



## St Bartholomew's ASEC Meeting Minutes

Date: 15<sup>th</sup> March 2023

Time: 13:00

Venue: In School

Meeting Reference: 22/23 Meeting 1 Term 4

Members present	Initials	Representing
Dan Oakes	DO	Headteacher
Catherine Hersom	CH	Foundation Appointed (Chair)
Rhys Cadogan	RC	Parent Representative (Vice Chair)
Angus Brereton	AB	Staff Governor
Jane Curtis	JC	Foundation Appointed
Liz Hickling	LH	Foundation Appointed
Ruth Sexton	RS	Foundation Appointed
Apologies	Initials	Representing
Will Essex	WE	Parent Representative
Attending	Initials	Representing
Rachel Bristow	RB	Deputy Head Teacher
Fiona Holness	FH	Clerk

### ACTION SUMMARY

#### ASEC 2022-23 #02 – 30.11.22 Actions

Agenda point	Action number	Action	Owner	By when
5	2.3	To provide summarised school feedback on the Key to Life Bus. <i>HT has spoken to Thrive Hub Chaplain who led the sessions on the Key to Life Bus and he has shared feedback with the Governors, The Ethos Governor shared this feedback later in the meeting.</i>	HT	Complete

#### ASEC 2022-23 #03 – 18.01.23 Actions

Agenda point	Action number	Action	Owner	By when
3	3.1	To share dates with the HT of when they could attend Collective Worship in school. <i>This was covered under the ethos section, the HT shared that any Governor would be welcome to attend Collective Worship any day. The Chair and the SEND Governor will attend on some Wednesdays after Easter.</i>	All Governors	End April



4	3.3	To share the number of hours which they feel they spend on Governance per month. <i>The Staff Governor has shared this information with the Chair, and she reminded the other Governors to send this information to her prior to the next meeting.</i>	All Governors	End April
5	3.4	HT to chase an invoice with School Business Manager <i>The HT has liaised with the School Business Manager and this invoice has now been paid.</i>	HT	Complete

## MINUTES

Agenda Items	Actions
<b>1. Welcome, Prayer &amp; Apologies</b>	
The Chair welcomed everyone to the meeting. The meeting was quorate. Apologies were received from WE JC led the opening prayer.	
<b>2. Declaration of Beneficial Interests &amp; Code of Conduct</b>	
There were no declarations of interest, and Governors who were not present at the last ASEC signed the updated Code of Conduct.	
<b>3. Minutes &amp; Matters Arising (not covered elsewhere) from the Previous Meeting and Action List Update</b>	
<p>The minutes of the last meeting, ASEC#03 2022/23 dated 18.01.23, and were <b>approved</b> as a true and accurate record of the meeting.</p> <p>The Actions were reviewed, and the Action Lists updated. The following points were noted:</p> <p><b>ASEC 2022-23 #02 Actions</b></p> <ul style="list-style-type: none"><li>2.2 The Ethos Governor continues to encourage Governors to attend Collective Worship, the Chair and SEND Governors are going to attend Collective Worship on Wednesdays in April.</li><li>2.3 The Headteacher (HT) received feedback from the Thrive Hub Chaplain which was shared with the meeting.</li></ul> <p><b>ASEC 2022-23 #03 Actions</b></p> <ul style="list-style-type: none"><li>3.1 All Governors will advise the HT of when they can attend Collective Worship. The Chair and SEND Governors are going to attend Collective Worship on Wednesdays in April. The HT reaffirmed that all Governors are welcome to attend Collective Worship on any day at 10:30am.</li><li>3.3 All Governors to advise the Chair of the average number of hours per month they spend on Governance. The Staff Governor has shared this information; the</li></ul>	



