baptism	I can talk about something Jewish people do together as part of their celebration / worship at Rosh Hashanah
	I can recognise something a family is doing at Christmas because they are Christians	I can talk about something that might be a 'mitzvah' or 'good deed' for Jewish people	I can talk about how Christians use an Advent wreath in their church services
	I can recognise some images of a Christian praying and identify this as part of their religion	I can use the right words to talk about how a Christian learns the stories Jesus told	I can talk about how Muslims use the words of the Bismillah e.g. in prayers, before food or before reading the Qur'an
	I can recognise something a Christian is doing because of their religion e.g. making the sign of the cross	I can use the right words to talk about Christians praying at mealtimes e.g. grace, God, amen	I can talk about Christians taking communion together as part of their Easter worship at church
	I can recognise that Christians use God's name with care because God is their Creator	I can use the words Jesus, Holy Spirit, birthday, and church to talk about Pentecost	I can talk about how Christians learn more about following Jesus as part of their worship at church
	I can recognise something a Christian does because they believe God wants them to care for the world	I can use the right words to say how a Jewish family celebrates Sukkot: (God, sukkah, lulav, blessings)	I can talk about some things Jewish people do together when the Torah is read in the synagogue
<b>Forms of expression</b>	I can recognise why a 'thank you' song to God is important to a Christian	I can suggest why some items used at a baptism (candle, shell, water) are important to a Christian	I can say what the sound of the shofar or tasting honey means for Jewish people at Rosh Hashanah
	I can recognise an image of Jesus e.g. in a nativity set, stained glass window, icon	I can suggest why a tzedakah box (pushke) is important to a Jewish family	I can say what Posada stands for and what being involved might make a Christian think about
	I can recognise the important Christian parable of the Good Samaritan e.g. in a painting, drama, stained glass, poem	I can suggest why the story of the Lost Sheep is important to a Christian	I can say what a crescent moon and star might stand for, and what looking for the new moon at Eid-ul-Fitr is about for a Muslim
	I can recognise things which are important to Christians e.g. pictures of Jesus, different crosses	I can suggest what is important about the Lord's Prayer to a Christian	I can say what different items could be used as symbols of the Easter stories and what they stand for
	I can recognise that the word 'God' is an important name for Christians	I can suggest why red and orange colours are often used at Pentecost celebrations	I can say what some pictures, videos, storybooks or songs say about following Jesus or about who Christians say he is
	I can recognise why a song / prayer about God's world is important to Christians	I can suggest why it is important to Jewish families to build their Sukkah in a special way	I can say what the Aron Kodesh (Ark) is and how it shows the Torah's importance for Jewish people

Learning about Religion and Belief				
	Year 3/4 A	Year 3/4 B	Year 5	Year 6
<b>Beliefs, teachings and sources</b>	I can describe what a Christian might learn from the story of the Lost (Prodigal) Son	I can describe what Christians might learn from the story of Zacchaeus about how people need 'saving'	I can make links that show Christian beliefs in Jesus e.g. as God's Son / Saviour of the World, come from Gospel stories in the Bible	I can suggest reasons for why Christians believe Jesus is God's Son and explain how they draw on the Bible for their ideas
	I can describe what a Muslim might learn from the story of Bilal and the first call to prayer	I can describe what Muslims might learn from a story about Muhammad's life about Allah or about living	I can make links that show how Muslims beliefs and practices come from teachings of the Qur'an or from the Sunnah of the Prophet	I can explain some key Muslim teachings about Tawheed or the one-ness of Allah, linking these to similar or different beliefs in another faith
	I can describe what a Hindu might learn from the story of the Starfish	I can describe what Hindus might learn about dharma or 'right action' from the story of Rama and Sita	I can make links that show how some Hindu beliefs come from the teachings of the Bhagavad Gita	I can explain some key teachings Hindus hold about Brahman / Atman linking these to religious texts e.g. the Upanishads, Hindu spiritual teachers or traditional stories
	I can describe what a Christian might learn from one of the stories of Holy Week	I can describe what Christians might learn from the parable of the Three Servants about good stewardship	I can make links that show how a Christian's belief in 'giving thanks to God' in prayer and worship follows the Bible's teaching	I can explain some key beliefs and ideas promoted by local Humanists, or by the British Humanist Association, about God and about how to live
	I can describe what a Christian might learn about Jesus from the story of Palm Sunday	I can describe what Christians might learn from the story of Jonah about God e.g. obeying God, God's love	I can show that Christian beliefs about how God helps them in their lives link to Bible metaphors about God, and Jesus e.g. Rock, Shepherd	I can explain some Christian teaching about resurrection, saying why resurrection makes a difference to their lives and linking their ideas to different Bible passages
