# Online Safety and Anti-Bullying Champions Newsletter

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## Welcome

*Welcome to the Pan-Dorset Online Safety and Anti-Bullying champions newsletter. This term there is a focus on the change in the guidance for schools and the police on sexting incidents.*

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## Dealing with sexting incidents: changes in guidance

As detailed in the last newsletter (available from https://www.dorset.police.uk/media/2959/ssct-online-safety-and-anti-bullying-champions-newsletter-autumn-2016.pdf), the UK Council for Child Internet Safety (UKCCIS) has recently published updated guidance to schools and colleges about how to deal with sexting incidents available from https://www.gov.uk/government/groups/uk-council-for-child-internet-safety-ukccis

New police guidance has now also now been issued (for a summary see https://www.nspcc.org.uk/preventing-abuse/child-abuse-and-neglect/online-abuse/legislation-policy-practice/ ). The police guidance re-states the police position that there is no desire to unnecessarily criminalise a young person for the consensual sending

of what it terms 'youth-produced sexual imagery'. However, in a significant change to the previous guidance, the police are now required to create a crime record for all incidents of sexting. Whilst unlikely, this record could be disclosed in future on an enhanced Disclosure and Barring Services check.

All schools in Dorset have been sent a letter explaining the process that police will now be taking in relation to recording of these incidents.

While the recording has changed, the police response in terms of education or investigation has not changed. Cases involving an adult or any coercion will usually be investigated. Education may still be provided by the Safer Schools and Communities Team. In addition, the guidance states that where a device has to be seized by the police it is unlikely to be returned.

Taken together, the two sets of guidance indicate that as of now the expectation is that where a school receives a disclosure of a sexting incident, they must risk assess it robustly to decide whether they will manage the incident within the school or whether it requires reporting to the police: the schools' guidance is clear about the circumstances under which incidents must be reported to the police. These generally involve:

1. Adult involvement
2. Coercion or blackmail
3. Extreme or violent
4. Under 13 sexual activity
5. Immediate risk of harm

The guidance also describes how schools should view and delete images where this is necessary.

Where a school is unsure about whether it needs reporting to the police, the SSCT may be contacted for advice.

## Online safety resources

To help schools, youth groups, police services, libraries and wider run activities for *Safer Internet Day 2017 Education Packs* and complementary SID TV films tailored for 5-7s, 7-11s, 11-14s, 14-18s and parents and carers are now available http://www.saferinternet.org.uk/safer-internet-day/2017 on the theme of *Be the change: unite for a better internet.* There is also material to use on social media including templates for the #giveasmaile campaign.



CEOP has released some new online safety resources for KS2: *Play Like Share* is a three-episode animated series and accompanying resource pack, which aims

to help children aged eight to ten learn how to stay safe from sexual abuse, exploitation and other risks they might encounter online.

Available from https://www.thinkuknow.co.uk/Teachers/playlikeshare/



Childnet has updated the Kara and Winston *SmartCrew* resources for KS2, consisting of 5 e-safety cartoons illustrating the SMART rules and include a real life SMART Crew of young people, who guide the cartoon characters in their quest, and help them make safe online decisions.
http://www.childnet.com/resources/the-adventures-of-kara-winston-and-the-smart-crew

Childnet has also produced a new PHSE toolkit. The new PSHE toolkit. *Crossing the Line*, offers teachers comprehensive PSHE lessons plans exploring the issues of cyberbullying, sexting, self-esteem, and peer pressure. The toolkit contains 4 films, accompanying lesson plans, teacher's guidance and worksheets for each of the four topics covered. Available from http://www.childnet.com/blog/the-new-pshe-toolkit-7-key-facts



## #ListenToYourSelfie: Childline campaign dealing with unhealthy relationships and grooming

Childline have reported that the number of counselling sessions for online sexual abuse worries rose last year (2015-16) by 24% to 3,716

Most of the young people were aged 12-15 and almost two-thirds were girls and 1 in 8 of the sessions related specifically to grooming, an increase of 21%.

Childline have produced two films for young people exploring the issues around what is a healthy relationship: The Game and The Party. Available from https://www.nspcc.org.uk/fighting-for-childhood/news-opinion/unhealthy-relationships-highlighted-new-childline-campaign/

The Teacher Toolkit blog has also produced the *Online Safety Series for Schools*, a series of 12 films (six for young people and six for parents) covering topics such as sexting, cyberbullying, identity & self-esteem, security & privacy, digital footprint and relationships & grooming. Available from http://www.teachertoolkit.me/2016/10/05/digital-sisters/

## Childline bullying report 2015/16: What children are telling us about bullying

The number of children and young people needing counselling about online bullying has increased by 88% over five years, according to the NSPCC. The NSPCC's Childline service said it counselled more than 4,500 children in the past year compared to about 2,400 in 2011-12. The total number suffering online abuse is thought to be far higher. Some children as young as seven told Childline how they were tormented, abused and scared to go to school. The charity said online trolls caused misery and humiliation for thousands of children.