<p>Chair reminded the other Governors to send this information prior to the next meeting.</p> <ul style="list-style-type: none"> <li>3.4 The HT has liaised with the School Business Manager and this invoice has now been paid.</li> </ul>	
<p><b>4. Strategic Leadership</b></p>	
<p>a. Communication to/from Trust Board and its Committees</p> <p>The Chair confirmed that all Governors were now receiving the DSAT bulletins – There have been some issues with Governors accessing Sway, so the Chair will download the bulletins and share with the Governors as a PDF.</p> <p>The Chair shared information from the Hub Committee meeting, and the new SIAMS framework. There will be training on this on 29<sup>th</sup> March. One of the key focuses of the new SIAMS framework is how our biblical underpinning supports children, staff, governors and parents to flourish.</p> <p>There is a new recruitment website which has launched ‘My New Term’ which will go through all the steps of recruitment and will maintain a bank of data of people who have applied for roles. My New Term is a new and growing resource.</p> <p>The Chair requested that any Governors who could, attend tailored Governor training from DSAT. All DSAT training is recorded and can be accessed after the training as well if Governors are unable to attend at the time.</p> <p>b. DSAT Policies for adoption or adaptation</p> <p>There are two policies from DSAT which are due for adoption in April 2023. Relationships and Sex Education, and also Bereavement Leave which will be circulated once available.</p> <p>The Clerk met with the Admin Officer on 25<sup>th</sup> January to discuss the school policies and confirm that the DSAT policies are up to date. She will continue to work with the Admin Officer on this area in the future. At the Clerk’s suggestion DSAT policy updates are now included again in the fortnightly DSAT Bulletin.</p> <p>c. School Policies</p> <p>Since the last ASEC meeting in January the HT and the Chair have drafted a Mutual Respect policy which explains the expectations of parents and carers in their interaction with the school.</p> <p><b>Question</b></p> <p>A Governor asked about the policy; it doesn’t mention behaviour expectations towards Governors, and they felt that this should be included.</p> <p><b>Response</b></p> <p>The Chair and HT will add Governors to the policy.</p> <p>The DHT praised the policy and feels it lays out expectations clearly.</p> <p>A section on hair colour and style has been added to the uniform section on the school website so that all parents and children are clear on the behaviour expectations.</p>	<p><b>Action 4.1 Chair:</b> To share the DSAT Sway Communication with Governors via a PDF. <b>By Mid-March 2023</b></p> <p><b>Action 4.2 All Governors:</b> To ensure that they attend some of the DSAT tailored training courses. <b>By Mid-May 2023</b></p> <p><b>Action 4.3 HT and Chair:</b> To amend the Mutual Respect Policy to include Governors. <b>By April 2023</b></p>



<p>d. AIM Meeting Reports and Progress towards Actions This was covered in the main report.</p> <p>e. Other School Improvement Visit Reports and Progress towards Actions This was covered in the main report.</p> <p>f. OfSTED Self-Evaluation Form updates This was covered in the main report.</p>	
<p><b>5. Ethos</b></p>	
<p>a. SIAMs Self-Evaluation Form (SEF) This is being kept updated and will be circulated at the appropriate time.</p> <p>b. Foundation Governors update re Vision and Values The Ethos Governor shared the minutes of the last Ethos Committee meeting and encouraged all Governors to attend Collective Worship, particularly in light of our forthcoming SIAMs inspection.</p> <p>c. Next Steps for Ethos Development – Governor / Community Involvement – Preparing for SIAMs 'Hymnpact' has been well received in school and the children have learnt several hymns. Some of the St Barts choir and congregation are coming in to sing with the school during Collective Worship on 24<sup>th</sup> March. This will build on the link between the church and the school especially around music.</p> <p>The Ethos Governor praised the Classroom Reflection Areas which are really inspirational. She encouraged Governors to visit them.</p> <p>The Ethos Governor also shared feedback on the Key to Life Bus which Rob, the Thrive Hub Chaplain, hosted in the school car park. It was incredibly positively received by the children. This will be circulated with the minutes.</p> <p>The feedback from Church Schools Flourishing, was around including pupils in planning Collective Worship, and involving Governors in this too. Every member of the school community needs to know what it means to 'Soar' in all areas of school life. One of the key focuses of the new SIAMS framework is how our biblical underpinning supports children, staff, governors and parents to flourish.</p> <p>We have a couple of children who are participating in the Church Younger Leader calls every couple of months, these have been going well so far.</p> <p>The message is that yes, we have Foundation Governors, but the message of Ethos is for the whole of the ASEC.</p> <p>As part of 'Hymnpact' St Barts will be leading 'We are the light' at the DSAT Leavers service at Salisbury Cathedral on Thursday 6<sup>th</sup> July 2023.</p>	<p><b>Action 4.4</b> <b>All Governors:</b> To visit Classroom Reflection Areas and a reminder that they are all accountable for Ethos. <b>By Mid-May 2023</b></p>



