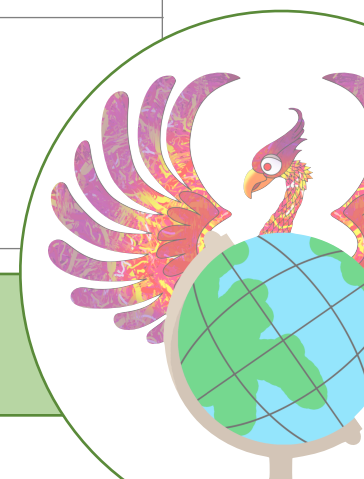




Geography Flight Path - Year 1 - The Great Outdoors



Subject: Geography	Unit: Our World	Year: 1	Term: 1	Key Vocabulary (max. 10) <i>*indicates etymological link</i>	
Big Question: Where did that come from?				Geography – Learning about the world and its features.	Environment – Everything around us. (link to values)
National Curriculum objectives covered:				Features – The things we can see and feel around us outside.	*Vegetation – Plants growing in one place.
Human and physical geography Use basic geographical vocabulary to refer to: <ul style="list-style-type: none">· key physical features, including: forest, hill, river, soil, vegetation, season and weather Additional words (not NC) – field <ul style="list-style-type: none">· key human features, including: town, village, farm, house, office and shop Additional words (not NC) – school, road, path, church, carpark.				Physical Features – Created by nature.	Seasons - Four different times during the year with different types of weather (Spring, Summer, Autumn and Winter).
Geographical skills and fieldwork Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.				Human Features – Created by people.	
Key knowledge: <ul style="list-style-type: none">- I know that our world has physical features that are part of nature (not created by people).- I can name some physical features.- I know that our world has human features that are made by people.- I can name some human features.- I can identify whether a feature is human or physical in my local school environment.					Concepts: Settlements Environments Climate
<u>Key Locations of Study</u> UK & British Isles: Our school and its surrounding environment				Worldwide:	



Geography Flight Path - Year 6

Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
LQ What is Geography?	LQ What is nature?	LQ What are the seasons?	LQ What are human features?	LQ: What human and physical features can be seen in our local environment? (from our school playground)	<u>The Big Question!</u> Where did it come from? (What is the difference between physical and human features?)
I know that:					



Geography Flight Path - Year 6

<p>In geography lessons I learn about the world and its features.</p> <p>Features are the things I can see and feel around me when I look outside.</p>	<p>Nature is the natural world – Things that would exist even if there weren't any people.</p> <p>In geography, features made by nature are called 'physical features'.</p> <p>Examples of physical features are; Forest, hill, river, soil, vegetation, weather, field.</p> <p>Vegetation means plants growing in one place (share photos).</p>	<p>Each year has four seasons - called spring, summer, autumn and winter.</p> <p>Each season has different weather.</p> <p>Season and weather are physical features of our world (things we can see and feel when outside.)</p> <p>Some physical features will look different depending on the season. e.g. A winter forest vs a summer forest. An empty field vs a field with vegetables growing. A flooded river vs a dried-up river.</p>	<p>Features are the things I can see and feel around me when I look outside.</p> <p>In geography, features made by people are called 'human features'.</p> <p>Examples of human features are; Town, village, farm, house, office, shop, school, road, path, church, carpark.</p>	<p>The environment is everything around us.</p> <p>Human features in our environment are made by people.</p> <p>Physical features in our environment are made by nature.</p>	<p>Our world has physical features that are part of nature (not created by people).</p> <p>Our world has human features that are made by people.</p>
--	--	---	--	--	--



Geography Flight Path - Year 6

I Can:					
Draw and label features of the world I can see from the playground. (Cold Task)	Identify and name physical features in photographs/ a story. Look for vegetation (plants growing in one place) in our school environment.	Name the four seasons. Look for clues in photographs to say if the season is winter or summer and how I know.	Identify and name human features in photographs/ a story. Draw a simple map showing some human features (eg. A road, houses, shops, church and school)	Draw and label the features I can see in my local environment. Say if the feature is a physical feature of a human feature. (Hot Task)	Sort human and physical features. Name human and physical features using the correct geographical vocabulary. Explain the different between human and physical features.

