



# History Flight Path - Year 6 - Maya Civilisation



Subject: History	Unit: Maya Civilisation	Year: 6	Term: 2	Key Vocabulary (max. 10) <i>*indicates etymological link</i>
Big Question: What are the Maya people remembered for?				<b>*Hierarchy</b> – a system in which member in society are ranked according to status <b>Chichén Itzá</b> – One of the Seven Wonders of the World which was built by the Maya people. <b>Civilisation</b> – societies with complex structures <b>*Conquistadores</b> - Spanish explorers who conquered new lands. <b>Mesoamerica</b> – cultural region in Central America <b>Tradespeople</b> – skilled workers in manual jobs <b>Primary source</b> – original document or first-hand account <b>Secondary source</b> – an interpretation of a primary source
National Curriculum objectives covered:  A non-European society that provides contrasts with British history One study of Maya civilisation c. AD 900.  <i>Specifically, in English language Maya studies, scholars generally only use the adjective form "Mayan" when they refer to the language(s) spoken by the Maya today and in the past, and use "Maya" when referring to people, places, and culture, without distinction between singular or plural</i>				
<b>Key knowledge:</b> Maya people developed astronomy, created hieroglyphic writing and mastered mathematics Maya people invented a calendar system, part of which we still use today, and were pioneers for architecture The hierarchy of Maya civilisation was: King, priest, nobles, craftsman / merchants and traders, farmers, slaves The Maya people lived in Mesoamerica – this is made up of Mexico and central America The Maya were successful farmers and developed trade within their society Spanish invasion began the downfall of the Maya civilisation Chichén Itzá is known as one of the Seven Wonders of the World and this is a primary source we can learn from 250AD – 900AD was Maya’s prevalent period known as the classic period. Their society continued for many years. until the invasion of the Spanish.				
<b>Key dates/chronology knowledge:</b> Ancient Maya 250AD – 900AD Spanish invasion 1517 – 1697				<b>Concepts:</b> Settlements Empire Trade Legacy Monarchy



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Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
LQ: Where and how did the Maya live?	LQ: What is the hierarchy of Maya civilisation?	LQ: What did the Maya invent?	LQ: Why was farming so important to the Maya?	LQ: What happened to the Maya civilisations?	LQ: What are the Mayan people remembered for?
I know that:					
<p>The Maya people lived in Mesoamerica which was made up of what is known today as Mexico and central America.</p> <p>They lived in thatch huts covered with adobe which they built themselves on ground level.</p> <p>Temples and palaces were made from stone – limestone and volcanic rock. These were built off ground level on platforms.</p>	<p>The hierarchy of Maya civilisation was: King, priest, nobles, craftsman / merchants and traders, farmers, slaves</p> <p>Priests were often members of the King's family.</p> <p>Merchants made resources for the royals and nobles.</p> <p>Slaves were captured enemies.</p>	<p>They developed astronomy, created hieroglyphic writing and mastered mathematics.</p> <p>They invented a calendar system, part of which we still</p>	<p>Most people grew their own crops in small fields and some of the crops they grew were maize, beans and squash.</p> <p>They traded left over food in the market.</p>	<p>Spanish invaders began to destroy cities and brought centuries of cruelty.</p> <p>Chichén Itzá is known as one of the Seven Wonders of the World.</p> <p>Stone blade points that were used as weapons were found. This is a primary source.</p> <p>Mayan script survived on stone inscriptions despite the Spanish trying hard to destroy all evidence of Maya writing.</p> <p>Some Maya people are still alive today.</p>	<p>The Maya people came from Mesoamerica.</p> <p>They had a clear hierarchy with varying roles within society.</p> <p>The Maya people developed key ideas that are still relevant today.</p> <p>They were successful farmers and tradespeople.</p> <p>We can develop our understanding of Maya civilisation through a range of primary sources.</p>



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I Can:					
Identify Mesoamerica on a map.  Describe Maya homes and buildings.	Explain the hierarchy of Maya civilisation and their key roles.	Describe key inventions that were created during Maya civilisation, and how they are relevant to modern day.	Identify some key crops grown by farmers and explain why farming was successful.	Discuss what happened to Maya civilisation?	Demonstrate my knowledge and understanding of Maya civilisation.