6. Accountability for Educational Improvement	
<p>a. Headteacher's Report and Data</p> <p>The HT shared that the Walkthrus for this term are 'Sequence Concepts in Small Steps' and 'Quizzing'. All staff are focusing on these in the lessons and as part of retrieval practice.</p> <p>There has been a focus on Oracy this term, defining what it is to be a good orator. Being able to express yourself well, Stand up to Talk, Track the Speaker, Articulate Clearly and Respect the Person Talking (STAR). There are different areas to focus on, for example an instigator will have a sentence stems to start a discussion. There is also an emphasis on saying Good Morning and Good Afternoon and Please and Thank You to everyone in school.</p> <p>The second Monday of each term will be a 'no pen day'. Where the focus was on good Oracy rather than writing things down. This will encourage the children to improve their skill and confidence with communication.</p> <p>The Staff Governor gave an example of how this had been used in his class with a discussion about fractions.</p> <p>This information is on the school website under the 'Our Curriculum' section. <a href="https://dsat.org.uk/oracy-curriculum">Oracy Curriculum   St Bartholomew's Primary Academy (dsat.org.uk)</a></p> <p>There are some children receiving tuition in Year 6, there are four sessions, three of Maths and one of Reading. These are held in small groups after school.</p> <p>There are also eleven other children receiving 1:1 tuition on a Wednesday morning, they have a laptop and use headsets to communicate with a tutor who guides them through the slides with a quiz at the end of the session. This is financed by the Government. This will continue until the end of this academic year, and the school will look at continuing this with a new group next year, some children may start this in their last term in Year 5.</p> <p>The Staff Governor felt that this tutoring has increased confidence in these pupils.</p> <p>So far this year we have 94.8% attendance against a national average of 93.5%. Authorised absence is 4.5% vs 4.8% nationally. This is mainly medical appointments and offsite educational days (such as Braeside). This is not family holidays apart from very exceptional circumstances.</p> <p>Unauthorised absence for this school is 0.64% vs 1.6% nationally.</p> <p>46 children have greater than 10% absence (which is recorded as persistent absenteeism).</p> <p>Five of these children have unauthorised absence of more than 10%, the Education Welfare Officer (EWO) is working with these families.</p> <p>There have been no bullying or racist incidents this term.</p> <p>From 1<sup>st</sup> September – 13<sup>th</sup> March; 108 children had a My Concern raised about them, 343 concerns in total.</p> <p>Four children had a total of 106 concerns raised about them. These families are receiving help and support from the school and outside agencies.</p>	



This time last year 186 children had had 897 concerns raised about them, with seven children having a combined number of 263 concerns. Some of these children have now moved on from the school. However, the HT feels that early intervention has helped with these families feel much more secure than they did this time last year.

There is a new DSAT Safeguarding Document, focusing on being physically and mentally healthy. Currently, they are all covered under different areas of the curriculum, e.g., Science, or PE or PSHE.

The HT and the team have collated all the information into one safeguarding document; by school year, to ensure that all the information is captured in one place.

**Governor question:**

The Chair asked what will happen with this safeguarding document now.

