

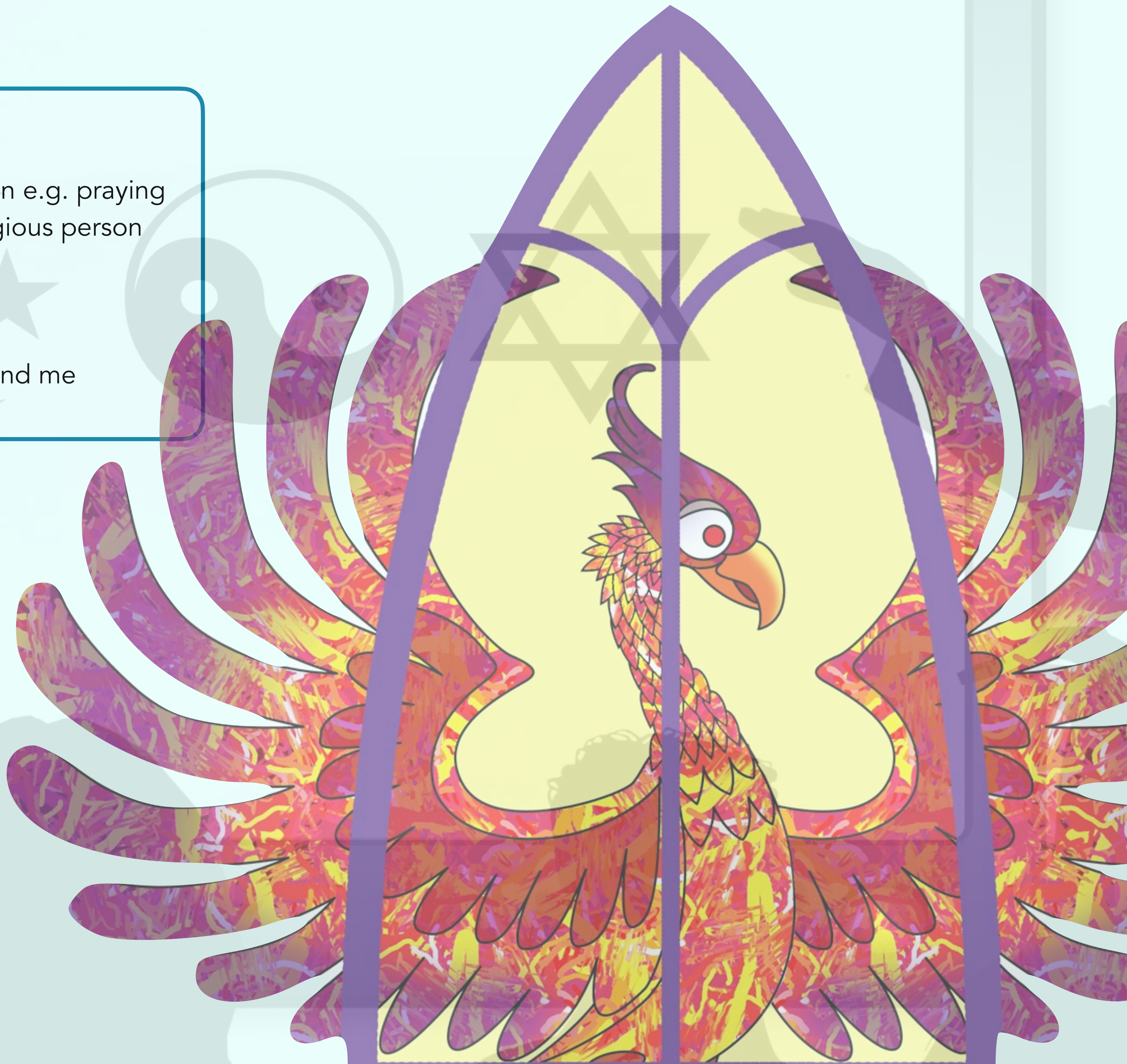
EYFS Religion and World Views Flight Path

Learning about religion and belief
I can remember something that happens in a faith story
I can recognise something a person is doing because of their religion e.g. praying
I can recognise an object, picture or word that is important to a religious person

Learning from religion and belief
I can talk about things that happen to me
I can talk about something interesting in a story or in the world around me
I can talk about what is important or special to me

Christianity
Why is the word 'God' so important to Christians?
Why do Christians perform nativity plays at Christmas?
How can we help others when they need it?
Why do Christians put a cross in an Easter garden?
What makes every single person unique and precious?
How can we care for our wonderful world?