	I can describe what a Jewish person might learn from Noah about the idea of a covenant with God	I can describe what Sikhs might learn from the story of Guru Amar Das and the Emperor about God or how to live	I can make links that show Buddhists want to find enlightenment in their own lives because of the example and teaching of Buddha	I can explain some of the key things Christians say about God's wisdom and about wise ways to live and link their ideas and beliefs to Bible texts
	<i>I can describe how Christians everywhere practise confession and ask God to forgive their sins</i>	I can describe some things Christians do as part of their faith to try to 'save' or help others, some the same, some different	I can use the right religious words to describe and compare what may happen in a church when the Gospels are read	I can use wide religious vocabulary to compare how Christians follow Jesus and how they respond to the belief that Jesus became a human like them
<b>Practices and ways of life</b>	<i>I can describe how Muslims believe in one God, and say prayers as part of their faith, like many religious people</i>	I can describe how Muslims say the words of the Shahadah to witness to their faith, as new believers or as part of prayer	I can use the right religious words to describe the practices and experiences of Muslim children at a madrassah	I can use a wide religious vocabulary to compare the practices of and ways of life of a Muslim with the practice of another religion
	<i>I can describe how Hindus do Sewa, or acts of kindness, and encourage others to do the same</i>	I can describe some things Hindus do to celebrate Rama and Sita's commitment to duty, some the same, some different	I can use the right religious terms to describe what it might mean for Hindus to follow the different pathways to moksha	I can use a wide religious vocabulary to compare different Hindu views on worship e.g. with reference to Sanjay's Super Team, and the film's creator
	<i>I can describe how Christians in many different lands use crosses to show they are Christians</i>	I can describe how most Christians give money as part of their worship and some different ways they might do this	I can use the right religious words to describe what Anglicans do at a Eucharist / Holy Communion and what they might value most	I can use a wide vocabulary to compare the practices and ways of life some Humanists believe are important and why
	<i>I can describe how Christians from different places believe Jesus is king and want to follow his way of life</i>	I can describe some things most Christians would see /do as part of the mission of the church, and some that a smaller number might concentrate on	I can use the right religious words to describe and compare 'Trinitarian' practices which may be involved in belonging to different Christian groups	I can use a wide religious vocabulary to produce a guide to Christian funerals that also compares practices of different Christians
	<i>I can describe how Jewish and Christian people both read and discuss Bible stories to know about God</i>	I can describe some different things Sikhs do which show equality in the langar e.g. welcome everyone, helping provide food	I can use the right religious words to describe different practices of Buddhists in search of enlightenment on the Eightfold Path	I can use a wide religious vocabulary to produce a mini-guide to Jesus' Sermon on the Mount explaining on his teaching is wise even if it is tough
	<i>I can use religious words to describe how Christians act out the idea of reconciliation in church services or practices</i>	I can describe some different ways that Christians show their beliefs about Jesus by using the words 'save/ saviour / sin / God' in Christmas carols or on Christmas cards	I can compare different ways in which Christians pass on the gospel e.g. film, art, music, translation, and suggest reasons why	I can express a Christian's feelings or beliefs about Jesus as 'God with us' in a style used by believers (art, poetry, drama... ) and give an explanation
	<i>I can describe what a Muslim might learn from the story of Bilal and the first call to prayer</i>	I can describe some different ways Muslims show / do not show their beliefs about Muhammad in art, calligraphy or design	I can show how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means	I can express the Muslim belief in the one-ness of Allah, using a Muslim style e.g. using patterns, and explain what I am trying to convey
<b>Forms of expression</b>	<i>I can use religious terms to describe how 'Snakes and Ladders' represents some important Hindu beliefs</i>	I can describe some difference ways Hindus show their beliefs in actions / symbols/ words during a wedding	I can show how Hindus express beliefs and feelings about Krishna in many ways e.g. as a child, in his universal form, and suggest why	I can attempt to express ideas about Brahman in a similar style to a metaphorical passage from the Bhagavad Gita and explain what I am trying to convey
	<i>I can use religious words to describe how Christians may make the sign of a cross to show Christian beliefs</i>	I can describe how Christians show their beliefs about giving to God OR God's ownership of the world in the words of a song	I can show how two Last Supper images, express very different Christian beliefs / feelings about Jesus and suggest why	I can express atheist or agnostic beliefs, ideas or feelings in similar ways to Humanists e.g. on posters or badges, and explain what I am trying to convey