**Response:**

The HT responded that it will be posted on the school website and reviewed regularly.

The Governors thanked the HT for his information and welcomed the new safeguarding template.

b. Progress towards milestone 2 2022-23 Academy Improvement Plan (AIP)

The HT covered this in his main report.

c. AIP Link and Designated Governor Reports

The Safeguarding Governor shared a report, she meets with the Early Help Coordinator (EHC) regularly. The Safeguarding Governor feels she is now more knowledgeable and confident about what is happening in school and the EHC feels more supported by the Governor.

Having a Single Central Record (SCR) is vital for audits along with ensuring that there is evidence of training etc.

The Governor asked about a school specific physical restraint policy which is on the DSAT website but not the school policy section of the school website. The HT will ensure there is a link to it and other DSAT policies.

The Health and Safety Governor shared a report in advance of the meeting, there were minimal actions from the H&S walkaround. There was also a question around outside hirers knowing what to do in the event of a fire. Currently, we have a key holder who responds to an intruder alarm, this may be extended to out of hours fire alarm response.

The SEND Governor submitted a report in advance of the meeting. She had met with the SENDCO to discuss the four broad areas of special needs, where the children sit and what are the outcomes for these children.

The largest proportion of issues are speech and language, there are twelve children in Year 2, eight in Year 1 and eight in Reception who are spend time on speech and language, mostly with TA's.

**Action 4.5 HT:**

To ensure there is a link to the DSAT policies on the school website. **By mid-April 2023.**



<p>There are IPP's and Provision Maps to capture the children's needs and these are kept in the green folders, which also look at how these children are progressing. The SEND Governor will spend time looking at how much progress the children have made.</p> <p>The HT feels that Covid has had a partial impact on this. 52 children spend some time individually looking at speech and language.</p> <p>d. Review Pupil Premium and Sports Premium Strategies The Sports Premium Governor shared a report following the last meeting, which is also attached to these minutes.</p>	
<b>7. Governance &amp; Compliance</b>	
<p>a. Agree timetable for Governor monitoring and evaluation in Terms 5&amp;6 linked to AIP. The Chair and SEND Governor will be coming into school on a few Wednesdays in Term 5. The Ethos Governors will also liaise with the RE and PSHE Subject Leads during Terms 5 and 6.</p>	
<b>8. People, Structures and Evaluation</b>	
<p>a. Recruitment and Succession Planning: Skills Audit Discussion The Chair confirmed that there will be another skill audit but acknowledged that for some Governors very little will have changed from one year to another. A recruitment poster is now displayed in St Barts Church and went into the latest St Bartholomew's News.</p> <p>b. Wellness Strategy The Staff Wellbeing Governor reported that the Wellbeing group had recently met. It was felt that DSAT is listening to staff welfare, and there are a number of initiatives being considered such as early morning walks, Pilates restarting etc. Staff felt that they support each other and can come to the SLT if they need to. A member of the admin team and a member of the KS1 team will hopefully be joining the Staff Wellbeing group soon.</p> <p>c. Governor feedback on training and shared learning Governors were reminded to look into all options for training and ensure attendance is recorded in the training record held on our local ASEC share point site. The Chair will share the DSAT Bulletin Sway which includes training details as a PDF to all Governors.</p> <p>d. To self-evaluate the impact of governance evident from this meeting All Governors were reminded to send the Chair an estimation of how long they spend on Governance each month, see action 3.3 above. Also, the Ethos Governor asked "How have you as Governors helped the church community to flourish?"</p>	