Encountering stories from other faiths
A muslim whispering Allah in a baby's ear
A muslim story: Muhammad and the Ants
A Sikh story: Har Gobind and the 52 Princesses
A Buddhist Story: The Monkey King
Hindus celebrating as Raska Bandhan
Tu be Shevat: the Jewish 'Birthday go Trees'



Religion and World Views Flight Path Year 1

Learning about religion and belief

I can remember a faith story and know who it is special to

I can use the right words to talk about something a person does in their religion

I can suggest why a particular artefact, text or picture is important to a religious person

Learning from religion and belief

I can talk about things that happen in my family, my class or my religion

I can ask why a story is told, and what I learn from it, including a religious story

I can talk about something which is important for me and why

Christianity

Why is belonging to God and the church family important to Christians?

What did Jesus teach about God in his parables?

Why do Christians pray to God and worship him?

How does celebrating Pentecost remind Christians that God is with them always?

Judaism

Why is learning to do good deeds so important to Jewish people?

Why do Jewish families say so many prayers and blessings?

Religion and World Views Flight Path Year 2

Learning about religion and belief

I can tell a faith story and say why it might be important to a believer

I can talk about something religious people do together as part of their worship in a religious building

I can say what a religious symbol stands for, or what some art, music or words are about for a believer

Learning from religion and belief

I can ask respectfully about what happens in groups my friends or others belong to, including a faith group

I can talk about the meaning in a story, including a religious story, and about any questions it raises

I can talk about what is important to others, including religious believers, and ask respectfully about why

Christianity

Why was Jesus given the name 'saviour'?

What are the best symbols of Jesus' death & resurrection at Easter?

Why do Christians trust Jesus and follow him?