	<i>I can use religious terms to describe some ways Christians show their belief that Jesus is their king</i>	I can describe some different ways Christians might show their beliefs about the coming of the Holy Spirit at Pentecost in words, art or symbols	I can show how Christians express beliefs and feelings about God as Trinity in various ways (prayers, music, song, 2D/3D art) and suggest why	I can express, in word or image, some of the beliefs, feelings or ideas a Christian has about resurrection and explain what I am trying to convey
	<i>I can use religious words to describe how a rainbow in the Noah story is a reminder of God's promises</i>	I can describe how the names 'kaur' and 'singh' show the belief that all Sikhs are equal, valued and united	I can show how and why a Buddhist uses the image of a lotus to explain beliefs about growing towards enlightenment	I can express Christian feelings and beliefs in an image or dance based on a Bible passage and explain what I am trying to convey

# Learning from Religion and Belief

	EYFS	Year 1	Year 2
<b>Identity and belonging</b>	<p>I can talk about something that happens to me now that didn't happen when I was little</p> <p>I can talk about things that happen to me e.g. places I go at the weekend</p> <p>I can talk about things that happened when I needed help, or how I helped someone</p> <p>I can talk about things that happen to me e.g. going somewhere special, doing things with my family</p> <p>I can talk about when and where people use my name and why</p> <p>I can talk about when I have looked after or cared for someone or something myself</p>	<p>I can talk about how we might welcome people in my family, my class or my religion</p> <p>I can talk about when someone has done a good deed to help me or my friends or family</p> <p>I can talk about times when I feel alone or lost, or need help at home, in class or in my religion</p> <p>I can talk about when I need to ask someone for help in my family, or my class, or my faith</p> <p>I can talk about times in my family / class when I feel alone or lost, or have to wait</p> <p>I can talk about things that my family or my class might like to do or happen on a day of rest</p>	<p>I can ask respectfully what happens when friends or others get things wrong and want to put them right, including a Jewish view</p> <p>I can ask, with respect, about what my friends or different groups do at Christmas, including Christians</p> <p>I can ask respectfully about how my friends or other groups try to help or show compassion, and about why Muslims fast together in Ramadan</p> <p>I can ask, with respect, what happens when groups my friends or others belong to, celebrate a joyful event</p> <p>I can respectfully about how my friends, and people in different groups, including people in a faith group, know they can trust someone</p> <p>I can ask respectfully about what makes a good leader in groups my friends or others belong to, including faith groups</p>
	<p>I can talk about something interesting in the story of Jesus getting lost</p> <p>I can talk about something interesting in a story about Jesus as an adult</p> <p>I can talk about something interesting in a story where someone needed help</p> <p>I can talk about something interesting in a story e.g. that makes me ask a question</p> <p>I can talk about something interesting in the Creation story or in the world around me</p> <p>I can talk about something interesting or wonderful in the Creation story or in the world around me</p>	<p>I can ask why a story is being told and what I learn from it, including a Bible story</p> <p>I can ask why a story is told, and what I learn from it, including the story of Ruth</p> <p>I can ask why Jesus used parables and what I can learn from stories, including a parable</p> <p>I can ask why stories are told, including the story of Jesus feeding the 5000 and what I learn from it</p> <p>I can ask why a story is told, and what I learn from it, including the stories of Ascension and Pentecost</p> <p>I can ask why a story is told, and what I learn from it, including the Creation story</p>	<p>I can talk about the possible meanings in a story, including the Jonah story, and about any questions the story raises</p> <p>I can talk about how stories often have a meaning, and about questions the nativity story makes me ask</p> <p>I can talk about the possible meanings in stories, including a story about Muhammad, and about any questions they raise</p> <p>I can talk about things in the Easter stories that make me, or others, ask questions</p> <p>I can talk about possible meanings in stories, including stories of Jesus, and about any questions they raise</p> <p>I can talk about the meaning in a story, including stories of Moses, and about any questions these raise</p>