9. Any Other Business	
<p>The proposed 2023/24 Term Dates including 80% of the TDD's were shared with Governors in advance of the meeting. All Governors were happy with it.</p> <p>Anne Millin and John Grinstead from DSAT came to look at the Hub and Trust Improvement Plans; to see how they are lived out in practice. They made a number of very positive comments.</p> <p>There are several school children who belong to the Thursday Church Youth Club who are participating in the Race for Life in May.</p> <p>One Foundation Governor asked a question regarding the school Breakfast Club. How many children, who are entitled to free school meals, are the school claiming for from the church fund to support these children? St Barts church are happy to pay for these children to receive breakfast at the Breakfast Club. The HT responded that he would check and the confirm the numbers of children attending.</p>	
10. Close and date of next meeting	
<p>The meeting closed at 15:02 Date of the next meeting: Wednesday 3<sup>rd</sup> May 2023 13:00</p>	

#### **Actions from Term 4 Meeting 15.03.23**

Agenda point	Action number	Action	Owner	By when
4	4.1	To share the DSAT Sway Communication with Governors via a PDF.	Chair	Complete
4	4.2	To ensure that they attend some of the DSAT tailored training courses.	All Governors	Mid-May
4	4.3	To amend the Mutual Respect Policy to include Governors.	Chair & HT	April
5	4.4	To visit Classroom Reflection Areas and a reminder that they are all accountable for Ethos.	All Governors	Mid-May
6	4.5	To ensure there is a link to the DSAT policies on the school website.	HT	April





## Reports Received in advance of the meeting.

### Health & Safety Report

ASEC Member: Ruth Sexton	Date of Report:  7 March 2023
Focus of Visit (in person or virtual) / Activity e.g., linked to Academy Improvement Plan / Subject Action Plan:  (To be agreed in advance with staff)  1. Discussion on aspects of the Fire Risk Assessment Report October 2022.  2. Routine H & S walkabout.	
Activity / Format / With whom:  Present at meeting held on 28 February 2023: Vikki Hamer (VK), Martyn Godwin (MG), Cat Hersom (CH), Ruth Sexton (RS).  1a. Discussion around 3 <sup>rd</sup> party hirers and their responsibilities.  1b. Key-holding arrangements in the event of a fire out of school hours.  1c. Building Control paperwork for new build.  1d. Rising mains check.  2. H&S walkabout undertaken.	
Key questions to seek answers to:  1a. What process should hirers follow and how should this be conveyed to them?  1b. What are the current arrangements and are these suitable and sufficient?  1c. Location to be determined as not on site in the O & M manual.  1d. How often and by whom?  2. Any defects/ issues.	
Outcomes:  1a. Written fire evacuation procedure for out of hours hirers. Hirers also to be provided with a written copy of the locking up guidance.  1b. Investigate adding fire alarm response with Southern Monitoring and instruct key holder accordingly.	



1c. Shaun Donecky to be contacted at SDBE regarding location of the relevant documentation.

1d. To be checked 6 monthly.

2. A few minor issues identified, which MG Can deal with.

Actions to be taken:

1a, 1b and 1c.

1d. Add to check list.

By whom:

VH

MG

By when:

Asap.

Asap.

Further comments:

Date for next H & S walkabout yet to be agreed for Term 4.

Huge thanks as always to VH and MG for their proactive approach and due diligence.

Reviewed at ASEC meeting on: 15 March 2023.