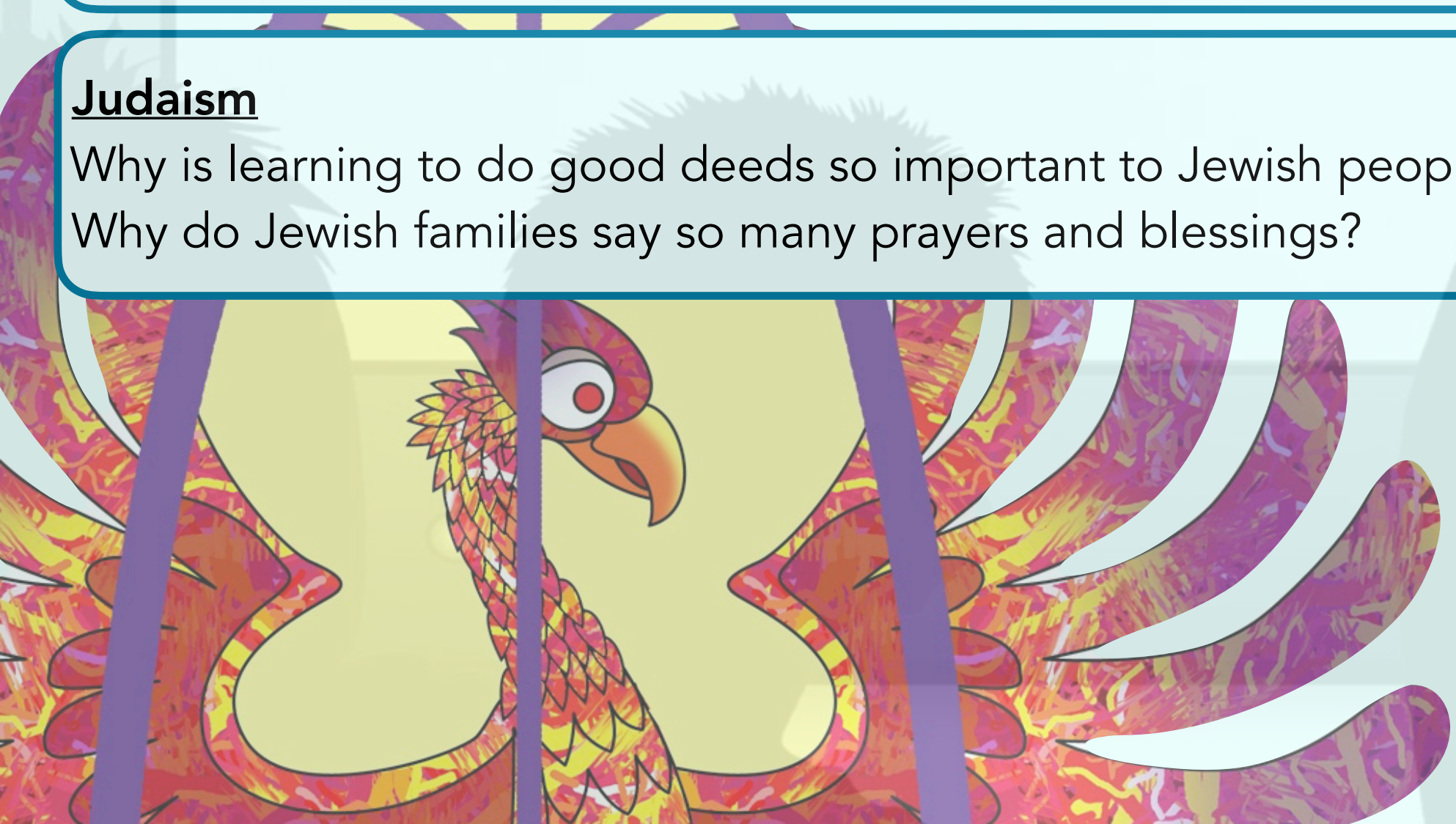
Judaism

Why do Jewish people talk about repentance at New Year?

Why is the Torah such a joy for the Jewish Community?

Islam

How do some Muslims show Allah is compassionate and merciful?



Religion and World Views Flight Path Year 3/4 A

Learning about religion and belief

I can describe what a believer might learn from a religious story / text
I can describe some similar things religious people do as part of their faith / way of life
I can describe some ways people show their beliefs using religious words correctly

Learning from religion and belief

I can recognise some of the things which influence me e.g. family, friends, faith
I can ask good questions about life and communicate some of my ideas for answers
I can link things that are important to me the way I think and behave

Christianity

How do Christians show that reconciliation with God and other is important?
Is the cross a symbol of love, sacrifice or commitment for Christians?
What do Christians mean when they talk about the Kingdom of God?

Hinduism

Why do Hindus want to collect good karma?

Judaism

What symbols and stories help Jewish people remember their covenant with God?

Islam

How does a muslim show their submission and obedience to Allah?

Religion and World Views Flight Path Year 3/4 B

Learning about religion and belief

I can describe what believers might learn from a religious story about God or living
I can describe some things religious people do as part of their faith that are the same and some that are different
I can describe some different ways people show their beliefs using religious words, art or symbols

Learning from religion and belief

I can compare some different ways people show their beliefs using religious words, art or symbols
I can ask important questions about life and compare ideas with those of other people, including people of faith
I can link things that I and others value with the way we choose to think and behave

Christianity

How does believing Jesus is their saviour inspire Christians to save and serve others?
Why do Christians believe they are people on a mission?
Why are good stewardship and generous giving important for every Christian?