<b>Meaning purpose and truth</b>	<p>I can talk about what I think is special (or unique) about me</p> <p>I can talk about a person who is important or special to me</p> <p>I can talk about someone who is special because they help me when I need help</p> <p>I can talk about what is important or special to me e.g. a favourite story, food or a souvenir</p> <p>I can talk about who is important or special to me, my VIP</p> <p>I can talk about what I think is special or wonderful in the natural world</p>	<p>I can talk about a present I have received and why it was important to me</p> <p>I can talk about what is important to me about good deeds that help people and why</p> <p>I can talk about a book that is important to me and why the Bible is special for a Christian</p> <p>I can talk about what happened when someone said thank you to me and why I liked it</p> <p>I can talk about what helps me when I feel alone and why</p> <p>I can talk about why saying thank you, including for food, is important to me</p>	<p>I can talk about what is important to others, including Jewish people, about repentance and 'putting things right', asking respectfully why</p> <p>I can talk about who or what my friends or family would think it was important to help &amp; ask respectfully why</p> <p>I can talk about the importance people set on showing compassion, including Muslims, and ask respectfully why</p> <p>I can talk about what I, and others, think is important to celebrate and ask why Easter is important</p> <p>I can talk about what is important to others, including Christians, when they first trust someone, and ask respectfully why</p> <p>I can talk about what is important for others to remember, including Jewish people, asking respectfully why</p>
	<b>Values and commitments</b>		

# Learning from Religion and Belief

	Year 3/4 A	Year 3/4 B	Year 5	Year 6		
<b>Identity and belonging</b>	<p>I can recognise some things that influence me e.g. family, friends, faith, when it comes to admitting I am in the wrong</p> <p>I can recognise some things that influence what I do e.g. family, friends, faith, and know the call to prayer affects a Muslim</p> <p>I can recognise some of the things which influence me to do good or bad things e.g. family, friends, faith</p> <p>I can recognise how Remembrance Day celebrations might make different people feel</p> <p>I can recognise some of the things which influence how I treat other people e.g. family, friends, faith</p> <p>I can recognise some of the things which influence my ideas about promises e.g. family, friends, faith</p>	<p>I can compare some things (or people) that influence me with who influences other people, including a practising Christian.</p> <p>I can compare how someone I admire influences me with who influences others, as well as how Muhammad might influence a Muslim</p> <p>I can compare some of the things / people that influence me with those that influence others, including how the characters in Ramayana influence Hindus</p> <p>I can compare what influences my ideas about how I use my time, money or talents with what influences others. Including some Christians</p> <p>I can compare some things / people that influence me with who influences others, including how Jesus’ words influence a practising Christian</p> <p>I can compare some things that influence me with those that influence others e.g. how eating and serving at the langar might influence a Sikh</p>	<p>I can ask about groups people choose to belong to and include reference to why Jesus inspires Christians to belong to and follow him</p> <p>I can ask questions about how celebrating with others can make us feel we belong, including reference to why Muslims celebrate Laylat-ul Qadr</p> <p>I can ask questions about what it means to belong to a group who are devoted to something and refer to ‘devotees’ I know and devotees of Krishna</p> <p>I can ask questions about groups people belong to as a result of who inspires them or who they want to remember, including Christians</p> <p>I can ask questions about groups people belong to and understand that some groups are strongly influenced by who or what they believe God is like</p> <p>I can suggest who I think would be important to ask about suffering in life and say why Buddhist groups would be inspired to ask what Buddha said</p>	<p>I can ask about different denominations Christians belong to as a result of heritage, belief or choice, and outline some of the challenges of choosing to follow Christ</p> <p>I can ask about the diverse groups people belong to in British society and give my views on the challenges of being a Muslim child growing up here</p> <p>I can ask about the diverse groups people belong to in society, and about the challenge of being a Hindu in Britain who believes all things are ‘pervaded’ by Brahman</p> <p>I can ask about the diverse groups people belong to in society, including non-religious groups, and discuss how and why Humanists challenge religious groups</p> <p>I can ask about the challenges of holding a particular religious view on death and resurrection in a diverse society, where people have many different ideas</p> <p>I can ask about the diverse groups people belong to in society and why Christians may be called foolish for belonging to groups which value religious sources of wisdom</p>		
	<p>I can ask good questions about life when thinking about the story of the Lost Son and communicate some of my ideas for answers</p> <p>I can ask good questions about life after hearing the story of Bilal and give some ideas for answers</p> <p>I can ask good questions about life after thinking about some Hindu stories and share some of my ideas</p> <p>I can ask good questions about life after discussing the Holy Week stories and share ideas for answers</p> <p>I can ask good questions, about the right way to live based on Jesus’ parables, and share some answers</p> <p>I can ask good</p> <p>questions about life after hearing the stories of the Exodus and share some of my ideas</p>	<p>I can ask important questions about things that spoil people’s lives and compare with the Christian idea about sin as failing to be perfect</p> <p>I can ask important questions about how people decide who to follow in life, comparing