## SEND and Pupil Premium Report

ASEC Member: Liz Hickling/ Cat Hersom		Date of Report: 7th March 2023
Focus of Visit (in person / Activity e.g., linked to Academy Improvement Plan / Subject Action Plan: <b>Measuring the progress of SEND children.</b>  (To be agreed in advance with staff)		
Activity / Format / With whom:  Discussion held with Nadia/ Cat and Liz		
<p>Key questions to seek answers to: <b>Is it Possible to Measure the Effectiveness of Strategies and Progress of SEND children ?</b> There is a whole school provision map in place along with an Intervention Provision map for each year group, this is supported by the IPP's which are available in green folders in each classroom.</p> <p>TAs are responsible for reviewing IPP targets, SENCO supports this with a termly IPP clinic. Therefore, green folders would be paramount in the assessment of progress along with an assessment of child by the teacher.</p> <p><b>What is the Greatest area of need?</b> Data revealed that this was 'speech, language and communication', with a particular need in year two. Our discussion touched on the effects of Covid and lack of phonics for this year group.</p> <p>This is being targeted by Read Write Inc phonics and speech and language sessions directed by TA's. Two TA's have received speech and language training in order to deliver sessions professionally. This is an enormous task. Other interventions are organised by teachers and are delivered in the classroom. Once again, the impact of these should be measured in the green folders.</p>		
Outcomes: Further discussions regarding attainment and progress of SEND and PP children needed. Monitoring and review of how SEND and PP children access the curriculum. Class observations and monitoring of green folders, particularly Year 2.		
Actions to be taken: Review of green folders in classes.	By whom: Liz / Cat	By when: 30th April
Further comments: <b>Future discussion focus:</b> Are there further training opportunities for TA's? How are strategies reviewed in the green books? What is the provision for more able children.		
Reviewed at ASEC meeting on: 15 <sup>th</sup> March 2023.		



## Staff Wellbeing Report

ASEC Member: Ruth Sexton		Date of Report: 7 March 2023	
<p>Focus of Visit (in person or virtual) / Activity e.g., linked to Academy Improvement Plan / Subject Action Plan:</p> <p>(To be agreed in advance with staff)</p> <ol style="list-style-type: none"><li>1. Current Wellbeing of staff.</li><li>2. Activities calendar.</li></ol>			
<p>Activity / Format / With whom:</p> <p>Group discussion.</p> <p>Present: Sarah Macauley (SM), Carolyn Marchment (CM), Paula Paget (PP), Ruth Sexton (RS).</p> <p>Apologies: Kerry Taylor (KT).</p>			
<p>Key questions to seek answers to:</p> <ol style="list-style-type: none"><li>1. How are staff currently feeling?</li><li>2a. How best to recruit a member of KS1 staff to attend meetings?</li><li>b. When to hold staff/family wellbeing social events?</li></ol>			
<p>Outcomes:</p> <p>1. It was felt the majority of staff were feeling fine and that they appreciate DSAT does place staff wellbeing high on its agenda. They felt their concerns about the number of meetings had been listened to and acted upon. It was also noted that a couple of staff members were perhaps stressed. Support for them was discussed, and measures agreed to free up PP if her mental health at work training was required to support individuals in the future.</p> <p>2a. SM had spoken with KS1 staff about one of them joining the group, but no one has expressed an interest in joining the group. A representative from the office staff will attend the next meeting.</p> <p>b. Various possible activities were discussed and are as follows:</p> <ul style="list-style-type: none"><li>• A member of staff had requested an early morning walk and a date of 21 March was agreed.</li><li>• A family wellbeing event in the school hall at 4pm on Monday 20 or Tuesday 21 March was suggested. Families to bring a game plus snack, drinks to be provided.</li><li>• Easter wreath making to be pursued.</li><li>• Pilates classes to be recommenced, details tbc.</li></ul>			
Actions to be taken:		By whom:	
2a. Email request to KS1 staff		SM	
		By when:	
		Asap	



2b.		
<ul style="list-style-type: none"><li>• Notify all staff and plan route.</li><li>• SM to discuss with Dan Oakes.</li><li>• Idea to be explored further with the local florist and reported back to SM/RS.</li><li>• Day/time to be confirmed for Pilates class.</li></ul>	SM/CM	Asap.
	SM	Asap.
	KT	Asap.
	CM	Asap.
Further comments:		
Wellbeing board in the staff room and small acts of kindness are well received.		