Sikhism

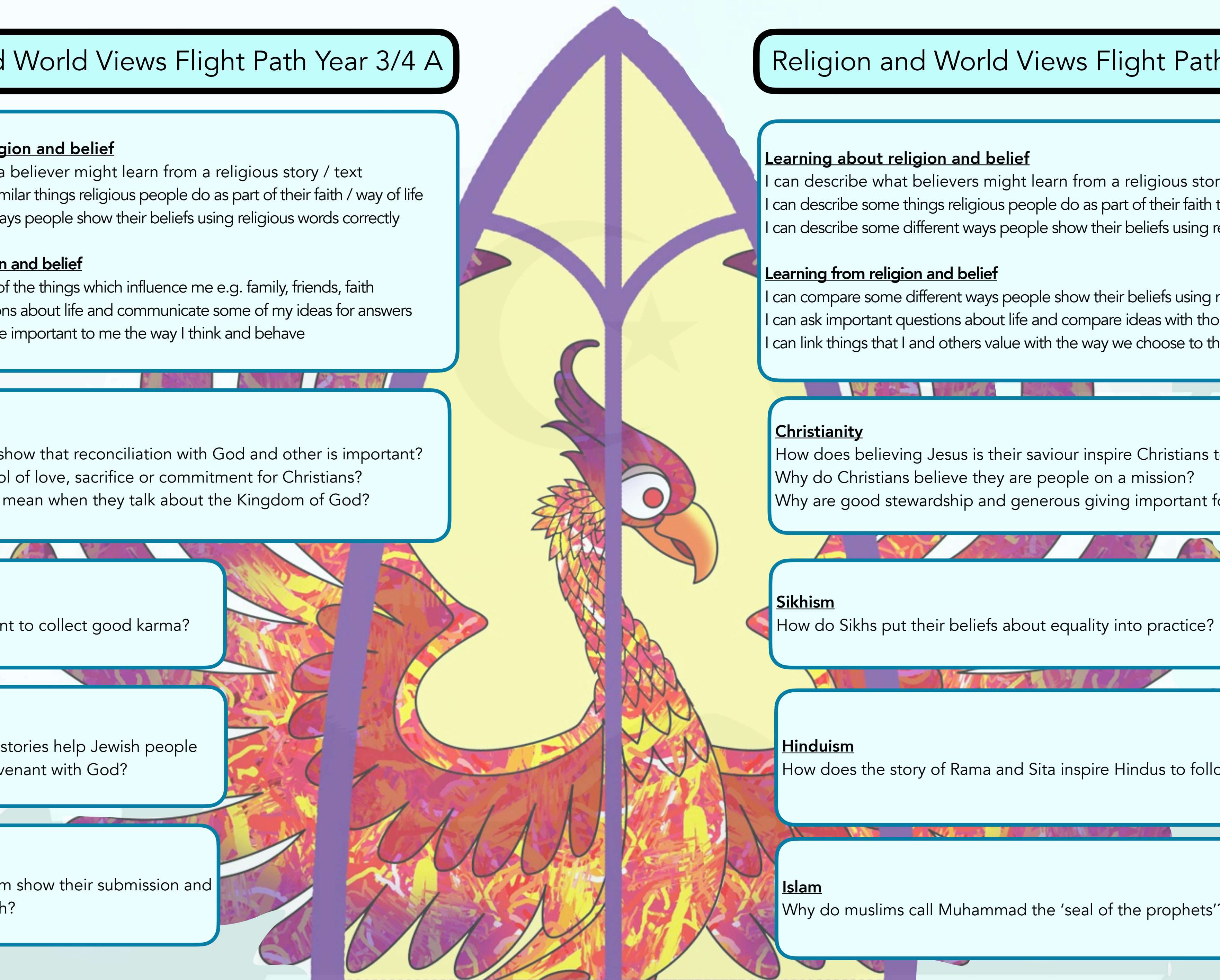
How do Sikhs put their beliefs about equality into practice?

Hinduism

How does the story of Rama and Sita inspire Hindus to follow their dharma?

Islam

Why do muslims call Muhammad the 'seal of the prophets'?



Religion and World Views Flight Path Year 5

Learning about religion and belief

I can make links that show how the beliefs of religious groups come from particular sources or teachings

I can use the right religious words to describe practices and experiences involved in belonging to religious groups

I can show how believers express their religious beliefs and feelings in different ways and suggest why

Learning from religion and belief

I can ask questions about groups people choose to belong to or identify with and include reference to people who inspire others to belong

I can ask questions about the meaning and purpose of life and suggest answers of my own, as well as one a believer might give

I can ask about moral decisions I and o there make as a result of particular values or commitments, including some religious beliefs.