ideas with others, including a Muslim view</p> <p>I can ask whether everyone has the same or different duties in life and compare my ideas with others, including a Hindu view</p> <p>I can ask important questions about who owns things in our world and compare my ideas with others, including Christians</p> <p>I can ask what things make a positive difference to people’s lives and compare with some Christian ideas e.g. in a song</p> <p>I can ask important questions about whether all people are equal and compare my ideas with others, including a Sikh</p>	<p>I can ask questions about the meaning and purpose of life and suggest what answers others, including Christians might give</p> <p>I can ask questions about who I believe tells me the truth about life, comparing my ideas with answers I think a Muslim might give</p> <p>I can ask if being really devoted to something gives life meaning and purpose, suggesting my own answers and those a Hindu might give</p> <p>I can ask whether being thankful, or giving thanks to God, gives more meaning to life and suggest my own, and a Christian, answer</p> <p>I can ask big questions about the mysteries of life and the universe and consider answers Christians and atheists, might offer about the idea of God</p> <p>I can ask questions about the meaning and purpose of life and suggest various ideas/ answers including my own and a Buddhist’s</p>	<p>I can compare my own ideas about why humans exist and how people should live, with others, and suggest answers a Christian like Nick Vujcic might give</p> <p>I can compare my own ideas about the meaning and purpose of life, with those of others, including a Muslim in Ahmed’s story</p> <p>I can compare my own ideas about what is really important in life / what I feel ready to stand up for, with those of others, including those of a Hindu</p> <p>I can compare my own ideas about the meaning and purpose of life, or about what is true, with others, including those of a practising Humanist</p> <p>I can compare my own ideas about the nature of an after-life, or whether such a thing exists, with those of others including religious believers</p> <p>I can compare my ideas about whether the purpose of life is to become wise or search for wisdom, with those of others, including a Christian</p>		
	<b>Meaning purpose and truth</b>	<p>I can link what is important to me about peace, reconciliation or forgiveness, with the way I think and behave</p> <p>I can link who is important to me, and who I believe I should obey, with the way I think and behave</p> <p>I can link things that are important to me with whether or not my thinking and behaviour is ‘selfish’ or ‘selfless’</p> <p>I can link things that are important or precious to me with the way I think about, or behave towards, them</p> <p>I can link things that are important to me with the sort of ‘kingdom’ I would like to live in</p> <p>I can link objects which hold important memories for me with how I think about and treat them</p>	<p>I can link things or people that my friends and I value with the way we choose to think and behave</p> <p>I can link things that I, and others, value with how we choose to behave and what we choose to celebrate</p> <p>I can link things that I, and others, value as the ‘duties of a human’ and those valued by Hindus, with how we actually think and behave</p> <p>I can link things that I, and others, value with the way we choose to think about and use our time, money or talents</p> <p>I can link things that I, and others, value e.g. the Marks of Mission, with how people choose to think and behave</p> <p>I can link things that I my friends and I say we value in our school rules to how we choose to think and behave towards other people</p>	<p>I can ask about moral decisions I, and others, including Christians, make when we believe something is ‘good news’ for people</p> <p>I can ask about moral decisions, I, and others, make based on our values, and what is meant by ‘keeping to the straight and narrow’</p> <p>I can ask about moral decisions I and others have to make about the rights and wrongs of fighting as a way to solve conflict, referring to Arjuna</p> <p>I can ask about how people decide to face problems in life and suggest what might happen if people chose to play the ‘Glad game’</p> <p>I can ask about how I, and others, make moral decisions and how the use of icons has been controversial and led to different decisions by Christians</p> <p>I can ask about the decisions I, and others, make about whether to persevere at a hard task, referring to the story of Buddha</p>	<p>I can discuss some benefits and problems of a strong commitment to help the less fortunate, and whose responsibility this is, inc. a Christian viewpoint</p> <p>I can discuss some benefits and problems of holding strong values and commitments, including religious ones, and say what is positive about Tawhid</p> <p>I can discuss some of the benefits and problems of holding strong values and commitments, including those held by Hindu communities</p> <p>I can discuss some of the benefits and problems of holding strong values and commitments in life, including those of a Humanist nature</p> <p>I can discuss some of the benefits and problems of believing everyone has the right to live and die well and suggest different ideas I think people would have</p> <p>I can discuss some of the benefits and problems of holding strongly to the value of wisdom, including the wisdom spoken of in the bible, and being committed to act wisely</p>	
		<b>Values and commitments</b>				