Reviewed at ASEC meeting on: 15 March 2023
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## Sports Premium

ASEC Member: Rhys Cadogan		Date of Report: 18/01/2023	
Focus of Visit (in person or virtual) / Activity e.g., linked to Academy Improvement Plan / Subject Action Plan:  (To be agreed in advance with staff)  PE Report			
Activity / Format / With whom:  Email Update – Jacqui Stammers			
Key questions to seek answers to:  Progress to date and any booked activities or updates			
Outcomes:  Since October half term we have: Taken a team of girls to St Sampsons to play football against other schools in the cluster. Phil Smith (PE teacher and coordinator from RWBA) came and did football sessions with our Y2s after their event was cancelled due to bad weather. Year 5 children completed their level 1 fencing badge. Year 5/6 competed in the crystal dome in the school hall collecting gold and silver tokens. Provided for free by H5. We received an award at the RWBA Sports Awards Evening for our participation in cluster events during the last academic school year.  We are currently planning to compete in the swimming gala, hockey event and dance festival all before the Easter holidays. We also have H5 coming in for the Y3/4s after Easter, and are looking to book the climbing wall, caving and skipping man to visit. Olympian skeleton athlete Lizzy Yarnold is also coming to visit in June			
Actions to be taken: NA		By whom: NA	
		By when: NA	
Further comment			

Reviewed at ASEC meeting on: 15<sup>th</sup> March 2023



## Ethos Report

### Minutes of Ethos Committee meeting – 22<sup>nd</sup> February 2023

**Present:** Jane Curtis, Dan Oakes, Rachel Bristow, Ruth Sexton, Charlotte Shiles

**Apologies:** Liz Hickling and Catherine Hersom

1. Jane began the meeting with a **prayer**

2. **Minutes of last meeting** held on 27<sup>th</sup> September 2022 – previously circulated.

3. **Governor Visits to Collective Worship:**

It is important that Governors are reminded that we welcome visitors to Collective Worship, any day at 10:30, although there is some flexibility in timings with some notice.

Monday: Whole School Collective Worship – Rev Jane, Dan, Rev Katey

Tuesday: Key Stage or Classroom Reflection and Hymnpact!/Singing

Wednesday: Rob and Hymnpact! Worship

Thursday: Open the Book

Friday: Celebration 'Golden Book' Assembly

How confident are all governors to communicate about Collective Worship without some in-person visits? The school welcomes challenge and is keen to ensure worship is meeting the needs of the pupils.

ACTION: Jane to send a call out to governors

4. **Hymns:**

The team discussed the appropriateness of hymn choice. As a church school, RSCM's Hymnpact! project should help the school community learn and sing Christian hymns and songs which can be invitational to all but opted out of if that is pupil choice.

ACTION: Charlotte and Amy to continue working with Jane and Sally Westwood (St Bart's Church Trebles leader) on this, including exploring opportunities for school and church community to come together via music-making.

5. **Classroom Reflection Areas:**

Since these were set up, they have been personalised and enhanced by each class teacher and group of pupils. They provide evidence of aspects to do with spirituality and our values which the school perhaps wouldn't have been able to show previously. And they are wonderful!

6. **Rob Jackson (Thrive Hub Chaplain) and the Key-to-Life Bus:**

This was a wonderful opportunity which was really enjoyed by the children.

ACTION: Rob to gain some feedback from the children.

7. **Church Schools Flourishing:**

This was a very positive visit on 4<sup>th</sup> November 2022. The key points that came out of the report are:

- **Involve pupils in the planning and delivery of Collective Worship**
- **Ensure all governors are involved in enabling and supporting flourishing within St Bart's, and identifying such at each ASEC meeting.**



- **Ensure that every child can articulate what it means to 'soar'** – the pupils on the day of the visit tended to refer to 'soaring' in academic terms. In what other areas might they also 'soar'?

**8. Younger Church Leaders:**

*This is an opportunity provided by the Church of England involving three of our pupils?*

**9. SIAMS SEF:**

Ensure that the above items are included in the SEF by the next time we meet, in addition to: the pre-loved uniform scheme; Lorraine's considerable support of families (reference to foodbank, etc).

ACTION: to make available Forest School as a training opportunity.

**10. Date of next meeting – Wednesday 17<sup>th</sup> May at 5pm**