Christianity

Why is the gospel such good news for Christians?

What is the great significance of the Eucharist for Christians?

How do Christians try to capture the mystery of God as Trinity?

Islam

What does the Qur'an reveal about Allah and his guidance?

Hinduism

What spiritual pathways to Moksha are written about in Hindu scriptures?

Buddhism

How did Buddha teach his followers to find enlightenment?

Religion and World Views Flight Path Year 6

Learning about religion and belief

I can explain some key beliefs / teachings of a religious group, linking these to texts and saying what they tell believers about God or how to live their lives

I can use a wide religious vocabulary to compare the practices and ways of life in different faiths or denominations

I can express religious beliefs, ideas or feelings in the kind of style used by believers and explain what I am trying to convey

Learning from religion and belief

I can ask about the diverse groups people belong to in society as a result of heritage, choices or beliefs, and the challenges of a particular religious identity

I can compare my one ideas about the meaning and purpose of life, or about what is true, with those of others including those of a religious believer

I can discuss some of the benefits and problems of holding strong values and commitments, including those of a religious or non-religious nature

Christianity

How do Christians show their belief that Jesus is God incarnate?

Should believing in the resurrection change how Christians view life and death?

When Christians need real wisdom where do they look for it?

Islam

How does tawhid create a sense of belonging to the Muslim community?

Hinduism

How do questions about Brahman and atman influence the way a Hindu lives?

Humanism

Why do Humanists say happiness is the goal for life?

Religion and World Views Key Vocabulary Progression

| Religion / World View | EYFS | Key Stage 1 | Lower Key Stage 2 | Upper Key Stage 2 |
|-----------------------|--|---|--|--|
| General | Belief, Believe, Celebration, Forgiveness, Pray | Faith, Know, Religion, Rules, Symbol | Ethical, Moral, Opinion, Philosopher, Suffering | Argument, Creed, Existence |
| Christianity | Christian, Christianity, Christmas, Easter, Jesus, God, Nativity | Creation, Incarnation, Salvation | Baptism, Messiah, Resurrection, Sacrifice, Sin, Trinity, Stewardship | Redemption, Wisdom |
| Judaism | — | Mitzvah, Dreidel, Jewish, Judaism, Menorah, Mezuzah, Passover, Shabbat, Star of David, Synagogue, Torah, Torah scroll | Covenant, Pesach | — |
| Islam | — | Eid, Islam, Muslim | Allah, Five Pillars of Islam: Shahdah, Sabah, Sam, Zarah, Hajj; Kalifah, Mosque, Muhammad, Prophet, Quran, Ramadan, Tawhid, Wudu | Hafiz, Laylat-ul Qadr, Madrassah, Revelation, Sunnah |
| Hinduism | — | Diwali, Hindu, Hinduism | Dharma, Karma | Ahimsa, Atman, Brahma, Brahman, Diwali, Ganesha, Krishna, Mandir, Samsara, Supreme Reality, Trimurti |
| Buddhism | — | — | Buddha, Buddhism Dharma, Enlightenment, Karma | Anicca, Anatta, Dukkha, Eightfold path, Refuge |
| Sikhism | — | — | Granth, Guru, Guru Nanak, Ik Oknar, Karah Moon Mantar, Prashad, Patka Kaur, Langar, Sikh, Sikhism, Singh, Gurdwara | — |
| Humanism | — | — | Agnosticism, Atheism | Logic, Moral Philosophy, One Life, Rationalism |