The report looks at different types of bullying, bullying on online games, bullying in gangs and speaking out about bullying. The report looks at the reasons why children and young people do not always speak out.

Available from https://www.nspcc.org.uk/globalassets/documents/research-reports/what-children-are-telling-us-about-bullying-childline-bullying-report-2015-16.pdf

## DSCB e-safety award to Sunninghill Preparatory School

Sunninghill are the first organisation to be awarded the DSCB E-safety award.



Left to right: Back row Graham Duggan (chair E-safety and Anti-bullying Working Group), Sarah Elliott (Independent Chair of Dorset SCB), Nancy Sewed (Director of Studies, Sunninghill), Ian Stazicker (Deputy head pastoral, Sunninghill): Front row: Pupils Verity and Henry.

"We are very proud at Sunninghill Prep to be the first recipient of this E-Safety award. Actually going through the process with Sarah Badley helped us fine-tune our practice – she visited our school and gave us excellent support and advice. I would encourage other schools and colleges to do the same."

To achieve the award you will need to evidence that you:

- have managers committed to online safety
- have a designated e-safety champion
- are actively using the SWGfL 360 degree self review or online compass
- provide regular and appropriate E-Safety education and training
- incorporate the views of young people into your E-Safety policy and practice

This is open to any group, organisation or school who work with children and young people. To find out more and download the application form visit https://www.dorsetlscb.co.uk/working-with-children/bullying-e-safety/

## Growing Up Digital: Report of the Children's Commissioner

The Children's Commissioner for England has produced a report looking at how the online space can be made as safe for children as the offline space. Despite the advances in parental controls and age verification, the commissioner has recommended three interventions from government: compulsory digital citizenship education for 4-14 year olds; and the introduction of simplified terms and conditions that can be understood by children; a new children's Ombudsman to mediate between young people and social media companies.

The report looks at concepts of what is needed to improve children's digital resilience and the fact that children's concerns are often not the same parents. The Comissioners supports the 5Rights campaign which states children should have:

1.The Right To Remove

2.The Right To Know

3.The Right To Safety And Support

4.The Right To Informed And Conscious Use

5.The Right To Digital Literacy

There is also an interesting piece of research about how good children's understanding of terms and conditions are and how if these are rewritten into plain language the understanding improves. This could be useful as a teaching resource.

Finally the report looks at the reports from young people where their attempt to get content removed or report inappropriate behaviour using the existing systems is frustrating and they do not feel social media companies are responding effectively. The Commissioner also recommends and extension their own powers to collect data from companies in order to help establish what the issues or children are more clearly.

Available from:
http://www.childrenscommissioner.gov.uk/publications/growing-digital

## Upcoming training courses

**CEOP THINKUKNOW Training**

**Available dates and venues:**
16 May 2017 0930-1300          Merley House

**Aimed at:**
This course is aimed at professionals who work with children and young people, such as: Teachers, Youth workers, Social workers, Police officers, Child protection professionals, Public protection officers, and LSCB e safety leads who need to deliver the THINKUKNOW Programme.

**Aim:**

- Provides an overview of CEOP and the THINKUKNOW education programme

- Introduces new technologies and how young people use them

- Highlights some of the risks associated with these online environments

- Shows how the free THINKUKNOW education resources respond to these risks

**Cost:**
Free of charge

**Please contact SSCT directly to book**

**Online Safety Training for Professionals Working with Young People**

**Available dates and venues:**
22 Feb 2017 09:00-12:30          Merley House
 4 May 2017 09:00-12:30          Bournemouth

**Aimed at:**
Professionals working with children of primary and secondary age, but especially relevant to those with safeguarding responsibilities and/or those designated as E-safety champions.

**Aim:**
The introductory course explores the risks associated with the use of the internet and help professionals identify how to safeguard the children and young people they work with.

**Cost:**
£25 per delegate

**See CPD for further details OR BOOK VIA CPD as now administered by LSCB**

**E-safety Champions Event**

**Available dates and venues:**
5 Apr 2017 0845-1615  Cobhams, Wimborne

**Aimed at:**
E-safety champions

**Aim:**
Annual update for E-safety champions in schools and other organisations

**Cost:**
£35 per delegate

**Other information:**
This training is being delivered by the South West Grid for Learning (SWGFL), an organisation who work both in the UK and internationally and bring a wealth of experience on internet safety such as social media, internet grooming, sexting, gaming.

Although it is a large venue places are likely to go very quickly. We will prioritise one Champion attending from each school/College/setting/team.

**Please book on CPD**