The *Emmanuel* Project – Long Term Plan for Reception

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--|---|--|--|--|--|
| What makes every single person unique and precious? | Why do Christians perform nativity plays at Christmas? | How can we help others when they need it? | Why do Christians put a cross in an Easter garden? | Why is the word 'God' so important to Christians? | How can we care for our wonderful world? |
|  |  |  |  |  |  |
| INCARNATION 2 | INCARNATION 1 | SALVATION 2 | SALVATION 1 | CREATION 1 | CREATION 2 |
| <i>Including an encounter with ...</i> | <i>Including an encounter with ...</i> | <i>Including an encounter with ...</i> | <i>Including an encounter with ...</i> | <i>Including an encounter with ...</i> | <i>Including an encounter with ...</i> |
| <i>Hindus celebrating at Raksha Bandhan</i> | <i>A Muslim story: Muhammad and the Ants</i> | <i>A Sikh story: Har Gobind and the 52 Princes</i> | <i>A Buddhist story: The Monkey King</i> | <i>A Muslim whispering Allah in a baby's ear</i> | <i>Tu be Shevat: the Jewish 'Birthday of Trees'</i> |

The *Emmanuel* Project Scheme of Work for Key Stage 1 RE – Suffolk Agreed Syllabus

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | YEAR 1 OR A |
|---|---|--|--|---|--|------------------------------------|
| <p>Belonging <i>Where and how people belong and why belonging is important</i></p> | | <p>Stories and Books <i>How and why some stories and books are sacred and important</i></p> | <p>Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i></p> | <p>Celebrations <i>What celebrations are important in religion and why</i></p> | <p>Prayer and Worship <i>How and why some people pray and what happens in a place of worship</i></p> | |
| <p>Christianity Baptism / church <i>Why is belonging to God and the church family important to Christians?</i></p> | <p>Judaism Mitzvot / tzedakah <i>Why is learning to do good deeds so important to Jewish people?</i></p> | <p>Christianity Parables / gospel <i>What did Jesus teach about God in his parables?</i></p> | <p>Christianity Prayer / worship <i>Why do Christians pray to God and worship him?</i></p> | <p>Christianity Emmanuel / Holy Spirit <i>How does celebrating Pentecost remind Christians that God is with them always?</i></p> | <p>Judaism Tefillah/ blessings <i>Why do Jewish families say so many prayers and blessings?</i></p> | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | YEAR 2 OR A |
| <p>Believing <i>What some families believe about God, the natural world, human beings, a significant figure</i></p> | | <p><i>A unit of school's own choice – EP chose</i> Believing – Islam</p> | <p>Symbols and Artefacts <i>How symbols and artefacts are used to express religious meaning and why</i></p> | <p>Leaders & Teachers <i>Figures who have an influence on others locally, nationally and globally in religion and why</i></p> | | |
| <p>Judaism Teshuvah / G-D <i>Why do Jewish families talk about repentance at New Year?</i></p> | <p>Christianity Saviour / Jesus <i>Why was Jesus given the name 'saviour'?</i></p> | <p>Islam Allah / mercy <i>How do some Muslims show Allah is compassionate and merciful?</i></p> | <p>Christianity Resurrection / joy <i>What are the best symbols of Jesus' death & resurrection at Easter?</i></p> | <p>Christianity Disciple / faith <i>Why do Christians trust Jesus and follow him?</i></p> | <p>Judaism Torah / rabbi <i>Why is the Torah such a joy for the Jewish community?</i></p> | |

The *Emmanuel* Project Scheme of Work for Key Stage 2 RE – Suffolk Agreed Syllabus

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|--|---|--|---|---|--|---|
| <p>Religion and the Individual</p> <p><i>What is expected of a believer following a religion and the impact of belief on peoples' lives</i></p> | | | <p>Symbols and Religious Expression</p> <p><i>How religious and spiritual ideas are expressed</i></p> | <p>Beliefs in Action in the World</p> <p><i>How religions respond to global issues</i></p> | <p>Revisiting Judaism</p> <p>~ Symbols and Religious Expression</p> | <p>YEAR</p> <p>3</p> <p>OR</p> <p>A</p> |
| <p>Christianity</p> <p><i>How do Christians show that <u>reconciliation</u> with God and others is important?</i></p> | <p>Islam</p> <p><i>How does a Muslim show their <u>submission</u> and <u>obedience</u> to Allah?</i></p> | <p>Hinduism</p> <p><i>Why do Hindus want to collect good <u>karma</u>?</i></p> | <p>Christianity</p> <p><i>Is the cross a symbol of love, <u>sacrifice</u> or commitment for Christians?</i></p> | <p>Christianity</p> <p><i>What do Christians mean when they talk about the <u>Kingdom of God</u>?</i></p> | <p>Judaism</p> <p><i>What symbols and stories help Jewish people remember their <u>covenant</u> with God?</i></p> | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| <p>Inspirational People</p> <p><i>Why some figures, e.g. founders, leaders and teachers, inspire religious believers</i></p> | | | <p>Religion, Family and Community</p> <p><i>How religious families & communities practise their faith & the contributions this makes to local life</i></p> | <p>Religion, Family and Community</p> <p><i>How religious families & communities practise their faith & the contributions this makes to local life</i></p> | <p>Encountering Sikhism</p> <p>~ Religion, Family and Community</p> | <p>YEAR</p> <p>4</p> <p>OR</p> <p>B</p> |
| <p>Christianity</p> <p><i>How does believing Jesus is their <u>saviour</u> inspire Christians to save and serve others?</i></p> | <p>Islam</p> <p><i>Why do Muslims call Muhammad the '<u>seal of the prophets</u>'?</i></p> | <p>Hinduism</p> <p><i>How does the story of Rama and Sita inspire Hindus to follow their <u>dharma</u>?</i></p> | <p>Christianity</p> <p><i>Why are good stewardship and generous giving important for every Christian?</i></p> | <p>Christianity</p> <p><i>Why do Christians believe they are people on a <u>mission</u>?</i></p> | <p>Sikhism</p> <p><i>How do Sikhs put their beliefs about <u>equality</u> into practice?</i></p> | |

| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
|---|---|--|--|--|---|---------------------------|
| <p>Teachings and Authority</p> <p><i>What sacred texts and other sources say about God, the world and human life</i></p> | | | <p>Beliefs and Questions</p> <p><i>What key beliefs people hold about God</i></p> | <p>Worship, Pilgrimage and Sacred Places</p> <p><i>Where, how & why people worship, inc. importance of particular religious sites</i></p> | <p>Encountering Buddhism</p> <p>~ Symbolism and Religious Expression</p> | <p>YEAR 5 OR A</p> |
| <p>Christianity</p> <p><i>Why is the <u>gospel</u> such good news for Christians?</i></p> | <p>Islam</p> <p><i>What does the <u>Qur'an</u> reveal about Allah and his guidance?</i></p> | <p>Hinduism</p> <p><i>What spiritual pathways to <u>Moksha</u> are written about in Hindu scriptures?</i></p> | <p>Christianity</p> <p><i>How do Christians try to capture the mystery of God as Trinity?</i></p> | <p>Christianity</p> <p><i>What is the great significance of the <u>Eucharist</u> for Christians?</i></p> | <p>Buddhism</p> <p><i>How did Buddha teach his followers to find <u>enlightenment</u>?</i></p> | |
| Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 | |
| <p>Beliefs and Questions</p> <p><i>What key beliefs people hold about God, the world and humans</i></p> | | | <p>Encountering Humanism</p> <p>~ Journey of Life and Death</p> | <p>Journey of Life and Death</p> <p><i>Why some occasions are sacred to believers and what people think about life after death</i></p> | <p>Beliefs and Questions</p> <p><i>What key beliefs people hold about God</i></p> | <p>YEAR 6 OR B</p> |
| <p>Christianity</p> <p><i>How do Christians show their belief that Jesus is God <u>incarnate</u>?</i></p> | <p>Islam</p> <p><i>How does <u>tawhid</u> create a sense of belonging to the Muslim community?</i></p> | <p>Hinduism</p> <p><i>How do questions about <u>Brahman</u> and <u>atman</u> influence the way a Hindu lives?</i></p> | <p>Humanism</p> <p><i>Why do Humanists say <u>happiness</u> is the goal of life?</i></p> | <p>Christianity</p> <p><i>Should believing in the <u>resurrection</u> change how Christians view life and death?</i></p> | <p>Christianity</p> <p><i>When Christians need real wisdom where do they look for it?</i></p> | |